

# Online Reporting to Parents

Autumn 2017

**Assessment is the key to learning. Teachers need to continually assess children's achievement, attainment and potential in a variety of ways, to decide where to take them next and to identify targets. It is a cyclical process of assessing to plan, teach and influence future learning.**

# At Cherry Orchard we assess informally (formative) and record in many ways:

- Following schemes of work aligned to appropriate age related expectations
- Questioning
- Feedback – verbal and written
- Marking against learning intentions and success criteria
- Sharing Learning Expectations – Learning Intention, Learning tool/s and Success Criteria
- Children’s self evaluation/assessment
- Peer evaluation/assessment
- ‘Cold’ and ‘hot’ tasks in writing and maths to pre and post assess.

# We also assess formally (summative):

- SATs in Year 2 and Year 6
- Testbase tests in maths and SPAG – termly in Year 3, 4 and 5
- Star Reading online tests (4 per year)
- Half-termly spelling tests (KS2)
- Setting end of year targets for each child in Reading, Writing and mathematics
- Class based tests/quizzes

# Letter to parents

Cherry Orchard Primary School



"We care, we learn, we succeed"



## Access some of your child's school information online

We are working with School PUPIL TRACKER Online to give you access to some of your child's school information. School PUPIL TRACKER is a secure website where we store some of your child's school information. If you would like further details about School PUPIL TRACKER, we suggest you visit [www.schoolpupiltracker.co.uk/safe.php](http://www.schoolpupiltracker.co.uk/safe.php) to read about how your child's information is kept secure online.

# How to log on

You should log on at [www.mychildsreport.co.uk](http://www.mychildsreport.co.uk)

The Password and Username are both case sensitive and you should take care when entering them. You can access your child's report from any computer that has internet access - but you should be very careful when logging in on a public computer. If asked, make sure the computer does not remember your password.

When you log in for the very first time you will be asked to record your email address and tell us a memorable word. This is so that if you forget your password, the password can be emailed to you automatically.

You can only access one child with this set of Username and Password. If you have more than one child at school, you will receive multiple log on details. You will only be able to access the child's report that your password has given you rights to. **No other parent can access your child's report.**

If you lose your Password and Username or have any other difficulties, please contact your school who will be able to issue a new set of details and block the old Username and Password.

Please note that this Username and Password will stop functioning soon after your child leaves this school.

[www.mychildsreport.co.uk](http://www.mychildsreport.co.uk)



# My Child's Report...



Log in securely to your child's report

**Username**

Remember Username

**Password**

Show Password

[I have forgotten or lost my Password](#)

Log in

Enter your **Username** and **Password** given to you by the school in the boxes above and then click **Log in**. You must accept cookies on your computer to log in, as detailed in our [Privacy Policy](#). By logging in you are agreeing to the [Acceptable Use Policy](#) and [Academy Licence Migration](#)

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# Front screen

The screenshot shows a web interface for a child's online report. At the top, there is a dark blue header with icons for power, print, and help, followed by the text "Welcome to your child's Online Report from Cherry Orchard Primary School". Below this is a light green banner with a warning icon and the text "This is an example report - it is not a real child. You cannot download documents for this child." A navigation bar contains five tabs: "Introduction" (highlighted in green), "Report Card", "Attendance", "Teacher Comments", and "Assessments". The main content area has a green header with the word "Introduction" on the left and the user's name "Anne EXAMPLE" and class "Class: KF Year: 2" on the right, accompanied by a person icon. The main content is split into two columns. The left column features the school's logo, a tree illustration, and the motto "We care, we learn, we succeed". The right column has a green box with a speech bubble icon containing the text "Welcome to your child's online report". Below this box, there is a paragraph of text and a signature "Miss A. Taylor". At the bottom of the page, there are two more paragraphs of text.


Welcome to your child's Online Report from Cherry Orchard Primary School

This is an example report - it is not a real child. You cannot download documents for this child.

Introduction Report Card Attendance Teacher Comments Assessments

**Introduction** Anne EXAMPLE  
Class: KF Year: 2

Cherry Orchard Primary School



"We care, we learn, we succeed"

Welcome to your child's online report

Thank you for viewing your child's online report. This report is updated at different points during the academic year and contains information which shows you the progress and attainment of your child. Class teachers update these reports using evidence from discussions, your child's books and assessments. These form a picture of what your child can do and allow teachers to identify their next steps. These reports will be updated at the end of the Autumn, Spring and Summer terms. I hope that you find this information useful.

