

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£187
Total amount allocated for 2021/22	£19960
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19760
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19839

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			38%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the opportunities to engage in structured physical activity.	<p>All Pupil Premium children can attend a before and after school multi-sports club weekly.</p> <p>Provide multi sports club sessions for both before and after school to engage as many pupils as possible.</p>	£2493	Increase in take up both before and after school club throughout the year. Pupil voice gives positive impact. Staff voice shows that pupils attending these clubs demonstrate a greater range of skills and knowledge during PE sessions. 105 pupils have attended before and after school multi-sports club. 28% participation rate.	<p>Ensure that as many pupils as possible attend an extra-curricular club either before or after school.</p> <p>Survey pupils on what other sports clubs they would like.</p>
To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.	<p>All resource base children to receive specific coaching from West Bromwich Albion SEND specialists.</p> <p>Year 5 Sports Leaders (Sports crew) and one staff member to deliver a weekly lunchtime club every Year 1 and 2 pupil.</p>	£3312	Increase in fundamental movement skills seen.	<p>Continue to work with external clubs to promote activities outside of school for pupils to be physical active.</p> <p>Staff a Friday daily mile between 8:30 and 8:45.</p>
		£540	120 pupils targeted. Sports Crew feedback shows that pupils feel empowered to lead. Year 1 and 2 pupils enjoyed their sessions and	

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	<p>Participate and promote Modeshift Stars and Living Streets active travel initiatives.</p> <p>KS2 tracking of physical activity outside of school through weekly homework on Google Classroom.</p> <p>Provide equipment to enable active break and lunchtimes.</p> <p>Signposting to other external sports clubs. – LTA – Springfield tennis club; ECB cricket; British cycling, karate.</p>	£1200	<p>respond well to being led by other pupils.</p> <p>Increase in the number of pupils using active travel to school. Modeshift Stars green accreditation awarded March 2023.</p> <p>Activity levels at playtime are good amongst previously less active children.</p> <p>Promoted cricket to 120 pupils through workshop within school. Promoted tennis to 60 pupils through coaching programme at school. Promoted cycling to 12 pupils through after school club.</p> <p>Karate – after school club 16 pupils</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To improve and promote the profile of PE.</p> <p>To implement schemes to further train staff and engage children in High Quality PE.</p>	<p>Subject leader released to develop the subject and promote PE, health and well-being.</p> <p>Subject leader to attend relevant sport conferences and network meetings to gain relevant information.</p> <p>Complete the Active Lives survey.</p> <p>Complete the Pathway to Podium self-review.</p>	<p>£3,500</p>	<p>Active Lives Bronze Award achieved 22-23</p> <p>Pathway to Podium silver accreditation achieved 22-23.</p> <p>School Games Gold Mark 22-23 achieved.</p>	<p>Use Pathway to Podium action plan to work towards gold accreditation and further improve practice.</p>
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>To encourage pupils to take on leadership roles that support sport and physical activity (Sports Crew)</p> <p>Pupils, staff and parents are aware of sporting activities and achievements across the school.</p>	<p>Healthy eating workshops provided across the school in the Autumn term. EYFS and KS1 pupils to grow vegetables.</p> <p>Develop the use of sports crew and look how the leadership model can be progressive.</p> <p>Results and photos to be celebrated. Living Streets walk to school to be promoted on newsletters and via twitter.</p>	<p>£250</p>	<p>Feedback from the workshops was positive. Pupils have maintained healthy lunchboxes.</p> <p>Sports crew are highly respected throughout the school and there is a waiting list for pupils to become a leader.</p> <p>Parents, staff and pupils are aware of the school's achievements. 'Good' grade awarded for personal development in the latest section 5 inspection.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To implement schemes to further train staff and engage children in High Quality PE. To buy all of the necessary equipment and resources to ensure that teaching and learning is of, at least, a good standard and to ensure all large equipment is at the appropriate safety standard.	<p>Purchase of Real PE scheme of work to be implemented September 2023. (Purchased July 2023) Whole school staff CPD session. Subject leader training.</p> <p>SGO to support ECT in the teaching of PE through team teaching.</p> <p>Staff to attend relevant training.</p> <p>Liaise with other local schools to share knowledge and expertise.</p> <p>Equipment and resources to support pupils to be physically active. Lunchtime supervisors and sports crew have the correct equipment to engage with pupils.</p>	<p>SGO support: £2,400</p> <p>£5243.83</p>	<p>ECT has gained in confidence and expertise – feedback from SGO.</p> <p>SGO has supported new PE lead and improved</p> <p>Staff attended CPD Dance session – feedback positive.</p> <p>Year 3 staff received tennis skills and coaching from LTA qualified coach – feedback positive and disseminated to other staff.</p> <p>Curriculum provision has been developed through new ideas incorporated to motivate the children.</p> <p>Staff are more confident in their delivery.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p>	Review staff CPD for swimming.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce pupils to a wider range of sports and physical activities to motivate them to engage in these outside of school.	<p>PE lead to track pupils with the least participation at school and select these to attend a sports festival promoting new or different sports.</p> <p>Pupil voice survey to review extra-curricular activities including inter-house games.</p> <p>Ensure sports' day promotes continuous physical activity.</p> <p>To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of the school.</p> <p>Target opportunities for girls' football.</p>	£500	<p>Active Kids Day at Hamstead Hall which coincides with residential trip to the Pioneer Centre to ensure all pupils in Year 6 take part in adventurous and outdoor activities including rock climbing, archery and abseiling. (20) All year 6 pupils targeted in a range of different physical activities.</p> <p>Intra-school competition for KS2 pupils: dance (48); netball (52)</p> <p>Intra-school competition during competition week – Cross country (53) , orienteering (12), football (32), basketball (28)</p> <p>Girls' football tournament as part of the FA largest school session at St Paul's. (6)</p> <p>Year ¾ mixed football tournament at WBA Academy Dome (6)</p> <p>Intra-school competition for KS2 – summer following pupil voice – archery (including resource base) – 42; bench ball – 30</p>	<p>To promote and enable a girls football team.</p> <p>Complete a pupil survey every year to allow student voice to influence our extra-curricular sports programme.</p>

