

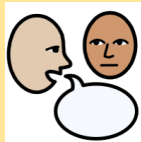


Writing Outcome 1:

To write a letter based on the book 'There's a Boy in the Girls Bathroom.'

Purpose:

To inform



To be successful, children will need to include the following in their work:

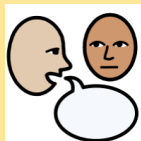
- Paragraphs with clear introduction and conclusion
- Range of co-ordinating and subordinating conjunctions
- Rhetorical questions
- Parenthesis

Writing Outcome 2:

To write a non-chronological report on light.

Purpose:

To inform



To be successful, children will need to include the following in their work:

- Well organised paragraphs
- Subheadings and bullet points
- Colons



At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.



BBC Bitesize: How to use bullet points



BBC Bitesize: What are paragraphs?



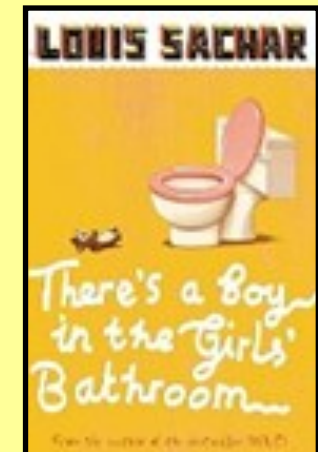
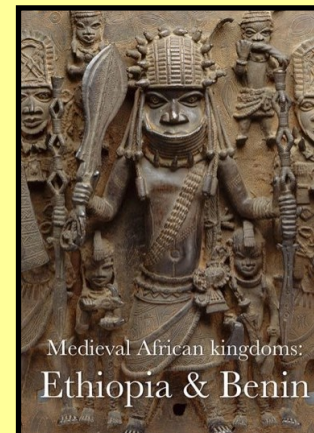
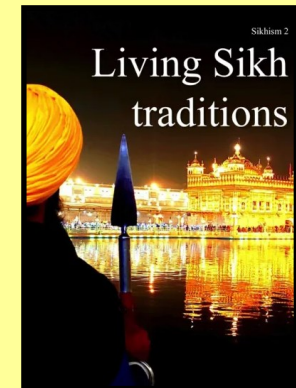
In Year 6, pupils read a wide range of texts, including fiction, non-fiction, and poetry, to develop key reading skills:

- retrieval
- inference
- summarising
- prediction
- explaining the impact of vocabulary and authorial choices
- making comparisons across texts.

Teaching combines exposure to ambitious texts with explicit strategies for tackling SATs-style questions, ensuring pupils build confidence and independence. The aim is both to prepare children for statutory assessments and to nurture a lifelong enjoyment of reading.

This half term the theme for guided reading will be related to mountains.

Texts children will be reading across the curriculum:





Numbers up to 10,000,000

Children will learn to read and write seven-digit numbers and understand the value of each digit.

They will learn how to order numbers by comparing digits as well as exploring partitioning numbers in different ways, linking this to additive calculations. Children will solve routine and non-routine problems involving larger numbers.

'What is the value of the red digit?'

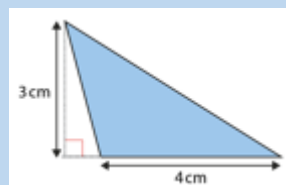
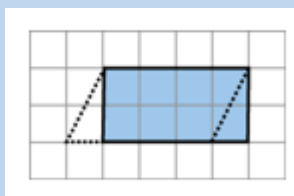
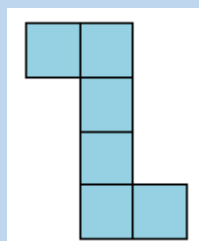
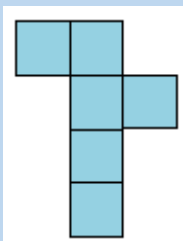
9,378,912

6,352,783 ○ 6,357,283

206,312 ○ 206,052

Draw, compose and decompose shapes

Children will learn that the same 3D shape can be composed from different 2D nets. They will know that any parallelogram can be decomposed and the parts rearranged to form a rectangular parallelogram. Children will learn that shapes with the same area can have different perimeters and that shapes with the same perimeter can have different areas.



Ten million	interval
Estimate	compare
Order	rounding
Area	perimeter
Parallelogram	compound shape
Base	enclosed

At home you could support your child by viewing these resources which would help them to achieve the maths outcomes.



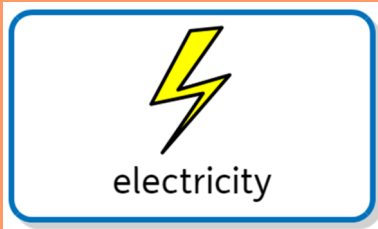
Oak Academy: Estimate and identify numbers on a numberline



BBC Bitesize: Calculating the area of triangles



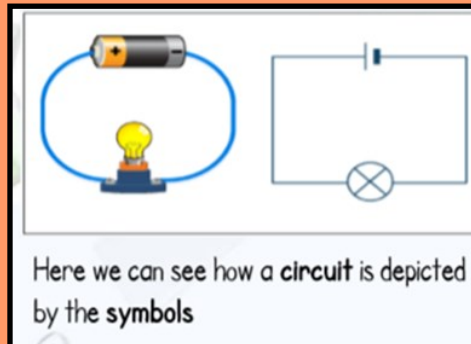
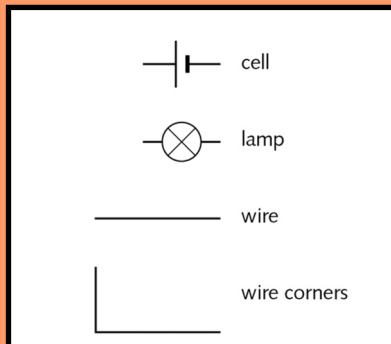
Electricity



Children will recall that the greater the voltage, the brighter the bulb or the louder the buzzer.

