

Pupil Premium Strategy 2017-18 impact

School Context

Pupil Premium 18%, National Average 25%

Number of eligible pupils: 79

Pupil Premium allocation for FSM: £104,280

Pupil Premium Spend for 2017-18: £105,858

Aims of Pupil Premium Spending for Cherry Orchard Primary School

- To provide additional support for pupils
- To facilitate smaller group work and 1:1 work in Literacy and Mathematics across the school.
- To provide interventions to accelerate progress in maths, reading and writing.
- To provide additional resources for interventions to accelerate progress in reading.
- To improve the attainment and progress of disadvantaged pupils exceeding at KS1.
- To subsidise educational trips.
- To support pupils learning at home.
- To provide pastoral support for pupils.
- To supplement school uniform costs.
- To provide out of hours clubs and give children additional learning opportunities such as music tuition.

Barriers to future attainment

- Pupils eligible for PP make less progress than other pupils in Year 2 in maths, reading and writing – data from Year 1 16-17.
- Pupils eligible for PP make less progress than other pupils in Year 3 in maths and reading – data from Year 2 16-17.
- Emotional and behavioural issues for some pupils who are eligible.
- Amount of pupils eligible for PP attending extra-curricular activities.
- Attendance – pupils eligible for PP (95.1%) have a slightly lower attendance than other pupils (95.5%)

Spending Plan for Pupil Premium Funding in the Academic Year 2017-18

Item	Cost in £ reflecting %of PP	Planned actions	Success criteria	Impact
Additional teacher - Year 6	£6390.30	An additional teacher will allow smaller class sizes.	Pupils achieve their individual targets. Disadvantaged pupils will make the same progress as other pupils nationally.	Year 6 achieving aspirational individual targets. Literacy – 38%; reading – 62%; maths – 69%
Level 3 TA - reading	£8383.72	A teaching assistant will be employed full time to deliver specific intervention called Catch Up Literacy and Project X code to targeted pupils across KS2.	Accelerated progress seen by targeted pupils in reading.	100% of pupils have made accelerated progress (over 1 year increase in reading age) based upon accelerated reader results.
Level 3 TA - Maths	£7767.27	A teaching assistant will be employed full time to deliver specific intervention called Catch Up Maths to targeted pupils across KS2.	Pupils achieving their individual targets.	50% of pupils have reached their aspirational individual targets.
Level 3 TA – Year 3 and 4.	Approx £4931.60	A teaching assistant will be employed full time to deliver phonics interventions.	Pupils achieving their individual targets.	100% of pupils have made expected or better than expected progress on their phonics assessments.
HTLA 4 EYFS	Approx £7896.75	Speech and Language support throughout Nursery, Reception and Year 1. Supporting children with individual needs through intervention groups and 1:1 work in the classroom.	Pupils achieving their individual targets in CLL.	HTLA 4 using WELLCOME – 83% have made expected or better than expected progress.
Level 3 TA Year 1/Year 2 Literacy and Maths	Approx £6164.50	A teaching assistant will support targeted children in Year 1 and Year	Pupils achieving their individual targets.	86% of pupils have achieved their individual

		2 to improve the progress in reading, writing and maths.		targets in reading, writing and mathematics.
PECs and Makaton training for staff	£1450	Training for 5 staff to then disseminate to other staff to improve the quality of teaching of speech and language.	Pupils to make at least the expected progress and achieve in line with national expectations.	Training completed and staff are using this in the resource base to support pupils based upon their progress against p level statements.
Learning mentors	Approx £28387.80	Learning mentors to specifically work with key PP pupils who need emotional and behavioural support.	Reduction in behaviour issues especially at lunchtimes. Pupils more able to manage their emotions.	Tracking support shows that 80% of pupils have achieved their targets.
Music	Approx £2600	Pupils who express an interest are supported to play an instrument such as violin, keyboard or dhol.	Provide rich learning opportunities for pupils and to promote pupil well-being.	11 pupils received lessons therefore £1650 was spent on these pupils.
Learning at home	£137.70	Using Bug Club, My Maths and Manga High to support and extend learning at home.	PP to reach ARE or make accelerated progress in reading and mathematics.	Focus on PP pupils in KS2. See impact below. Bug Club not purchased.
Support with the extended curriculum, trips and clubs.	Approx. £5000	Money set aside to support pupils where necessary in accessing extra-curricular events such as sports clubs, Magical Maths and 50% of Year 6 residential trip. Visiting KES grammar schools for outreach programmes.	Provide rich learning opportunities for pupils and to promote pupil well-being.	All PP pupils have had educational visits paid for by the school as well as 50% off the Year 6 residential trip.
After school booster sessions for small group interventions.	£1937.88	12 week programmes to support underperforming pupils in KS2. Will run for 1 hour per week throughout the Autumn and Spring term.	PP pupils on track to achieve expected or accelerated progress by the end of the key stage.	Following maths boosters, 73% of pupils have achieved their end of year target with 80% of pupils achieving their end of

