

Writing



Cherry Orchard Primary School

'We care, we learn, we succeed'



Year 1 Spring Term 1

Writing Outcome 1:

To write a description of a toy from home

Purpose:

To entertain



To be successful, children will need to include the following in their work:

- Finger spaces
- Capital letters
- Full stops
- Use 'and' to join two sentences together
- Know what a plural is

Writing Outcome 2:

To write a setting description of a forest

Purpose:

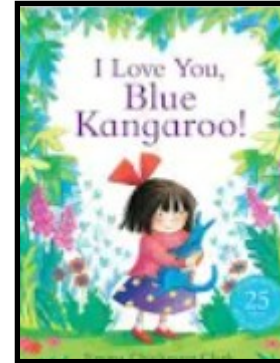
To entertain



To be successful, children will need to include the following in their work:

- Finger spaces
- Capital letters
- Full stops
- Identify nouns
- Use 'and' to join two sentences together

Key texts:



At home, you could support your child by viewing these links:



BBC Bitesize: How to use capital letters



BBC Bitesize: How to use a full stop



Phonics

In year 1, children are taught phonics daily in a 40 minute session. The school follows the RWI programme (Read Write Inc). Here is some information about the phonics test which takes place during the first week of June.



As well as this, children are taught to read Common Exception Words. These are known as 'red' words and these words can not be read by decoding. They have 'tricky letters' in them. Here is a lesson you could practise at home:



You could complete these set 2 and set 3 sound lessons:

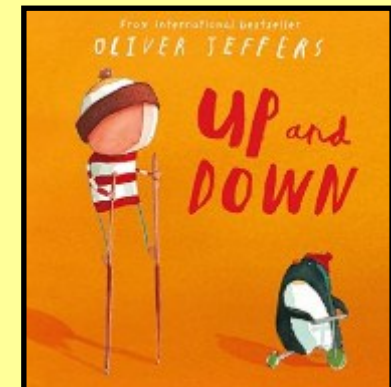
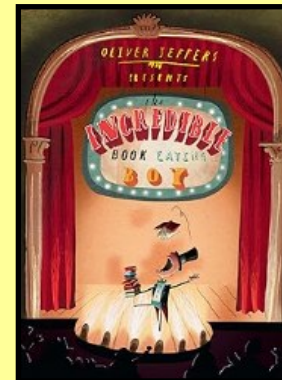
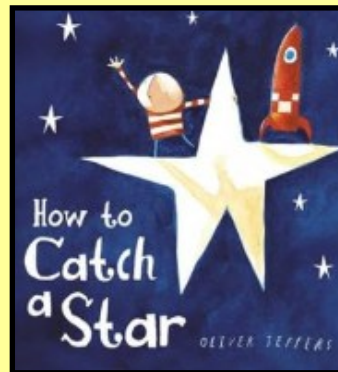


Year 1 Autumn term 2 author of the half term:



Oliver Jeffers

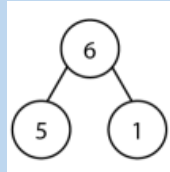
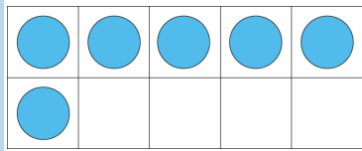
Books by this author:





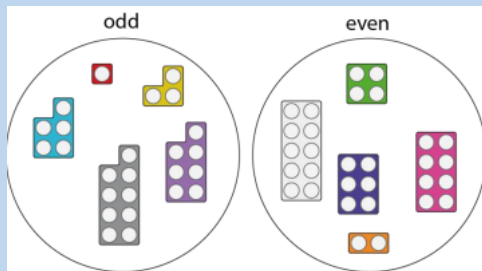
Composition of Numbers 0–10

Children will explore how the numbers six to ten can be thought of as a family of numbers made up of 'five and a bit'.



Six is five and one more.

They will explore what odd and even numbers are and count in twos.



Additive Structures

Children will use the + symbol to combine two parts to make the whole. They will use the = symbol to represent equivalence between the whole and the sum of its parts. Finally, they will use the - symbol to represent the process of finding an unknown part.

$3 + 5 = 8$
 $5 + 3 = 8$
 $8 = 3 + 5$
 $8 = 5 + 3$

$2 + ? = 8$

8	
2	?

Key Vocabulary:

odd	five and a bit
even	tens frame
numeral	bar model
whole	number line
part	

At home you could support your child by viewing these lessons which would help them to achieve the maths outcomes.



