



Writing Outcome 1:

To retell the story of Hamilton's Hats in their own words

Purpose:

To entertain



To be successful, children will need to include the following in their work:

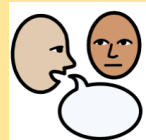
- Story has a beginning, middle and end
- Sentences are joined with 'and'
- Sentences have a capital letter and a full stop
- Story vocabulary used: 'Once upon a time' 'Suddenly'

Writing Outcome 2:

To write a set of instructions on how to plant a seed

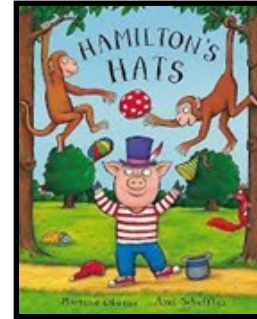
Purpose:

To inform

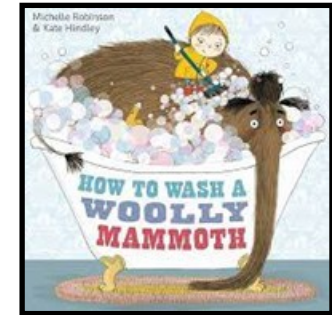


To be successful, children will need to include the following in their work:

- Instructions are in time order using numbers
- An exclamation mark
- A question at the start
- Use the conjunction 'and'



Hamilton's Hats by Martine Osborne



How to Wash a Woolly Mammoth by Michelle Robinson

At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.



BBC Bitesize: How to use question marks



BBC Bitesize: How to use exclamation marks



Year 1 Summer term 1 author of the half term:

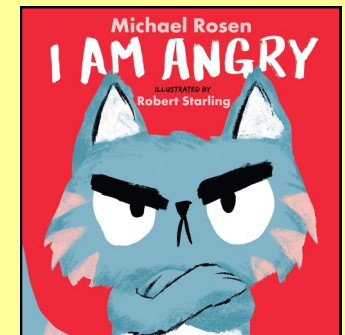
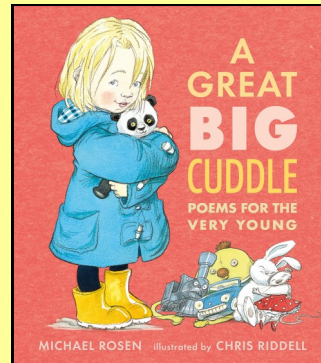
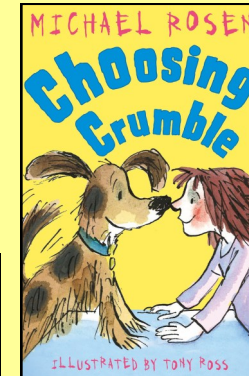
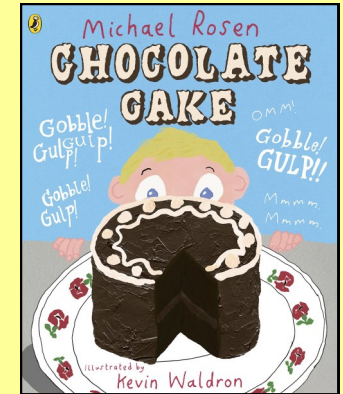
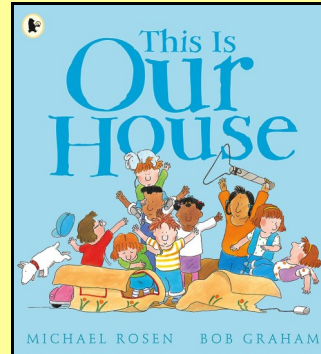
Michael Rosen

Why not find out more about him?



Children will listen to his poems during their story time session.

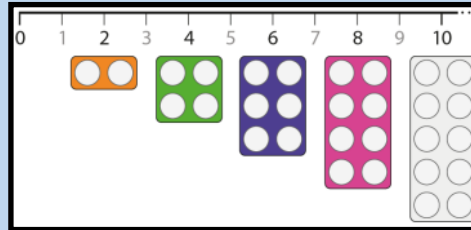
Books by the author you may wish to share with your child.



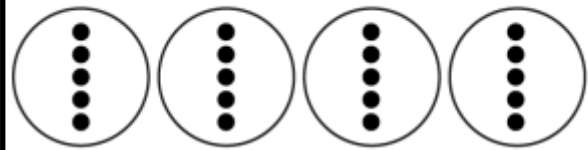


Counting, unitising and coins

Children will build on their previous experiences of skip counting in multiples of two and ten and then will develop fluency with skip counting in multiples of five.

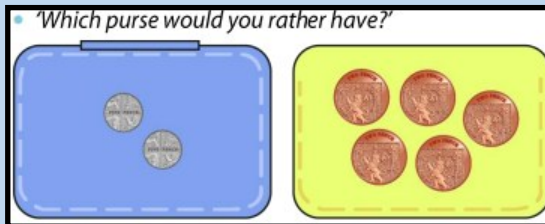


'How many dots are there? Count in groups of five.'



