

# Reporting PE and sport premium grant expenditure

Submission Id : **-6Ku62zKhO**

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

**Maintained school (including pupil referral units (PRU) and hospital schools)**

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19770**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

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On which of the following categories has your school spent its PE and sport premium? **Active travel**

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On which of the following categories has your school spent its PE and sport premium? **Online training and educational platforms**

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On which of the following categories has your school spent its PE and sport premium? **School sports days**

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How much funding has been spent on staff training and continued professional development (CPD)? **3376**

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How much funding has been spent on extra-curricular opportunities? **9894.56**

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How much funding has been spent on sports competitions? **3765**

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How much funding has been spent on active travel? **500**

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How much funding has been spent on online training and educational platforms? **995**

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How much funding has been spent on school sports days? **120**

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

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special educational needs and disabilities (SEND) or long-term medical conditions?

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Supporting participation in extra-curricular opportunities or competitions**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Specialist coaches to assist children with special educational needs and disabilities (SEND)**

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Other:

**Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons?

**Yes**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**Yes**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Before school sport and physical activity groups - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Peer to peer led activity**

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How has your school targeted spending to provide or improve opportunities in sport

**Insight and data capture to better understand and support these pupils**

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and physical activities for disadvantaged pupils?

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Other: **Not supplied**

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## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in PE attainment**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in participation in extra-curricular activities**

How has your school's spending improved PE attainment?

**95% of pupils in year 6 reach age related expectations in PE. 18% of these pupils are working above.  
90% of pupils in year 2 reach age related expectations in PE. 8 % of these pupils are working above.  
Due to support and training received by staff through new PE which hosts an online platform with videos to support both teachers and pupils. Clear progression of FMS are mapped through the schemes of work.**

How has your school's spending increased

**In KS2, 76% of girls and 88% of boys have participated in**

pupil PE and sport activity levels?

**activities to increase pupils' physical activity levels through targeted sports or leadership roles. 41,959 active journeys have been made this year compared to 5,648 non-active ones.**

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How has your school's spending increased pupil participation in extra-curricular activities?

**In KS1, all pupils have attended at least one lunchtime physical activity session run by sports leaders. In KS2, 82% of pupils have the opportunity to participate in an extra-curricular sports activity either through leadership opportunities or in active engagement.**

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## **Section 6 of 9 - sustainability**

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**All teachers have been supported to develop their pedagogy of teaching PE. Teaching assistants developed their delivery of gross motor sessions and being support by specialist SEND coaches. CPD has also been provided for staff by the use of an external coach to deliver tennis sessions which is an area that staff have previously found difficult to teach. Active travel is promoted by the school.**

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## **Section 7 of 9 - swimming**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

**56**

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

**52**

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

**50**

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## **Section 8 of 9 - declarations**

1. I confirm that:

**the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

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2. I confirm that:

**the reported spending detailed within this return will be**

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published on our school's website

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3. I confirm that:

**I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

**2 to 3 hours**

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How long did this form take you to complete?

**1 to 2 hours**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

**It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

**It was more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

**On one of the boxes - I think it was the improvements to physical activity levels (section 5) - the box seemed to not let me type anymore information. I know there's a limit of 255 words but this one seemed a lot less.**

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