



Children will spend the first couple of weeks exploring setting descriptions, picking out how the writer creates atmosphere through their vocabulary choices. They will explore the use of 'show not tell' and how this allows the reader to create their own image of the setting in their head.

After this, the children will read 'I Believe in Unicorns' by Michael Morpurgo. They will use stimulus from the text to write a 'before' and 'after' setting description using techniques previously taught.

Writing Outcome: To write a 'before' and 'after' setting description which creates emotive feelings for the reader.

Purpose:

To entertain

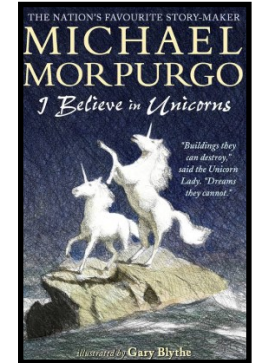


To be successful, children will need to include the following in their work:

- Past tense and first person
- Use of figurative language including similes, metaphors and personification
- Use correct speech punctuation
- Include adverbial openers
- Use 'show not tell' techniques
- Vocabulary used precisely

Key Text:

'I Believe in Unicorns' by Michael Morpurgo



At home you could support your child by viewing these links which would help them to achieve the writing outcomes.



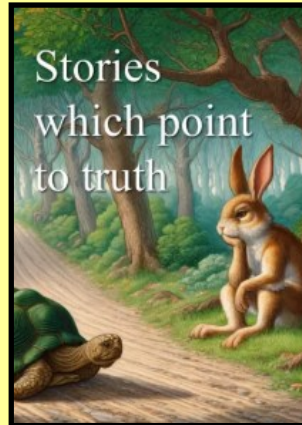
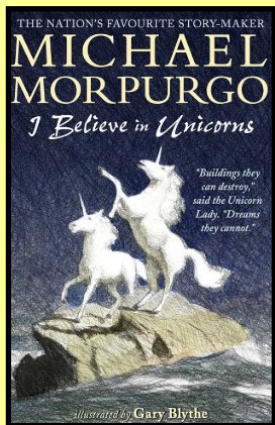
BBC Bitesize: How to use semi colons



BBC Bitesize—Using similes and metaphors



In English lessons and through story time sessions, pupils will be using the text 'I believe in Unicorns' by Michael Morpurgo. In their Opening Worlds lessons, they will encounter other types of texts.



2b - Retrieve



Retrieve and record information / identify key details from fiction and non-fiction

•I can find answers in the text. These may be answers to: who, what, where, when, or why?

Find identify skim
Scan copy

2d - Infer



Make inferences from the text / explain and justify inferences with evidence from the text.

•I can use clues in the text and read between the lines.
•I understand what the text 'suggests' but does not directly say and can explain it with evidence.

Deduce figure out interpret

2e - Predict



Predict what might happen from details stated and implied.

•I can use clues in the text as well as the text explicitly to predict what might happen.

Conclude anticipate foresee
Forecast figure out

This term, in guided reading sessions, pupils will read a variety of extracts classic literature

They will focus on the following skills when exploring these texts:

- Explaining the meaning of words in context
- Making inferences and justifying them using evidence
- Explain how meaning is enhanced through author's choices.

At home you could support your child by viewing this resource which would help them to achieve the reading outcomes.



[BBC Bitesize: What is a prediction?](#)

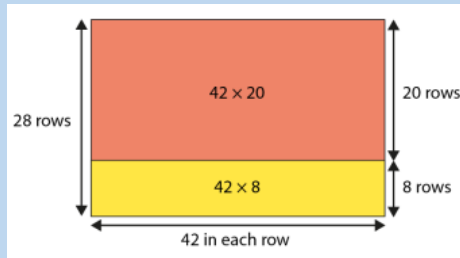
Ensure that your child is reading every night and that you listen to them read at least 3 times a week.



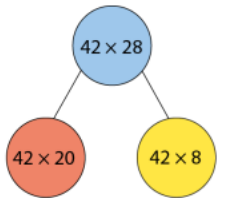
Multiplication and Division

Multiply by two-digits, using short multiplication to multiply by the ones and tens separately, then adding the partial products together.

Seats in one section of a stadium are in rows of forty-two. If there are twenty-eight rows, how many seats are there in this sections?



Part-part-whole model:



Short multiplication and combining partial products:

$$\begin{array}{r} 42 \\ \times 8 \\ \hline 336 \\ 1 \end{array}$$

$$\begin{array}{r} 42 \\ \times 20 \\ \hline 840 \\ 840 \\ \hline 1176 \end{array}$$

Develop the long multiplication algorithm to multiply up to four-digit numbers by two-digit numbers, including regrouping and how to record this.

$$\begin{array}{r} 27 \\ \times 23 \\ \hline 81 \quad 27 \times 3 \\ 540 \quad 27 \times 20 \\ \hline 621 \end{array}$$

Extend and compare us of the short and long division algorithms to carry out division calculations that had quotients greater or equal to ten with and without remainders.

