

EYFS Parents' Workshop

Friday 5th December 2014

Aims for the session

- To know the areas of learning that are assessed throughout the year.
- How these are linked to the 'Early Years Outcomes'
- To be aware of how teachers' assess your child in our Early Years Setting.
- How we will begin to share our observations with you at home using a program called 2Engage.
- How you can respond to our observations using 2Engage.
- WOW wall

Areas of Learning

There are seven areas of learning that are taught and assessed throughout Early Years. These are split into Prime Areas and Specific Areas. All these areas are important and inter-connected.

PRIME AREAS	SPECIFIC AREAS
Communication and Language	Literacy
Physical Development	Mathematics
Personal, Social and Emotional Development	Understanding the World
	Expressive Arts and Design

Each area of learning is then divided into different focuses.

Prime Areas

- Communication and Language
Listening and Attention, Understanding and Speaking
- Physical Development
Moving and Handling and Health and Self Care
- Personal, Social and Emotional Development
Making Relationships, Self Confidence and Self Awareness and Managing Feelings and Behaviour

Specific Areas

- Literacy

Reading and Writing

- Mathematics

Number, Shape, Space and Measure

- Understanding the World

People and their Communities, The World and Technology

- Expressive Arts and Design

Media and Materials and Being Imaginative

Early Years Outcomes

Handout Early Years Outcomes A3 sheet

Teachers use these outcomes to assess your child throughout their time in the setting.

The table sets out what we will observe a child doing at each stage if they are developing typically for their age.

Early Years Outcomes

Nursery

A child who is developing typically for their age in Nursery will be working within 30-50 months. At the end of the year, a child should have achieved the vast majority of statements within 30-50 months and working towards 40-60 month statements.

Early Years Outcomes

Reception

A child who is developing typically for their age in Reception will be working within 40-60 months. At the end of the year, a child who is developing typically for their age, will have achieved the Early Learning Goals.

How we assess your child

Observations

Adults within the setting will make daily observations of your child's learning and progress. We use these observations to plan and target future learning and development.

These observations are gathered from a mixture of adult led activities, adult initiated and child initiated activities. The child initiated activities are some of the most useful observations as they show what your child can do independently.

How we share your child's learning

We currently share your child's learning with you through:

- Termly Parents' Evenings
- Informal meetings
- End of Year School Report

We now intend to involve you with your child's learning by:

- Sharing observations every half term through using 2Engage
- WOW experiences/wall

2Simple/2Engage

We currently use iPad's and an app called 2Simple to make observations and assessments of your child. Teachers will observe your child (child initiated or when working with a child) and type their observation into the program. Your child will have a range of observations for different areas of learning throughout the year.

We also may take a photograph to support the observation.

See 2Simple Security and Privacy Policy and School Photo Form

Example of an observation

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Child Observation Sheet

Sara Amphlett
>Early Years (from Sep 2012)

Date: 30-Nov-2014

Notes
Miss Amphlett was on the maths table. She began to order the numerals from 1-20. When she got to 11, she needed some help to recognise them. She used a number line.

Next steps
To recognise numerals up to 20.

Observed by
SA

Photo evidence not required

Aspects contributed to by this experience:

- Recognise some numerals of personal significance.
Mathematics>Numbers>40-60 months
- Recognises numerals 1 to 5.
Mathematics>Numbers>40-60 months

Area of learning and typical behaviour band e.g. Number/ 40-60 months

Page: 1 of 2 Words: 80

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How you can view your child's observations

To access your child's observations, you will need an email address. This will allow you to view observations chosen by their class teacher.

We aim to send you at least 5 observations at the end of every half term. These will be from a range of areas of learning. Most observations will provide 'next steps'. This will enable you to see how you can support your child at home and what we will be doing in school.

How it works

Once you have given your email address and it has been added on the system, you will receive an email from 2Build a Profile.

How it works

Once you have confirmed your participation, the teacher will be able to send you observations at the end of each half term.

You can also reply to the emails and add your own comments. Your child's teacher will be able to view your feedback.

The teacher is unable to respond to your feedback online but will be more than happy to respond to you in person.