Miss A. Taylor

This report shows you the most up-to-date information about Anne's learning at school. We hope that this helps you see what she is learning and how we can all help her to make the next steps.


You should use the tabs along the top of the report to see all the information about















# Report Card View – top screen

Introduction | Report Card | Attendance | Teacher Comments | Assessments

## Report Card

Anne EXAMPLE 

Helping you to see how well your child is doing at school

	Writing	Reading	Mathematics	Science
Attainment				
Progress (school)				
Progress (this year)				

[What do these lights mean?](#)

# What do the lights mean?







## Attainment

Attainment means how well your child is doing - it is how much they have learned and how well they can answer questions and do their work in class.





## Progress

Progress means how well your child is getting better over time. All children are expected to learn more and do better over time - some children make more progress and learn faster. Other children aren't learning as fast and might need to catch up later.

This is what each of the lights above mean:

-  Well above expected
-  Above expected
-  Working at expected
-  Below expected
-  Well below expected
-  Not enough information to make a judgement

## Comparing your child with what is expected for their age

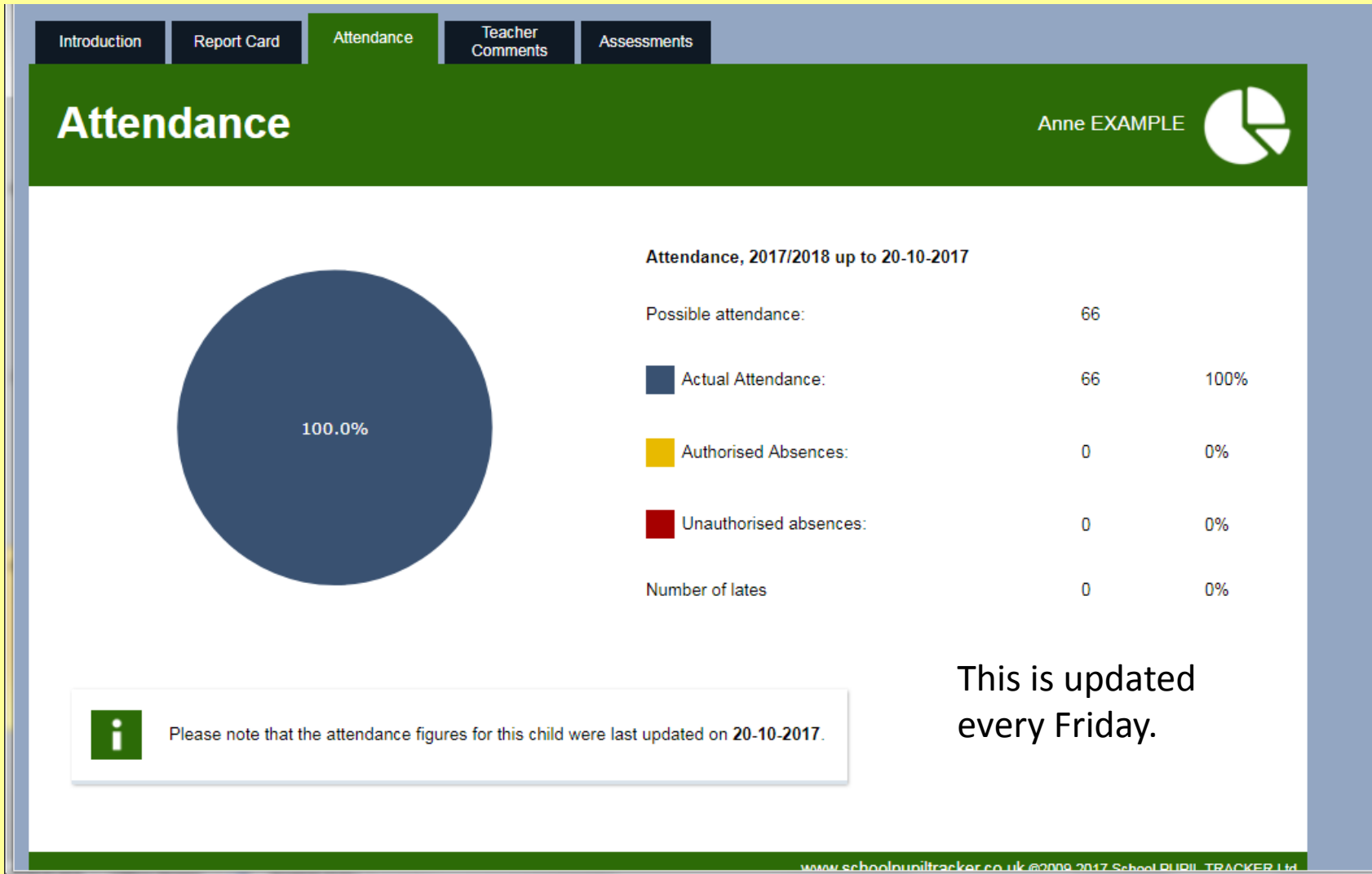
	Writing	Reading	Mathematics	Science
Well above expected				
Above expected				
Working at expected				
Below expected				
Well below expected				
The teacher saved this:	Year 5 End of Year Final	Year 5 End of Year Final	Year 5 End of Year Final	Year 5 End of Year Final

