



Writing Outcome 1:

Children create their own version of The Nowhere Emporium story opening .

Purpose:

To entertain



To be successful, children will need to include the following in their work:

- Speech which shows characterisation and advances the action
- Setting and character description to create atmosphere
- Expanded noun phrases
- Subordinating and coordinating conjunctions

Writing Outcome 2:

Children will create their own 'Wonder' and describe it in a setting description.

Purpose:

To entertain



To be successful, children will need to include the following in their work:

- Figurative language (similes and metaphors)
- Precise use of adjectives and nouns
- Prepositional openers



Key Text:

The Nowhere Emporium

By Ross McKenzie

At home you could support your child by viewing these lessons which would help them to achieve the writing outcomes.



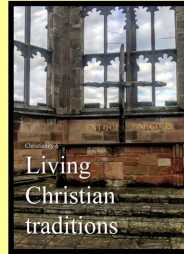
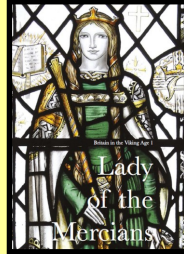
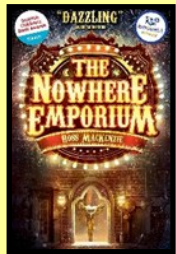
Oak Academy—Speech punctuation—Lesson 1. This lesson will support your child with writing outcome 1.



BBC Bitesize— What are sub-ordinating conjunctions?



In English lessons and through story time sessions, pupils will continue to read 'The Nowhere Emporium' by Ross McKenzie. In their Opening Worlds lessons (geography, history and RE) they will encounter non-fiction texts.



This term, in guided reading sessions, pupils will read a variety of texts from the Comprehension Express text 'Secrets'.

They will focus on the following skills when exploring these texts:

- Summarising the main points of the text
- Retrieving information
- Making inferences and justifying them using evidence



Key vocabulary from guided reading texts:

Impulsively, Nadiya stuffed the papers deep down into her school bag.

furthermore

To keep yourself safe from covid, you need to wash your hands. **Furthermore**, wear a face mask when you visit the shops.

"I can't believe that you just **blurted out** my secret," sobbed Sarah.

2b - Retrieve

Retrieve and record information / identify key details from fiction and non-fiction

•I can find answers in the text. These may be answers to: who, what, where, when, or why?

Find identify skim
Scan copy

2c - Summarise

Summarise main ideas from more than one paragraph

•I can explain what a text is about, including its main themes in a few words.

Sum up Recap Outline
Condense Compile

+SAMPLIFY▶

2d - Infer

Make inferences from the text / explain and justify inferences with evidence from the text.

- I can use clues in the text and read between the lines.
- I understand what the text 'suggests' but does not directly say and can explain it with evidence.

Deduce figure out interpret

At home you could support your child by viewing this resource which would help them to achieve the reading outcomes.



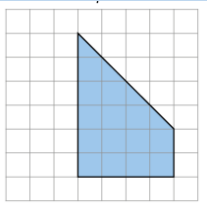
BBC Bitesize—What is inference?

Ensure that your child is reading every night and that you listen to them read at least 3 times a week.

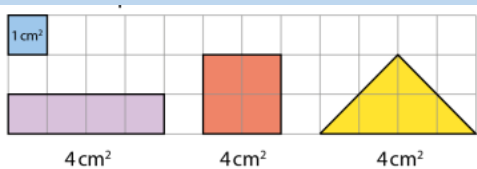


Area and scaling

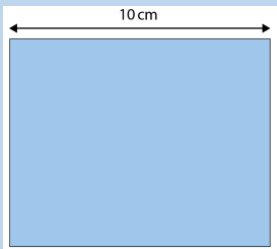
Children will be introduced to the concept of area, and learn that area can be calculated by counting square units.



They will be taught to understand that making a shape into whole square units is a useful way to calculate the area.

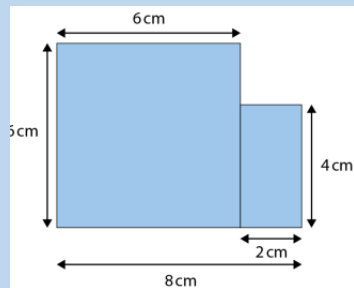


Children will use the terms square centimetres (cm^2) and square metres (m^2)



They will calculate areas of rectangles by multiplying together the length and the width, and use division to find unknown side-lengths when the area of a rectangle is known.

If the area of this rectangle is 80cm^2 and one side is 10cm. What is the missing side?



They will find the area of composite rectilinear shapes by splitting them into smaller rectangles.

Key Vocabulary:

Unit	composite
square metre (m^2)	rectilinear
square millimetre (mm^2)	
length	
width	

At home you could support your child by viewing these lessons which would help them to achieve the maths outcomes.



[BBC Bitesize](#) —How to calculate area

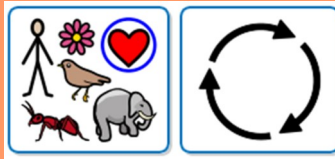


[Oak Academy](#) —5 lessons all about area!

