

Cherry Orchard Year 1 Curriculum Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Tiger who came to Tea by Judith Kerr; Emily Brown and the Thing by Cressida Cowell; Stanley's Stick by John Hegley; Not Now Bernard by David McKee List writing (<i>inform</i>), Introduction of nouns, Oral retelling of a story (<i>entertain</i>), Simple sentence construction using nouns	The Sound Collector by Roger McGough (poetry then linked to fireworks); Emily brown and the Thing by Cressida Cowell;; Use of nouns and verbs; Poem (<i>entertain</i>); Character description; 'use of and' Instructions to make a house (<i>inform</i>)-linked to DT	National Geographic kids on Tigers. Fact file (<i>inform</i>) Where the Wild Things are by Maurice Sendak. Setting description (<i>entertain</i>).	The Bear and the Piano by David Litchfield. Letter. (<i>inform</i>) Traditional story - The Three Little Pigs. Story (<i>entertain</i>).	TBC	TBC
Maths	Previous reception experiences and counting within 100; comparison of quantities and part-whole relationships; Numbers 0 to 5		Recognise, compose, decompose and manipulate 2D and 3D shapes; Numbers 0 to 10; Additive structures; Addition and subtraction facts within 10		Numbers 0 to 20; Unitising and coin recognition; Position and direction; Time	
Art	Drawing: <i>Make your mark</i>		Painting & mixed media: <i>Colour splash</i>		Sculpture and 3D: <i>Paper play</i>	
Computing	Technology around us	Digital Painting	Moving a robot	Grouping Data	Digital Writing	Programming animations
DT		Moving pictures		Fruit and Vegetables		STEM project Building Houses
Geography			Where do we live?		When should we go to the seaside?	
History	Grandparents			Great Fire of London		Communication
Music	Hey You	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round Round	Your Imagination	Assessment/ Reflect/Revise
PE	Personal - Bikes and Pirates	Social - Space and Jungle	Cognitive - Train and Circus - Tightrope	Creative - Circus - Clowns - Seaside	Applying Physical - Circus - jugglers, Fairy Tale	Health and Fitness - Squirrel and Cat
PSHE	Being Me in My World Building on EYFS to understand rewards and consequences, feeling proud and recognising being special.	Celebrating Differences Building on EYFS to understand how people can be similar or different and to celebrate those differences.	Dreams and Goals Building on EYFS to identify own success and achievements, whilst still celebrating others achievements.	Healthy Me Building on EYFS to understand how to keep yourself healthy.	Relationships Building on EYFS to understand what it is to belong to a family and the qualities in us and others that make us a good friend and a good person.	Changing Me Building on EYFS to understand the lifecycles of animals and humans as well as understanding the differences between the male and female body.
RE	Cultivating Inclusion, Identity and Belonging; Being Thankful	Being Modest and Listening to others; Expressing Joy	Being Fair and Just; Being Accountable and Living with Integrity	Being Courageous and Confident; Being Loyal and Steadfast	Remembering Roots; Being Hopeful and Visionary	Being Curious and Valuing Knowledge; Being Open, Honest and Truthful
Science	Everyday Materials		Animals, Including Humans	Naming and identifying the seasons	Consolidation of seasonal changes and plants	