They will learn about the values of 1p, 2p, 5p and 10p and that they represent a value rather than the amount of coins there are. (unitising)

Coin	Heads	Tails	Pre-money token
1p			
2p			
5p			
10p			



Skip count

steps of

Unitising

value

Equal groups

pairs

Total value

efficiently

Twos

tens

Fives

decade numbers

altogether

At home you could support your child by viewing these lessons which would help them to achieve the maths outcomes.



Oak Academy—Skip counting in 5s

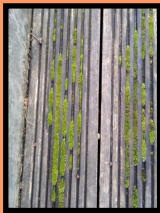


Oak Academy—Find and make amounts within 10p

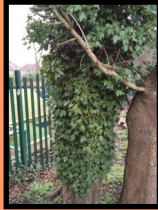


Plants

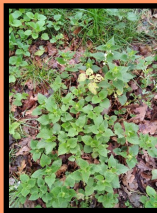
Children will know names and appearance of at least 2 wild and 2 garden plants. They will know that wild plants grow without the help of a human and that garden plants need to be planted by one.



Moss



Ivy



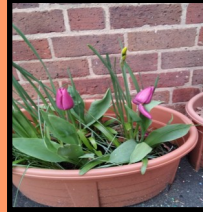
Nettles



Daffodils



Hyacinths



Tulips

They will know names of deciduous and evergreen trees and will understand that deciduous trees lose their leaves in the winter whereas evergreen trees keep theirs all year round. Children will know names of parts of flowering plants including trees.

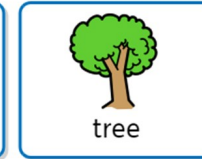


Key Vocabulary

Tree
Flower
Plant
Evergreen
Deciduous
Fruit
Vegetable
Bud



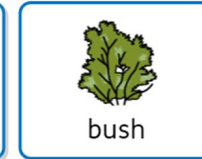
plant



tree



flower



bush

At home you could support your child by viewing these resources which would help them to achieve the science outcomes.



BBC Bitesize: Wild and garden plants



BBC Bitesize: The parts of a plant



History



Communication

Children will look at the earliest forms of communication such as the prehistoric cave paintings and the earliest form of writing in Ancient Egypt. They will then find out about William Caxton and the printing press. Children will also learn about the telegraph, Morse code and then the invention of the telephone as well as the internet and the world wide web.

Key Vocabulary:

hieroglyphics , cave paintings, papyrus , a long time ago , recently, quill, printing press, telegraph, Morse code, world wide web, internet, telephone, artefact

Religious Education

Disposition: Remembering Roots

Disposition: Being Hopeful and Visionary

Children will learn about their roots and listen to a story about a Sikh girl looking at photograph in a family album showing the festival of Baisakhi. Children will also explore the excitement of Muslim children looking to find the new moon and how some Muslims choose to give Zakah during Ramadan. In the second unit, children will explore what they want to be like when they grow up. Children will listen to the stories of the seed of the Banyan Tree and Salt in Water. They will learn that many Hindus believe that one day they will be united with God.

Key questions:

How do people remember and celebrate special people, places and events?

Which times do followers of Islam remember? a) Ramadan by fasting? b) Ramadan by paying Zakah?

What do people hope for? What do you hope for the future?

What do followers of Islam hope for now?

To what do many Hindu believers look forward to?

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Writing for a purpose

Children will learn how to change text on Word. They will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing. Finally they will consider the differences between using a computer and writing on paper to create text.

Key vocabulary:

text, font style, font size, keys, delete, cursor, typing, appearance, space bar, return key

Art



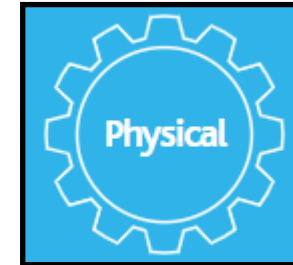
Paper Play

In this unit, children will learn to use paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children will develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.

Key vocabulary:

artist, carving, concertina, curve, cylinder, imagine, loop, mosaic, overlap, sculpture, spiral, three dimensional (3D), tube, zig-zag

PE



Control Movements

In this unit, children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, thematic stories and games.

Fundamental Movement Skills



Coordination
Sending and Receiving



Agility
Reaction / Response



Music



Your imagination

Children will listen and appraise 'Your Imagination' by Joanna Mangona and Pete Readman. They will also listen to Supercalifragilisticexpialidocious from Mary Poppins and Pure Imagination from Willy Wonka and The Chocolate Factory. Children will then play a range of musical games and will play different instrumental parts.

Key vocabulary:

keyboard, drums, bass, pulse, rhythm, improvise, compose, perform, audience, imagination

PSHE



This unit focuses on bringing together everything the children have learnt throughout the myHappyMind curriculum. The children set Big Dream Goals. Big Dream Goals are goals that the children are passionate about and that are important to them. This could be anything from learning to do a handstand to being able to tie their laces independently or swim a length in their swimming lesson. The children then use the goal-setting framework which is: set a clear goal, describe key actions and identify any help they may need. They then learn about the transferable skill of perseverance and how, even if they do not achieve their goal straightaway, they should not give up.

Key Vocabulary:

engage, activity, goal, perseverance, feel good, do good, believe to achieve, happy breathing, habits, resilience, dopamine