			<p>Resource Base (8) attended a winter multi-skills festival.</p> <p>Pupil feedback from sports' day showed that the events undertaken were well received. Staff voice positive.</p> <p>Sports' Days well attended by parents</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the number of children who engage in inter-schools competition.</p> <p>To engage in competitive sports within school.</p> <p>To participate in school games competitions and other events.</p> <p>To provide opportunities for pupils with SEND, the least active and the least confident to attend competitions, festivals and events.</p>	<p>PE leader to track children's participation.</p> <p>Identify pupils who would benefit from certain events.</p> <p>Run regular sports competitions for pupils across different sports.</p> <p>Apply for the School Games Mark 2023.</p>	£400	<p>School Games Mark Gold achieved for the first time.</p> <p>Year 3 festival/game/tournament: 76%</p> <p>Year 4 festival/game/tournament: 73%</p> <p>Year 5 festival/game/tournament: 82%</p> <p>Year 6 festival/game/tournament: 81%</p>	<p>Work to ensure the maximum uptake of our extra-curricular clubs to engage as many pupils in extra curricular clubs as possible.</p> <p>Continue to engage with the SGO.</p> <p>To continue to enter events that are held across the local area in a range of sports/physical activities.</p> <p>Review attendance data and identify pupils for appropriate opportunities.</p> <p>Continue to monitor which pupils</p>

	Intra-house games.			have represented the school in competitive sport and identify those which have not.
	Sports day stickers and wristbands to celebrate competitive achievements.			Investigate further use of inter house competitions/sports crew leading their own events.

Signed off by	
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Date:	28/7/23
Subject Leader:	Emma Emery
Date:	28/7/23
Governor:	Debz Bonnique
Date:	28/7/23