Its important to note that this page will be updated when the teacher has saved this. Presently, the records are for the end of the previous year even though teachers are constantly completing records.

# An example of a class teacher's record for an aspect of mathematics.

Export to Excel		NUMBER OPERATIONS FRACTIONS		MEASURE GEOMETRY STATISTICS RATIO ALGEBRA			
Number Place Value		Addition Subtraction		Multiplication Division		Fractions	
W M A +		W M A +		W M A +		W M A +	
<b>Key Stage 2</b> <b>Year 6</b>  	<b>Key</b> <b>EXS</b> Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. <b>Mostly Achieved</b> [Year 6 Oct]	Use negative numbers in context, and calculate intervals across zero.		<b>Key</b> <b>EXS</b> Use their knowledge of the order of operations to carry out calculations involving the four operations. <b>Working Towards</b> [Year 6 Oct]	<b>Key</b> <b>EXS</b> Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.	
	Round any whole number to a required degree of accuracy. <b>Mostly Achieved</b> [Year 6 Oct]	<b>Key</b> <b>EXS</b> Solve number and practical problems that involve large numbers, rounding and negative numbers. <b>Mostly Achieved</b> [Year 6 Oct]		Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. <b>Mostly Achieved</b> [Year 6 Oct]	<b>Key</b> <b>EXS</b> Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.	Compare and order fractions, including fractions greater than 1.	<b>Key</b> <b>EXS</b> Multiply one-digit numbers with up to two decimal places by whole numbers.
				<b>Key</b> <b>EXS</b> Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context. <b>Mostly Achieved</b> [Year 6 Oct]	<b>Key</b> <b>EXS</b> Solve problems involving addition, subtraction, multiplication and division.	<b>Key</b> <b>EXS</b> Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.	<b>Key</b> <b>EXS</b> Use written division methods in cases where the answer has up to two decimal places.
				<b>Key</b> <b>EXS</b> Perform mental calculations, including with mixed operations and large numbers.	Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.	<b>Key</b> <b>EXS</b> Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$ ].	<b>Key</b> <b>EXS</b> Solve problems which require answers to be rounded to specified degrees of accuracy.
					<b>Key</b> <b>EXS</b> Divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$ ].	<b>Key</b> <b>EXS</b> Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.	