They will recall that more cells means that the bulb will shine brighter or the buzzer will sound louder.

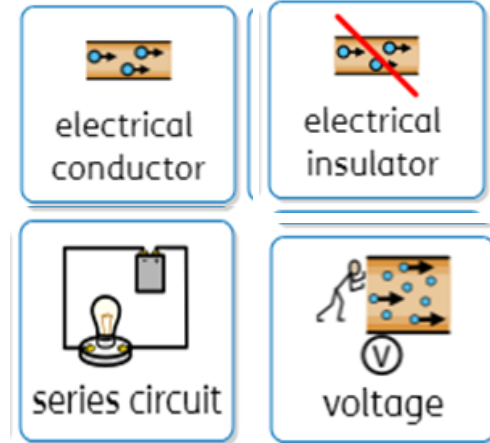
Children will recall the names of components in a series circuit and know which symbols correspond with each (switch, cell/battery, lamp, voltmeter, ammeter, wire, motor, buzzer)



Finally, they will explain how the position of a switch can affect a circuit.

Key Vocabulary

electrical conductor
 electrical insulator
 circuit
 voltage
 series circuit
 variables
 labels
 prediction
 conclusions
 precision



At home you could support your child by viewing these resources which would help them to achieve the science outcomes.



BBC Bitesize: Circuit symbols



BBC Bitesize: Electrical components



Geography



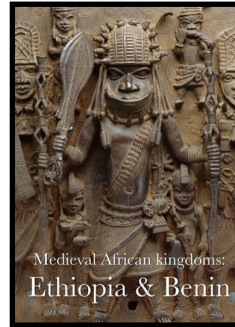
Children will cover the following areas:

- Diverse Ethiopia
- What is it like to live in Ethiopia now?
- Some challenges in Ethiopia
- Biomes and agriculture in Ethiopia
- Energy: is hydro-electric power the answer?
- Climate change in Ethiopia

Key Vocabulary:

Relief, rift valley, relative position, tropics, semi-arid, over-grazing, indisputably, variations, latrine, sanitation, water-borne, malaria, floodplain

History



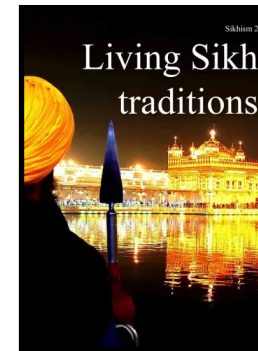
Children will cover the following areas:

- An old empire falls; a new empire rises
- Do not search for another king!
- The trappings of power
- A rainforest kingdom
- The Leopard of the House
- Rules, rituals and regalia

Key Vocabulary:

Millet, spectacular, appointed, furtively, entreaty, lavish, hierarchy, banquet, brocade, relics, psalter, medieval, ceremonial, artisans, regalia, okra

Religious Education



Children will cover the following areas:

- The home of the Guru
- The first martyr and his Golden Temple
- The Guru frees the prisoners
- Kiran's Sikh story
- Kiran becomes Khalsa
- Kiran learns to read the Guru

Key vocabulary:

Relishes, gurdwara, morsel, emptyhanded, summons, waver, cursed, superstitious, dilemma, unique, topknot, kesh, kara, solace, prescribed

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Creating media—Web page creation

This unit introduces children to the creation of web-sites for a chosen purpose. Children identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, children will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

Key vocabulary:

Website, web page, browser, media, Hypertext Markup Language (HTML) Copyright, fair use

DT



Cooking: Great British Dishes

This unit is all about exploring the cultural influences on British food. The first lessons focus heavily on exploring food from around the British Isles. Children then plan and make their own 'mashed potato topped' British dish.

Key vocabulary:

Specification, design, evaluation, texture, hygiene, prototype, product, nutrient, inspiration, cultural

PE



Organise and guide others

In this unit, the children will develop and apply their dynamic balance on a line and counter balance with a partner through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

Fundamental Movement Skills



Counter Balance
Counter Balance



Dynamic Balance
Dynamic Balance



Music



Children will listen and appraise Bacharach Anorak and Meet The Blues . They will complete different musical activities using glockenspiels.

They will listen to 4 other pieces of music:

- Take The 'A' Train by Duke Ellington
- Speaking My Peace by H. Parlan
- Back 'O'Town Blues by Earl Hines
- One 'O' Clock Jump by Count Basie

Key vocabulary: Blues, Jazz, improvisation, by ear, melody, compose, improvise, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, hook, riff, solo

PSHE



Children will learn the following:

- What their top strengths are based on completing an official survey which will rank their character strengths from 1-24.
- More about what each of the 24 character strengths means and how they help them each day.
- How to grow their strengths to help them transition and overcome challenges.
- How their character strengths have helped them get to this point in their lives and how these skills and strengths are transferable to the secondary school environment

Key vocabulary: wisdom, courage, humanity, justice, temperance, transcendence, virtues, strengths spotting, top strengths, neuroplasticity, Team H-A-P, dopamine, habits, neural pathways, cortisol

MFL



In this half term, children will learn the following in their French lessons and build upon skills learnt previously:

- Friends: adjectives ending in -e
- What is he or she like? Intonation questions
- It's Monday! 'C'est' and days of the week
- I'm brave! Adjectives ending in -eux, -euse
- Poem: Matthieu le merveilleux
- What I and others have: singular 'avoir' and nouns
- What is it? Naming belongings with 'un' and 'une'
- What is it? C'est and liaison