

September 2019

Rights Respecting Schools Pupil Voice KS2 (15 children)

	Agree	Disagree	Don't know
1. I can name some of my rights.	100%	-	-
For example: 'to clean water' 'healthy food' 'my religion' 'to live' 'to play' 'to be safe' 'to be educated' 'to information' 'to be clean' 'to a home' 'to healthcare' 'to privacy' 'to an opinion'			
2. Universal, inherent, indivisible, inalienable, indivisible. What do these words tell us about your rights? 'All these rights are yours and they were from birth and it will never be taken away' '...our rights are equally important, cannot be taken away, are for all children, don't have to be earned and are from birth' 'when you are born with rights' 'You can't break them up. Rights are all around the world.' 'No matter what we have rights.' 'You have the right when you are born, you can't break it, you can't trade, all around the world.' 'Children from everywhere have rights.' 'That your rights can't be taken away from you.' 'Universal=All around the world, Inherent=You're born with them, Indivisible=Can't be separated.' 'They can't be taken away and they belong to everyone' 'Everyone has rights. They can't be taken away. You have rights when you are born' 'I can play' 'You don't take away any rights' 'Unconditional means you have them forever.'			
3. Who are the duty bearers at school? What should they do? Teachers, pastoral, dinner supervisors			

Pastoral helps me with my worries and problems

Staff

Teachers

The teachers let them have the rights

School staff and mums and dads

The staff. They should help us understand our rights

They are the adults and teachers who look after the children and kids

The teachers

The adults

The staff. They should keep us safe.

The teachers make sure we get our rights.

Their duty.

The supervisors and head teacher.

The teachers. They shouldn't deny us our rights.

4. Who are the right holders?

Children under 18 but after 18 you have rights.

Children

The right holders are us

The children

You are the holders

The children

Students

The children

The kids (me)

Everyone

School teachers

Don't know.

The children.

Agree

Disagree

**Don't
know**

5. School deals with arguments in a fair way that I understand.	80%	-	20%
Comment: They listen to both sides and resolve the problem Don't know because sometimes adults say to keep playing Mrs Fletcher deals with my arguments			
	Agree	Disagree	Don't know
6. When people are prejudice the school deals with problems in a fair way that I understand.	60%	-	40%
Comment: It has to be fair Mrs Carty and Mrs Fletcher help our problems			
	Agree	Disagree	Don't know
7. I feel safe at school.	86%	-	14%
Comment: Has learning about your rights made you feel safer? How? I know no one can harm me. I feel safer. It's given me more of an opinion. I feel more confident about my rights. I can go to my family.			
	Agree	Disagree	Don't know
8. School looks after my mental, social, emotional and physical needs.	86%	-	14%
Comment: How? Pastoral helps with my worries and problems			
	Agree	Disagree	Don't know

9. I feel included at school. My ideas are important.	86%	-	14%
<p>Comment: Has our RRS work helped with this? How?</p> <p>The teachers let us have an opinion Sometimes I say good comments I have a voice I know my opinion is important Because it's fair</p>			
	Agree	Disagree	Don't know
10. I can lead my own learning.	40%	-	60%
11. I can make changes around school, in my community and in the wider world.	66%	-	33%
<p>For example:</p> <p>Changes to people</p>			
<p>12. EQUITY What does this word mean to you? How does school make sure there is equity?</p> <p>When someone needs more to get equal to an average kid It means I'm included in everything. It means equality. School makes people included in things like PE. That it's fair. It makes things are equal. The school makes sure there is equity by helping children who need it but still giving everyone support. I can get some help. We have to be equal and the rights help. To make everybody treated fairly. It means something is equal. The school shows equity by letting the resource base go first. A mixed culture A bit of equality Love</p>			

September 2019 KS1

(8 children from across the key stage)

Rights Respecting Schools Pupil Voice

	Agree	Disagree	Don't know
1. I can name some of my rights.	62%	38%	-
<p>2. Universal, inherent, indivisible, inalienable, indivisible. What do these words tell us about your rights?</p> <p>Children looked at pictures and agreed that children from all around the world had rights like they did.</p>			
<p>3. Who are the duty bearers at school? What should they do?</p> <p>Children talked about this and said adults made sure they had their rights.</p>			
<p>4. Who are the right holders?</p> <p>They knew the rights were children's rights.</p>			
	Agree	Disagree	Don't know
5. School deals with arguments in a fair way that I understand.	100%	-	-
	Agree	Disagree	Don't know
6. I feel safe at school.	87%	-	13%
	Agree	Disagree	Don't know
7. I feel included at school. My ideas are important.	74%	13%	13%