# Attendance – Aim 96% (good)




# Teacher comment

Introduction Report Card Attendance **Teacher Comments** Assessments

## Teacher Comments

Anne EXAMPLE 

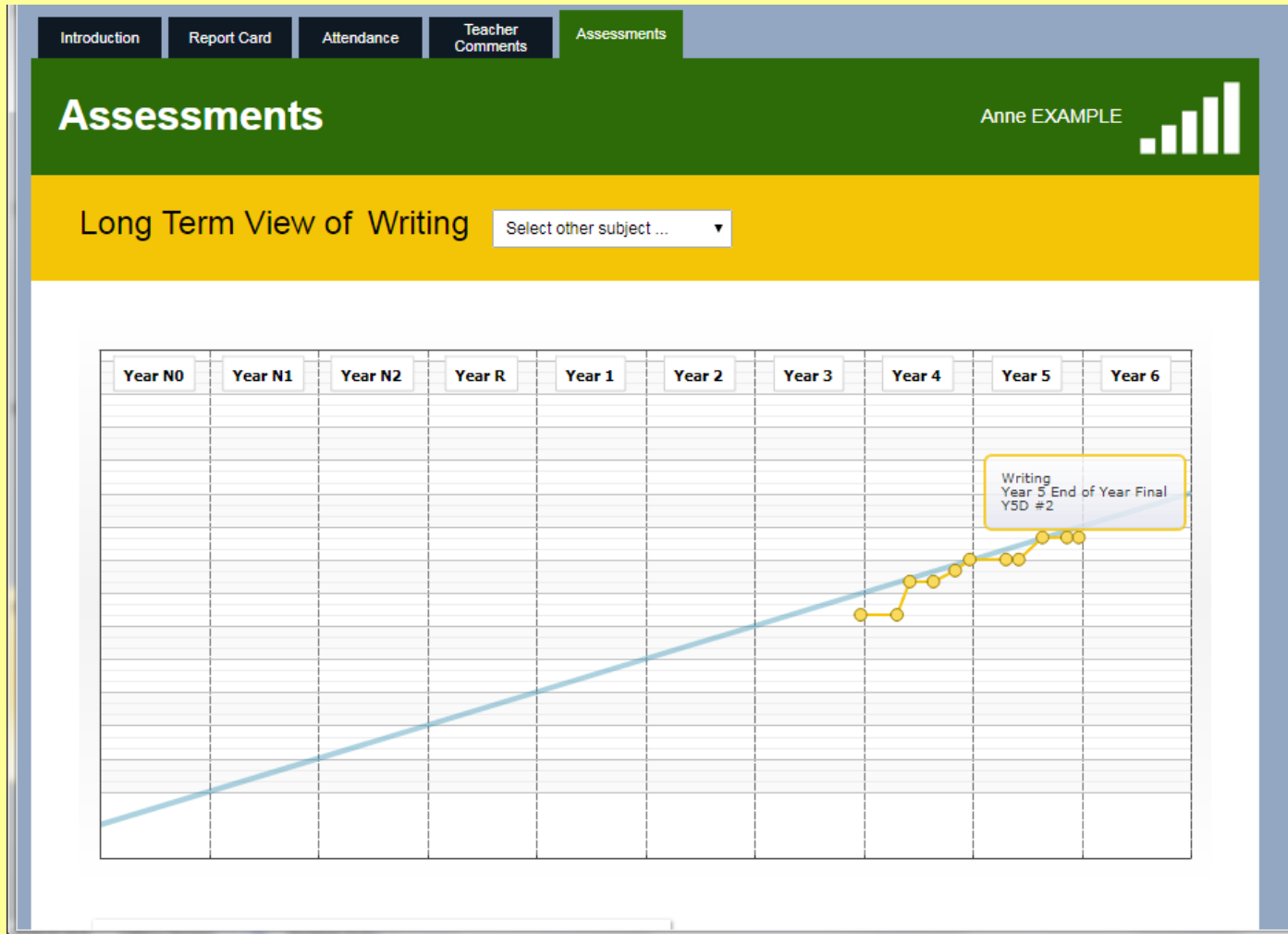
Teacher comment about Anne:

 “ Anne has worked very hard this term. Thank you for supporting her with her spelling and reading homework. ”

Teacher comment about Anne within school:

