

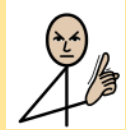


Writing Outcome 1:

Children will write a letter to persuade or to complain based upon 'The Day the Crayons Quit' by Drew Daywalt

Purpose:

To persuade



To be successful, children will need to include the following in their work:

- Commas in list.
- Emotive language
- A rhetorical question
- Different sentence openers
- Range of conjunctions

Writing Outcome 2:

Children will write a setting description using inspiration from 'Island' by Mark Janssen

Purpose:

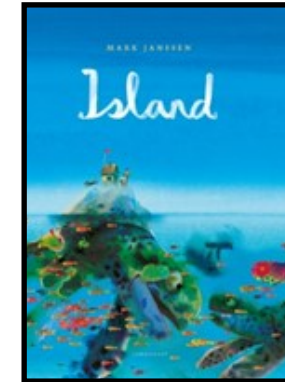
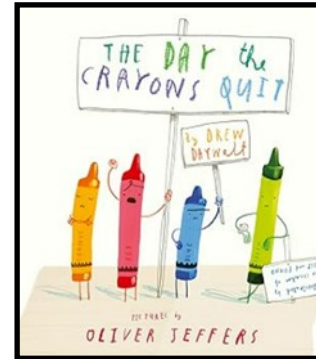
To entertain



To be successful, children will need to include the following in their work:

- Beginning to use fronted adverbials
- Using subordinating conjunctions
- Expanded noun phrases

Key Texts:



At home you could support your child by viewing these links which would help them to achieve the writing outcomes.



BBC Bitesize: Using commas in a list



BBC Bitesize: Using expanded noun phrases



Vocabulary

Infer

Predict

Explain

Retrieve

Sequence



Retrieve

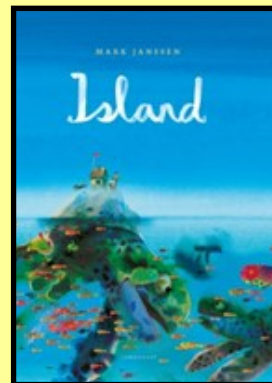
- I can find the answers in a text.
- These might be the answers to who, where, what and why questions.

Predict

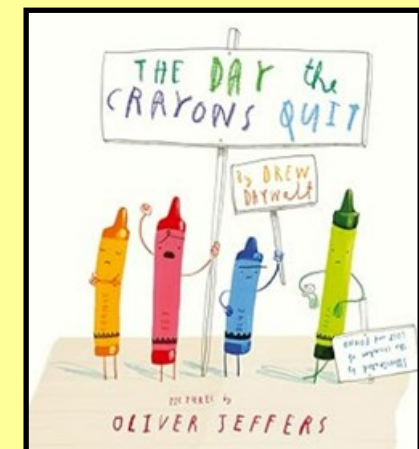
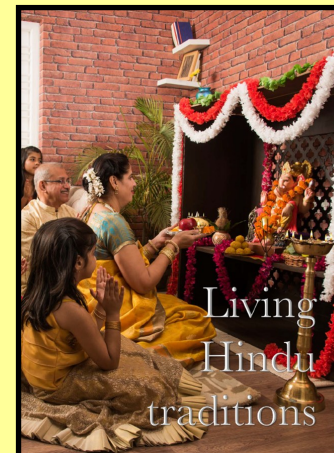
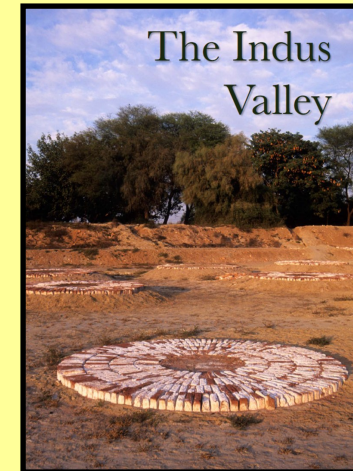
- I can use clues in the text as well as the text explicitly to predict what might happen.

Vocabulary

- Find and explain the meaning of words in context.



