

## Cherry Orchard Year 2 Curriculum Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	On the Way Home by Jill Murphy You can't take an Elephant on the Bus By Patricia Cleveland-Peck Colourful semantics; Retelling story with a different character ( <b>entertain</b> )	One Day on our Blue Planet In the Savannah by Ella Bailey. Setting description ( <b>entertain</b> ). Diary Entry ( <b>inform</b> ). Non chronological report about an animal from the savannah ( <b>inform</b> )	Little Red by Bethan Woolvin. Diary entry by Red ( <b>inform</b> ) Hansel and Gretel. Instructions ( <b>inform</b> )	Beegu by Alexia Deacon. Character description ( <b>entertain</b> ). It's Behind You! By Paul Cookson. Poem ( <b>entertain</b> )	TBC	TBC
<b>Maths</b>	Numbers 10 to 100; Calculations within 20; Fluently add and subtract within 10; Addition of two-digit numbers; Introduction to multiplication		Introduction to multiplication; Introduction to division structures; Shape; Addition and subtraction of two-digit numbers		Money; Fractions; Time; Position and Direction	Multiplication and division - doubling, halving, quotitive and partitive division; Sense of measure - capacity, volume and mass
<b>Art</b>	Drawing: <b>Tell a story</b>		Painting & mixed media: <b>Life in colour</b>		Sculpture and 3D: <b>Clay houses</b>	
<b>Computing</b>	Information technology around us	Digital photography	Robot algorithms	Pictograms	Programming quizzes	Making music
<b>DT</b>		Moving vehicles		Teddy Bear's Picnic		Waterproof Cases
<b>Geography</b>		What are the seven wonders of the world?	Where does our food come from?			
<b>History</b>	Campaigners			The Stone Age		The Neolithic Age
<b>Music</b>	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Assessment/ Reflect/Revise
<b>PE</b>	Personal: footwork, one leg balance	Social: Jumping and Landing, Seated balance	Cognitive: Balance on a line, Static Stance	Creative: Ball Skills, Counter balance with a partner	Applying physical: Sending and receiving, reaction/response	Health and fitness: Ball Chasing, Floor Work
<b>PSHE</b>	Meet Your Brain (MyHappyMinds)	Celebrate (MyHappyMinds)	Appreciate (MyHappyMinds)	Relate (MyHappyMinds)	Engage (MyHappyMinds)	Changing Me: Build independence and assertiveness in preparation for transition.
<b>RE</b>	Living by rules; Being Temperate, exercising self-discipline and cultivating serene contentment	Being Regardful of suffering; Sharing and being Generous	Creating Unity and Harmony; Participating and willing to lead	Caring for others animals and the environment; Being merciful and forgiving	Being silent and attentive to, and cultivating a sense for the sacred and transcendent; Being reflective and self-critical	Being silent and attentive to, and cultivating a sense for the sacred and transcendent Being reflective and self-critical
<b>Science</b>	Use of Everyday Materials		Animals, Including Humans (offspring and keeping healthy)	Seasonal Changes and Plants		Living Things and Their Habitats