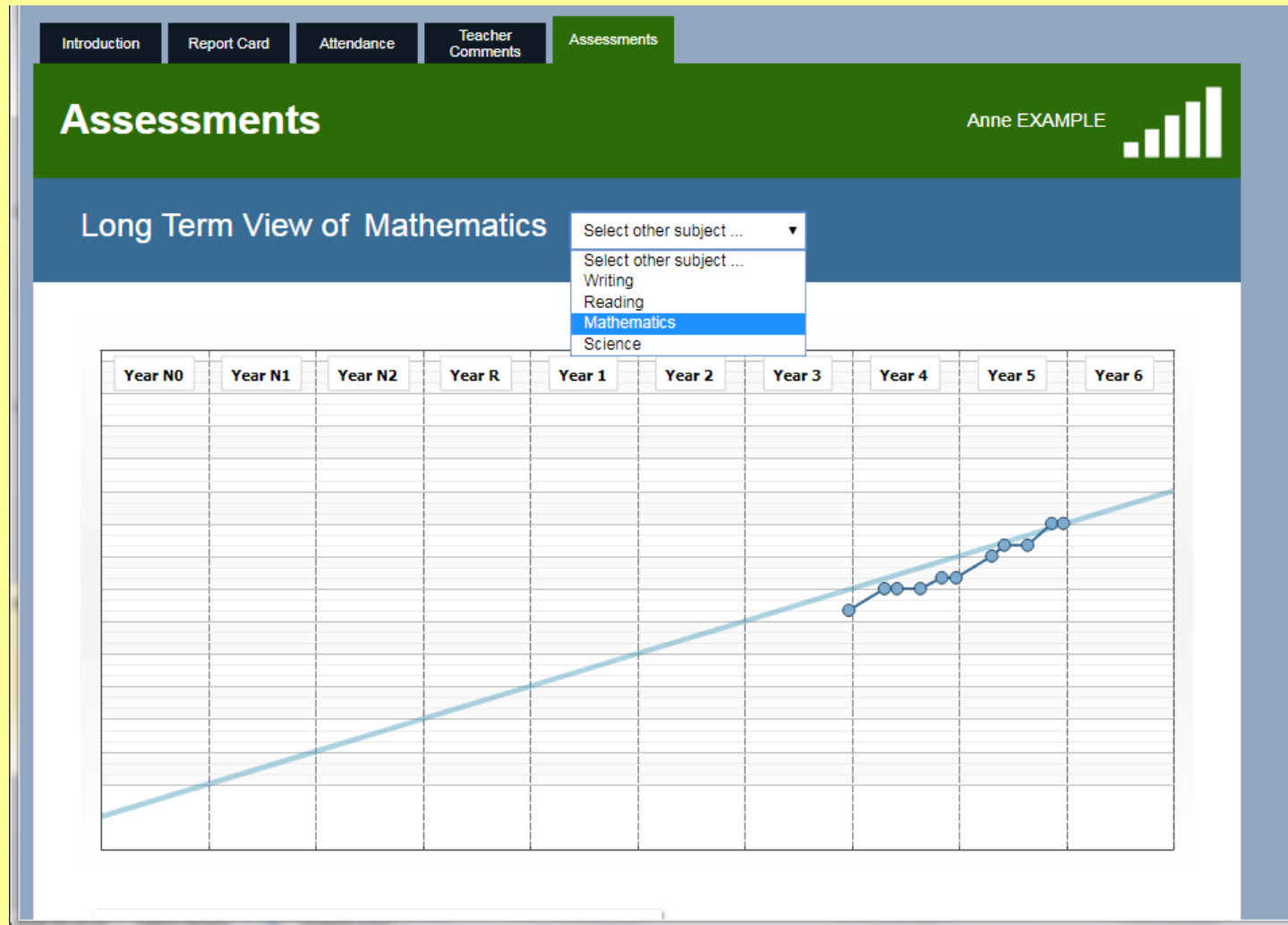
Learning Behaviour	EXCELLENT	<input checked="" type="checkbox"/> GOOD	AVERAGE	NEEDS TO IMPROVE
Working with other children	<input checked="" type="checkbox"/> COOPERATES WELL	WORKS WELL IN A GROUP	<input checked="" type="checkbox"/> NEEDS TO IMPROVE	
Thinking skills	<input checked="" type="checkbox"/> ABLE TO PROBLEM SOLVE	<input checked="" type="checkbox"/> PRESENTS INFORMATION WELL	GIVES JUSTIFIED RESPONSES	NEEDS TO IMPROVE

# Assessment – long term view





# Assessment – long term view



# What next?

There are other features teachers can report using online reporting, however, as this is the first time we will be using the system, we feel it is best to start with these areas.

Presently we are only using this system for pupils in Years 5 and 6.

Our aim is to roll this out to other year groups.

We welcome your comments:

[e.emery@cherryorchard.bham.sch.uk](mailto:e.emery@cherryorchard.bham.sch.uk)