				year target for reading and writing.
Monitoring of Pupil Premium	£24813.94	Ensuring the implementation of practice and expectations. Team teaching and planning, modelled lessons.	Teaching and learning is monitored, data scrutinised and interventions targeted to ensure all pupils make expected or greater than expected progress.	See governor reports and SLT minutes.

Impact

Phonics Screening Test

	National 2018 % (All pupils)	School 2018 % (8 Pupil Premium)	School 2018 % (Other pupils)	National % (2018 Pupil Premium)	National % (2018 Other pupils)
Y1	82%	100%	82%	70%	84%
Y2	92%	100%	63%		

Key Stage 1 Attainment

The following table shows pupil attainment at the end of KS1 in 2018. Numbers refer to the percentage of pupils who reached the expected standard.

Subject	National 2018 % (All pupils)	School 2018 % (8 Pupil Premium)	School 2018 % (Other pupils)	National % (2018 Pupil Premium)	National % (2018 Other pupils)
Reading	75%	50%	69%	60%	78%
Writing	70%	50%	60%	53%	73%
Maths	76%	50%	67%	61%	79%
R, W, M		50%	58%		

The following table shows pupil attainment at the end of KS1 in 2018. Numbers refer to the percentage of pupils who reached the higher standard.

Subject	National 2018 % (All pupils)	School 2018 % (8 Pupil Premium)	School 2018 % (Other pupils)	National % (2018 Pupil Premium)	National % (2018 Other pupils)
Reading	26%	0%	20%		
Writing		0%	11%		
Maths	22%	0%	15%		
R, W, M		0%	9%		

Key Stage 2 Attainment

The following table shows pupil attainment at the end of KS2 in 2018. Numbers refer to the percentage of pupils who reached the expected standard. Some data is from 2017 as 2018 has not been released.

Subject	National 2018 % (All pupils)	School 2018 % (13 Pupil Premium)	School 2018 % (Other pupils)	National % (2017 Pupil Premium)	National % (2017 Other pupils)
Reading	75%	85%	86%		
Writing	78%	77%	82%		
Maths	76%	77%	92%		
GPS	78%	85%	90%		
R, W, M	64%	62%	76%	48%	67%

The following table shows pupil attainment at the end of KS2 in 2018. Numbers refer to the percentage of pupils who reached the higher standard. Some data is from 2017 as 2018 has not been released.

Subject	National 2018 % (All pupils)	School 2018 % (13 Pupil Premium)	School 2018 % (Other pupils)	National % (2017 Pupil Premium)	National % (2017 Other pupils)
Reading	28%	31%	18%		
Writing	20%	8%	12%		
Maths	24%	8%	31%		
GPS	34%	39%	43%		
R, W, M	10%	8%	0%	4%	11%

Whole School Progress 2017/18

In an academic year, the expected point score progress is 3 points for each year group apart from year 1 which is measured from the end of the autumn term to the end of the summer term therefore a point score of 2 is expected. For all areas, pupils eligible for pupil premium funding show progress above expected. The largest gap in progress is for pupils who are eligible in Year 5 in reading compared to other pupils in this year group. This needs to be part of the pupil premium strategy for the next academic year.

		Year 1 (7)	Year 2 (7)	Year 3 (9)	Year 4 (9)	Year 5 (16)	Year 6 (13)	Y2-6
Maths	PP	3.0	2.4	3.1	3.0	2.9	5.0	3.3
	Other	2.7	2.3	3.2	2.8	3.0	4.8	3.2
Reading	PP	3.1	3.0	3.3	3.0	3.0	4.5	3.4
	Other	2.9	2.6	3.2	2.9	3.6	4.4	3.3
Writing	PP	2.4	2.6	3.4	3.4	3.1	4.2	3.3
	Other	2.2	2.6	3.6	3.2	3.2	4.2	3.4