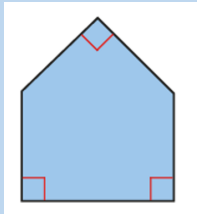
Texts children will be reading across the curriculum:





Finding right angles

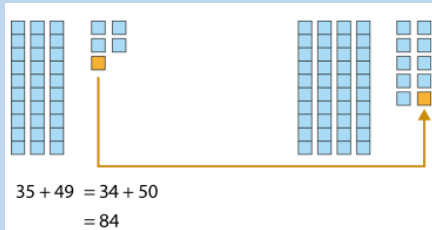
Children will spend the first two weeks, describing the properties of 2D shapes and will focus their work on right angles.



- What is the name of this shape?
- How many vertices does it have?
- How many right angles does the shape have?
- Is it a regular or irregular shape?

Adding and subtracting numbers to 999

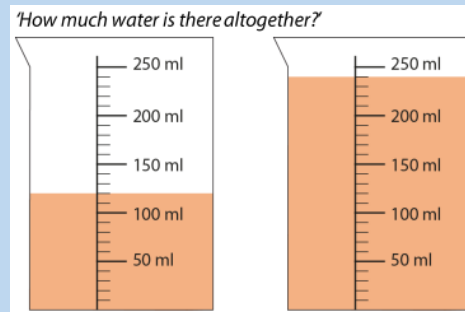
Children will extend known partitioning strategies and place-value understanding to calculations such as $87 + 56$ (bridging 100) and $370 + 260$ (three-digit numbers with one zero digit). They will also explore how addition calculations can be transformed to simplify the arithmetic, including an 'adjusting' strategy (e.g. $35 + 49 = 35 + 50 - 1$) and a 'redistributing' strategy) e.g. $35 + 49 = 34 + 50$)



Jottings:

$$\begin{array}{r} 87 \\ 80 \quad 7 \end{array} + \begin{array}{r} 56 \\ 50 \quad 6 \end{array} = 130 + 13 = 143$$

Children will be formally introduced to multi-step calculations involving both addition and subtraction,.



Key vocabulary:

right angles	irregular
degrees	partitioning
vertices	subtrahend
regular	addend
inverse	

At home you could support your child by viewing these resources which would help them to achieve the maths outcomes.



BBC Bitesize: Naming 2D shapes



Oak Academy : Adding 3 digit numbers using adjusting strategies



Human nutrition and the skeleton

Children will describe the eat well plate and the types of food included. They will know much of each food should be eaten.

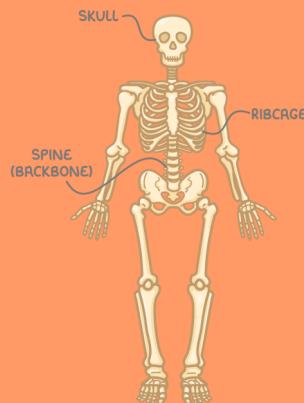
Animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.



Children will know that animals (inc. humans) cannot make their own food. They will know that the skeleton and muscles provide movement, support and protection.

Children will be able to name at least 3 bones in the skeleton and describe their main functions (skull: protect the brain)

They will know the names of at least 3 muscles in the body and their location and that muscles contract and relax in pairs and that this causes movement.



Key Vocabulary

muscle
skeleton
joint
invertebrate
vertebrate
similarity
evidence
accurate
prediction
conclusions



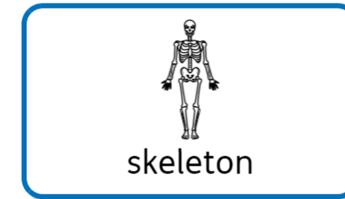
nutrition



vertebrate



invertebrate



skeleton



joint

At home you could support your child by viewing these links which would help them to achieve the science outcomes.



BBC Bitesize: How muscles work



BBC Bitesize: What does your skeleton do?



Geography



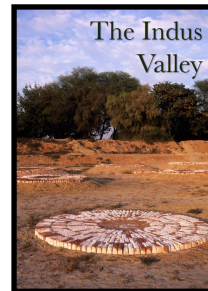
Settlements

In this unit, children will identify different types of settlement and compare what makes these unique. They will find out more about cities such as London and Cardiff.

