

Nursery Long Term Plan Overview 2023-24

	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
<u>Themes and Topics</u>	Autumn 1 All about me!	Autumn 2 Colours, size and shapes	Spring 1 Winter	Spring 2 Watch me grow	Summer 1 All things wild	Summer 2 Being part of my world
Possible texts to use for enhancement	From Head to Toe I love my hair It's okay to be different Who's in my family? Titch All kinds of people Maisie goes to Nursery I can do it It's my turn Peace at Last	Goldilocks and the Three Bears Elmer Diwali The Christmas Story Father Christmas Dream Snow Dear Santa	Stick Man One Snowy Night Polar Bear, polar bear, what do you see?	Jack and the Beanstalk The Tiny Seed Oliver's Vegetables Jack and the Beanstalk Jasper's Beanstalk The Little Red Hen	The Bad Tempered Ladybird The Very Busy Spider The Very Hungry Caterpillar Oi Frog Superworm Rumble in the Jungle Giraffes Can't Dance Dear Zoo	Flashing Fire engines Peppa pig the fire engine Maisie goes to hospital A day in the life of a doctor/fire fighter Maisie, Charlie and the wobbly tooth How Things Work
Enhancement opportunities/trips	Walk around the EYFS area	Diwali Making porridge	Winter walk	Planting in the garden Caterpillar to butterfly	Animal man Using the nature area and going on a minibeast hunt	Teddy Bear's Picnic
CLL (Communication, Language and Literacy)	Throughout the year <ul style="list-style-type: none"> • Listening and attention • Answer questions e.g. What, Who, Where, developing into Why/How <ul style="list-style-type: none"> • Develop sentence structure • Learn and join in with a range of nursery rhymes and songs • Join in with actions and fill in missing parts within a nursery rhyme <ul style="list-style-type: none"> • Listen and hear familiar stories • Show an interest in a range of books, using illustrations and story-telling language to re-tell these stories <ul style="list-style-type: none"> • Use new vocabulary that has been learnt through stories, information and rhymes <ul style="list-style-type: none"> • Use daily phonics (Letters and Sounds/RWI) • Be provided with mark making opportunities throughout all aspects of the indoors and outdoors environment <ul style="list-style-type: none"> • Give meaning to marks made/drawings and develop forming recognisable marks 					
Maths including KIRFS	Counting in everyday contexts Linking numerals with objects	Counting in everyday contexts Linking numerals with objects	Counting in everyday contexts Linking numerals with objects	Counting in everyday contexts Linking numerals with objects	Counting in everyday Linking numerals with objects contexts	Counting in everyday contexts Linking numerals with objects

(Key Instant Recall Facts)	KIRF: I can give you 1 or 2 objects from a group when asked.	KIRF: I can recite the number names in order to 5.	KIRF: I can subitise to 3	KIRF: I can compare quantities using the language of more than and fewer than.	KIRF: I can recite numbers past 5.	KIRF: I can show finger numbers up to 5.
Personal, Social and Emotional (many of these are not stand alone and run through all of the year)	Transition into the nursery classroom Exploring the Nursery setting Exploring health – using the toilet, choosing a healthy snack	Exploring responsibility – tidying up, looking after our classroom	Exploring friendships and play	Exploring our emotions	Managing situations	Developing confidence and independence for transition into Reception.
Physical Development (some of these are not stand alone and run through all of the year)	Developing movement including using scooters, bikes and trikes Use one handed equipment e.g. scissors to make snips, paintbrushes Beginning to manage their own hygiene e.g washing their hands after the toilet Taking their own coat off	Hop, jump, stand on one leg Use large muscle movements – large circles, lines (Write Move – ongoing throughout the year) Start to eat and drink at snack time independently.	Start to take part in small group or team activities Show a comfortable grip with tools e.g. felt tips, pencils Begin to show a preference for a dominant hand	Catching a large ball Becoming more independent in taking their coat on and off Finish doing their zip when started Managing their own hygiene with increased confidence.	Move in different ways e.g. run, hop, jump, balance on one leg Choose which skill they need when using different equipment e.g. walk, crawl, jump.	Beginning to hold a pencil in a tripod grip Able to use scissors to cut along straight lines Choose their own resources for the task e.g. spade for digging, bucket for filling.
Expressive Art and Design	Nursery rhymes	Nursery rhymes	Nursery rhymes	Nursery rhymes	Nursery rhymes	Nursery rhymes
Understanding of the World	Autumn/weather All about our families	Autumn/Winter Diwali Christmas/Advent	Change in matter Winter/weather Shrove Tuesday Chinese New Year	Plants Spring/weather Mothering Sunday Easter	Animals and their habitats Ramadan/Eid	People who help us/me Summer/weather