A YouTube video which supports pupils to learn their number bonds to 10



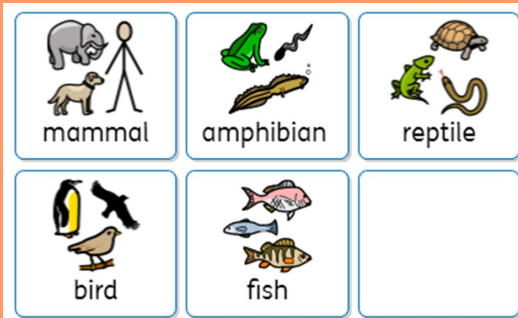
Oak Academy—15 lessons on the composition of numbers between 6 and 10



Animals including humans

Children will learn that animals can be grouped (classified) into 5 different groups.

They will look at the similarities and differences between these groups and what makes each group unique.



They will know that some animals have different diets.



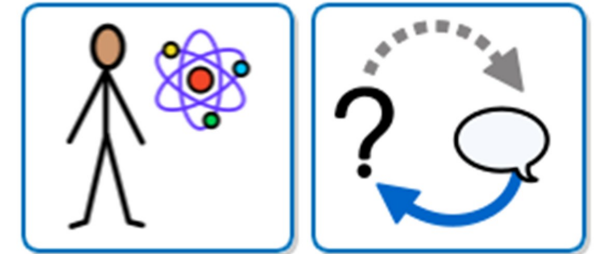
Eats plants

Eats meat

Eats plants and meat

Key Vocabulary

Carnivore
Herbivore
Omnivore
Identify
Data
Equipment



At home you could support your child by viewing these resources which would help them to achieve the science outcomes.



This BBC resource shows a video of the how animals can be grouped.



This Oak Academy shows a lesson about what different animals eat.



Geography



Where do we live?

In this unit, children will learn about 7 continents and 5 oceans. They will locate these on a world map. They will name and label the countries of the United Kingdom. Children will learn the difference between human features and physical ones.

Key Vocabulary:

aerial, compass, continent, country, city, East, far, forest, high street, hill, hospital, human, key, local, map, near, North, ocean, park, place of worship, pond, physical, restaurant, station, South, supermarket, symbol, West, house, vegetation.

Religious Education

Disposition: Being Fair and Just

Disposition: Being Accountable and living with integrity

In RE lessons, children will be encouraged to realise that fairness is a practical issue which they encounter on a daily basis. Firstly, they will explore the idea of wisdom and fairness through the story of Quaswa. Then they will listen to the story of King Solomon and the two babies. Finally they will explore the feelings involved when you disappoint yourself through the story of Yunus (Jonah).

Key questions:

Who decides what is fair?

What is wisdom?

Does it matter if people are unfair?

How do followers of Islam say sorry?

What does Islam teach about unfairness and justice?

What impact does being unfair have upon your friendship?



Computing



Programming: Moving a robot

The children will be introduced to early programming concepts. Children will explore using individual commands. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

Key vocabulary:

Forwards, backwards, turn, clear, go, commands, instructions, directions, left, right, algorithm, program, route, plan

Art



Painting and Mixed Media: colour splash

In this unit, children will be able to name the primary colours and mix these to make secondary colours. They will apply paint consistently to their printing materials to achieve a print. Children will explore the work of Clarice Cliff and then mix secondary colours with confidence to paint a plate in her style. Finally they will describe their finished plates.

Key vocabulary:

Blend, hue, kaleidoscope, pattern, mix, primary colour, print, secondary colour, shade, shape, space, texture, thick

PE



Observe and describe

In this unit, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games.

Fundamental Movement Skills



Dynamic Balance
Dynamic Balance



Static Balance
Stance



Train



Tightrope



Music



In the Groove

Children will listen to 6 different musical styles in this unit—Blues, Baroque, Latin, Irish Folk and Funk through these songs:

- How Blue Can You Get by B.B. King
- Let The Bright Seraphim by Handel
- Livin' La Vida Loca by Ricky Martin
- Jai Ho by J. R. Rahman
- Lord of the Dance by Ronan Hardiman
- Diggin' On James Brown by Tower Of Power

Children will appraise these songs and add movements to them. They will then play the glockenspiels focusing on the notes D and C.

Key Vocabulary:

Blues, baroque, Latin, Irish Folk, Funk, pulse, rhythm, pitch, compose, improvise, perform, groove

PSHE



My Happy Mind: Appreciate

This topic is all about teaching children the importance of gratitude. It looks at what happens when we give and receive gratitude. It links to Team H.A.P. Children will develop an 'attitude of gratitude and record their thoughts on a gratitude tree poster. Children will use the 'wave' happy breathing technique to support their regulation.

"A moment of gratitude, makes a difference to your attitude..."

Key Vocabulary:

Appreciate, Grateful, Thankful, Gratitude Wheel, Ourselves, Others, Experiences, Team H -A-P, Attitude of Gratitude, Neuroplasticity