Key Vocabulary:

settlement, hamlet, village, town, facilities, city, sprawling, conurbation

History



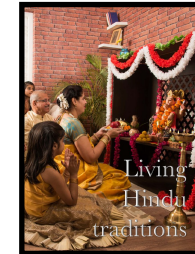
The Indus Valley

In this unit, children will learn about what life may have been like in the Indus Valley. They will look at how historians use sources to find out puzzles.

Key Vocabulary:

necklace, bangles, merchants, markets, Indus Valley, civilisation, reconstruction, reconstructed, monuments, seals, Harrappa, Barter, weights, transport, prow, trade routes, Mohenjo-Daro

Religious Education



Living Hindu Traditions

Children will find the answers to a range of questions: How do Hindus show their devotion to God during puja? Why do Hindus love Ganesha? How do they show their devotion to Ganesha? How do Hindus like to use the symbol Aum?

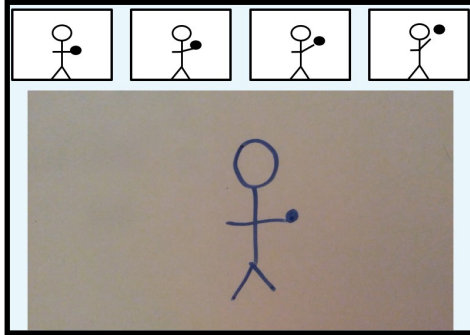
Key Vocabulary:

Atmosphere, Ganesha, Shiva, Murti, Shrine, Fierce, Warlike, Meditating, processions, Teej

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Creating media—Stop-frame animation

Children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Key vocabulary:

Animation, flip book Stop-frame animation, frame, sequence, image, photograph, setting, character, events, stop-frame animation, onion skinning

Art



Prehistoric Painting

This unit explores prehistoric art, recreating the style of cave artists using charcoal and natural pigments. Children will experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge.

Key vocabulary:

Charcoal, composition, negative image, pigment, positive image, prehistoric, proportion, scaled up, sketch, smudging, texture, tone

PE



Recognise Success

In this unit, the children will develop and apply their dynamic balance on a line and ball skills through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

Fundamental Movement Skills



Dynamic Balance
Dynamic Balance



Coordination
Ball Skills



Music



Three Little Birds

In this unit, children will explore the song 'Three Little Birds' by Bob Marley. They will learn the structure of the song: Afterwards they will listen to the instruments/voices they can hear: Bass, drums, electric guitar, keyboard, organ, male and backing vocals. Finally, they will perform the song.

Key vocabulary:

Introduction, verse, chorus, bass, drums, electric guitar, keyboard, organ, backing vocals, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, riff, melody, reggae

PSHE



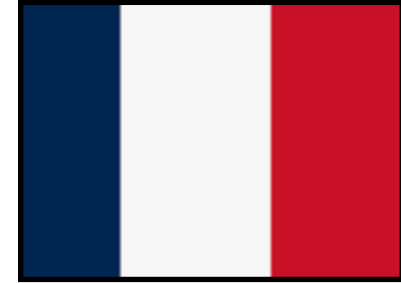
My Happy Mind—Appreciate

Children will learn what happens in our brain when we give and receive gratitude? This will be linked back to the science of the brain which was covered in the 'Meet Your Brain' module.

Key Vocabulary:

Appreciate, grateful, thankful, Wheel of Gratitude, gratitude domino Effect, yourself, others, experiences, Team H-A-P

MFL



In this half term, children will learn the following in their French lessons and build upon skills learnt previously:

What I and others have: singular 'avoir' and nouns

- What is it? Intonation questions and 'quoi'
- What I and others have: 'j'ai' and 'il, elle a'
- An excursion: 'tu as' and intonation questions
- Who has what? Singular 'avoir' and intonation questions
- Who has what? Singular 'avoir' and 'être'
- A strange dream: practice with key sounds