

# Writing



## Cherry Orchard Primary School

*'We care, we learn, we succeed'*



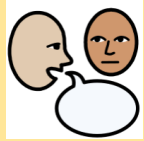
Year 2 Spring Term 1

### Writing Outcome 1:

To write a diary as the character 'Red'

**Purpose:**

To inform



To be successful, children will need to include the following in their work:

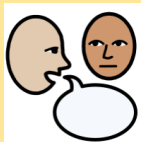
- Past tense
- Chronological order
- Different sentence openers e.g. firstly, secondly, after that, finally
- First person
- 'When' and 'because' used for subordination
- 'but' used as a co-ordinating conjunction

### Writing Outcome 2:

To write a set of instructions to catch a witch

**Purpose:**

To inform



To be successful, children will need to include the following in their work:

- Instructions are written in order using numbers or bullet points
- Bossy (imperative) verbs
- Include a question
- Use 'if' and 'so' for subordination

### Key texts:



Little Red by Bethan Woolvin

Hansel and Gretel- traditional tale

At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.



BBC Bitesize—How to a recount (diary)



BBC Bitesize—How to write instructions



**Year 2 Autumn term 2 author of the half term:**

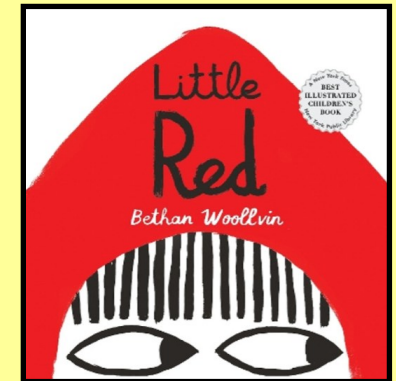
Bethan Woolvin

**Why not find out more about her?**



**Children will listen to her stories during their story time session.**

Books by the author you may wish to share with your child.



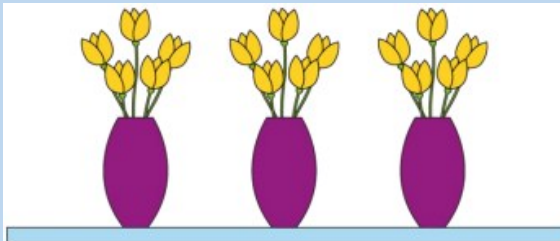


### Multiplication

Children will learn to identify when objects are grouped equally and not equally. They will practise identifying the number of equal groups and the size of those groups in a variety of contexts using precise language to describe the groups.



Children will learn to represent equally grouped objects as both repeated addition expressions and multiplication expressions.

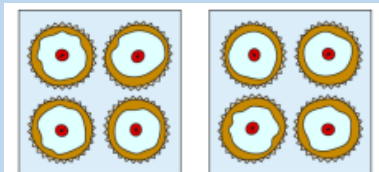


There are 3 groups of 5.

This is  $5 + 5 + 5$

Or  $3 \times 5 = 15$

Children will then solve problems involving the 2, 5 and 10 times tables.



There are two boxes of cakes. Each box contains four cakes. How many cakes are there altogether?

### Key Vocabulary:

double

equal groups

factor

half

repeated addition

times table

multiplication

array

product

At home you could support your child by viewing these links which would help them to achieve the maths outcomes.



Oak Academy—using knowledge of the 2 times table to solve problems



Hit the button—focus on the 2x, 5x and 10 x tables



### Animals including humans: offspring and keeping healthy

Children will name a wide variety of animals and the names of their offspring (including pets and not pets)



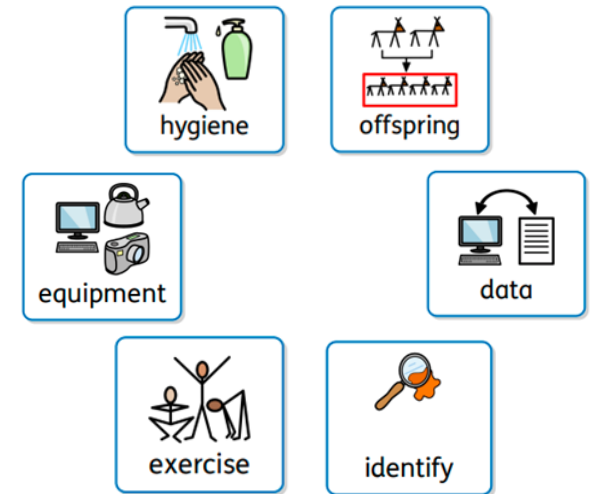
They will know that animals need water, food and air to survive.

They will learn that humans need to exercise, have a balanced diet and to be hygienic to be healthy. They will be able to give an example of exercise, a healthy meal and a way of being hygienic.



### Key Vocabulary

Identify  
Data  
Equipment  
Offspring  
Hygiene  
Diet  
Exercise  
Shelter



At home you could support your child by viewing these resources which would help them to achieve the science outcomes.



BBC Bitesize—information about keeping healthy.



Oak Academy— lessons on new life



## Geography



### **What are the seven wonders of our world?**

Children will start this unit of work by understanding what a continent and ocean is and then will locating the 7 continents and 5 major oceans on a world map. They will then learn what we mean by a 'wonder' and will explore some 'wonders' of the world: the great wall of China, the Taj Mahal, the Great Barrier Reef, and Mount Everest.

### **Key Vocabulary:**

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

## Religious Education

### **Disposition 1: Creating Unity and Harmony**

### **Disposition 2: Participating and willing to lead**

Children will explore what it means to work in a team in a practical and fun way. In each lesson, a question will be posed to children to reflect upon:

- How are you both different from, yet the same as everyone else?
- What do Humanists think about people getting along with each other?
- What does the Christian story of the Good Samaritan teach believers about getting on with each other?
- What does Islam teach its followers about 'getting on with people who are different'?
- What is good about taking part?
- How do Humanists think we can make a difference?
- What do Christians do to show working together?
- How does a church work together?
- What do Church leaders do?

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



## Art



### Painting and mixed media: life in colour

This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools. It also covers collage techniques, encouraging children to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art.

#### Key vocabulary:

Collage, detail, mixing, overlap, primary colour, secondary colour, surface, texture

## PE



### Understand Performance

In this unit, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, cooperative and competitive games.

#### Fundamental Movement Skills



**Dynamic Balance**  
Dynamic Balance



**Static Balance**  
Stance



## Music



Children will spend time listening to the song, 'I Wanna Play In A Band' by Joanna Mangona. They will learn to sing the song in an ensemble as well as playing along with a glockenspiel.

Children will listen and appraise other rock music including the following songs: We Will Rock You by Queen, Smoke On The Water by Deep Purple, Rockin' All Over The World by Status Quo, Johnny B Goode by Chuck Berry and I Saw Her Standing There by The Beatles.

### **Key Vocabulary:**

Keyboard, drums, bass, electric guitar, rock, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo

## PSHE



### **My Happy Mind—Appreciate**

Children will learn that being thankful or having gratitude are other words for appreciating. They will know what the Wheel of Gratitude is and that it is important to focus on all parts of the Wheel of Gratitude: themselves, others, and experiences. Children will know that when we show gratitude to someone, it makes them feel good. When we make someone feel good, it makes us feel good too. This is because a special chemical gets released into our brains which makes us feel amazing.

### **Key Vocabulary:**

Appreciate, grateful, thankful, Wheel of Gratitude, ourselves, others, experiences, Team H-A-P, happy breathing