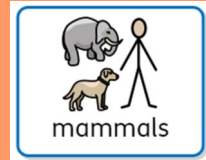
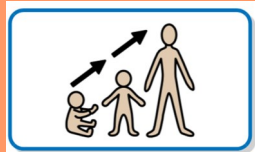


Animals including humans

Big Idea: Life goes through a cycle.



In this unit of work, children will learn the changes which happen to humans from birth to old age.



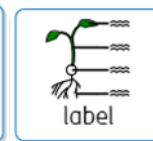
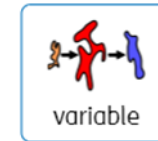
Pupils will learn that humans are mammals and that all mammals have these features:

- Vertebrates (have a back bone)
- Warm blooded
- Most live on land; some live in the water
- Have fur or hair
- Most give birth to live young
- The young drink milk from their mums

Pupils will work scientifically and will research the gestation periods of other animals and compare them with humans.

Key Vocabulary

growth
 life span
 variables
 labels
 prediction
 conclusions
 precision



At home you could support your child by viewing these lessons which would help them to achieve the science outcomes.



Oak Academy—Life cycles of mammals



Oak Academy—Gestation periods



Geography



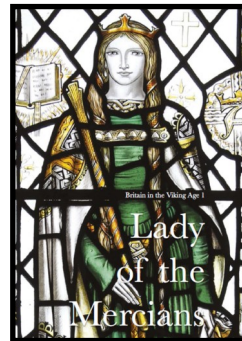
Migration

Children will learn why people migrate through the reading text and discussions about push and pull factors.

Key Vocabulary:

descended, migrants, inlet, remote, enquiry, internal migration, international migration, border controls, pull factors, push factors, voluntary, commute, involuntary, refugee

History



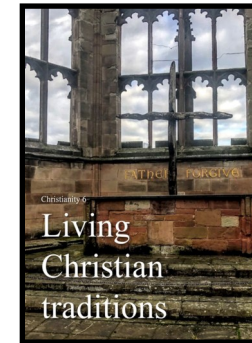
Vikings 1: Lady of Mercians

Children will learn about the time period 793 AD to 911AD where the Vikings invaded Britain.

Key Vocabulary:

Ancestral, burhs, chasms, chronicle, depicts, ealdorman, forage, fortifications, flanks, furrows, hilt, ingots, martyrdom, ploughshare, prowled, shires, spindle, warlord, wintered

Religious Education



Christianity 6: Living Christian traditions

Children will learn about Jesus's death and his resurrection. They will explore how Christian beliefs and practices around the world are similar and different.

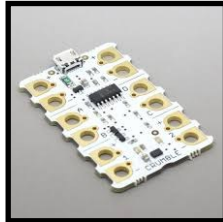
Key Vocabulary: Promised

land, ancestors, Messiah, anointed, prophet, temple, Jerusalem, Bible, Old Testament, Gospels, annunciation, announced, visitation, rejoicing, angelic

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Selection in Physical Computing

In this unit, children will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Children will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices- LEDs and motors) through the application of their existing programming knowledge. Children are introduced to conditions as a means of controlling the flow of actions and make use of their knowledge of repetition and conditions when introduced to the concept of selection (through the if, then structure).

Key vocabulary:

Microcontroller, components, connection, infinite loop, output component, motor, repetition, count-controlled loop components, switch, motor, LED, Sparkle, crocodile clips, connect, battery box, program, selection, condition, action, repetition

PE



Judge performance

In this unit, the children will develop and apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

Fundamental Movement Skills



Static Balance

Stance



Coordination

Footwork

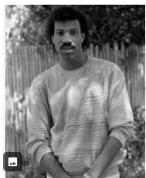


Music

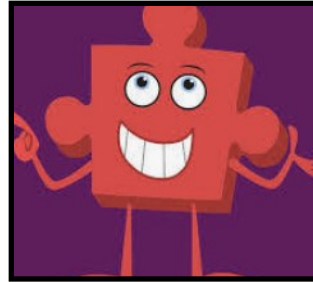
Make you feel my love by Bob Dylan

Children will listen and appraise the song Make You Feel My Love and other Pop Ballads such as So Amazing by Luther Vandross and Hello by Lionel Richie. They will learn to use the glockenspiels and will focus on the notes C and D. Some children will use the notes C, B, A and G. They will do this with and without musical notation.

As well as this, the children will learn to sing the song and then make their own musical compositions.



PSHE



Changing Me

Children will understand that some of their personal characteristics have come from their birth parents and that this happens because they are made from the joining of their egg and sperm. Children will correctly label the internal and external parts of male and female bodies that are necessary for making a baby and understand that mammals reproduce using an egg and sperm. They will be able to describe how boys' and girls' bodies change during puberty and to express how they feel about the changes that will happen to them during puberty. Children will know how the circle of change works and can apply it to changes they want to make in their life. Children will be able to express their fears and concerns about changes that are outside of their control and know how to manage these feelings positively. (Boys and girls will be taught separately)

MFL



In this half term, children will learn the following in their French lessons and build upon skills learnt previously:

What I and others have: singular 'avoir' and nouns

- What is it? Intonation questions and 'quoi'
- What I and others have: 'j'ai' and 'il, elle a'
- An excursion: 'tu as' and intonation questions
- Who has what? Singular 'avoir' and intonation questions
- Who has what? Singular 'avoir' and 'être'
- A strange dream: practice with key sounds