Short division

$$\begin{array}{r} 014 \\ 31 \overline{)443124} \end{array}$$

Learn, when the dividend is not an exact multiple of the divisor to express the answer as a quotient with a whole-number remainder, as a quotient with a proper-fraction remainder or as a decimal fraction.

$$\begin{array}{r} 029.2 \\ 25 \overline{)773230.50} \end{array}$$

Key Vocabulary:

partial product	remainder
factor	divisor
regrouping	dividend
multiplicand	decimal fraction
quotient	

At home you could support your child by viewing these lessons which would help them to achieve the maths outcomes.



Oak Academy lesson on multiplying a four-digit number by a two-digit one.

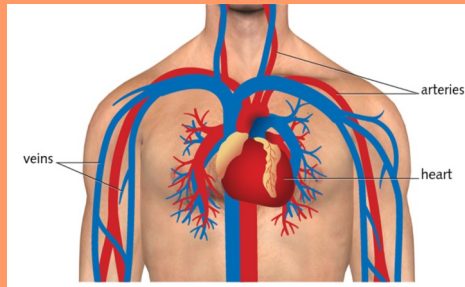


Oak Academy lesson on using short and long division to divide by a 2 digit divisor

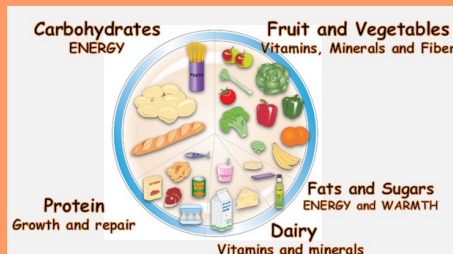


Animals Including Humans: Heart and Circulatory System

In this topic, children will identify and name the main parts of the human circulatory system. They will describe the job of the heart (a pump), blood vessels (to enable transportation of blood around body) and blood (to transport oxygen, nutrients, water and waste)



Children will give an example of how diet, exercise, drugs and lifestyle can impact on our health. They will recall each of the nutrients on the eat well plate, know how much is needed, why they are needed and where they can be sourced



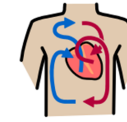
They will know how nutrients and water are transported within animals.

Key Vocabulary

circulatory system
heart
lungs
pulse
blood
variables
labels
prediction
conclusions



heart



circulatory system

At home you could support your child by viewing these lessons which would help them to achieve the science outcomes.



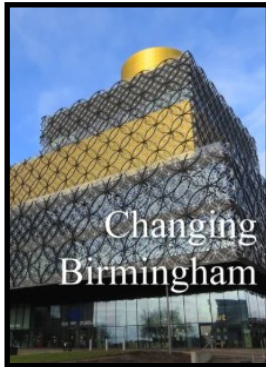
Oak Academy—A lesson on the function of the heart.



BBC Bitesize—Information on how nutrients and water are transported within animals.



Geography



In this topic, children will learn about the following areas:

- Where is Birmingham?
- How has it changed in the past?
- Growth and development of the city, industry, migration, deindustrialisation, redevelopment
- How is it changing now? Current issues, link to UN sustainable development goals, climate change
- What might Birmingham be like in the future?

Key vocabulary:

Poverty, construction, industrialisation, profitable, filigree, narrowboat, back-to-back houses, deteriorated, heritage, acquaintances, renovated, hospitality, resilience, district, host city, informed, resilience

History



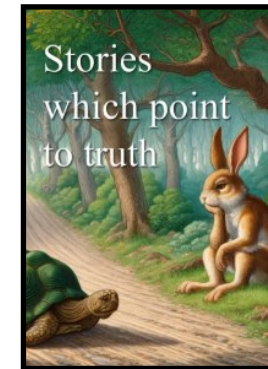
Local History Study

Children will learn all about Handsworth Wood. They will cover the following topics:

- What can primary sources tell us about the history of our school?
- What is the history of Handsworth Wood?
- What can we learn about the local area with the use of historical maps?
- What was the impact of the Industrial Revolution in Handsworth?
- How can historical skills help us to research individual who lived in our local area?

Children will plan and participate in a trail walk of the local area.

Religious Education



In this topic, children will learn about the following areas:

- A man called Aesop
- The shepherd boy who cried wolf
- More fables
- The Hare and the Tortoise
- Fables about how to treat others
- What does it mean to live a moral life?

Key vocabulary:

Derives from, resonate, illiterate, witty, residency, sojourn, goblet, sacrilege, stymied, conceded, brook, drenched, flailing, torrent, capered, scouring, phenomena, fundamental, brag, humanists, divine revelation

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Variables in games

Children will explore the concept of variables in programming through games in Scratch. First, children will find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard and variables in an existing project. Children will then apply their knowledge of variables and design to improve their games in Scratch.

Key vocabulary:

variable, change, name, value, set, design, event, algorithm, code, artwork, program, project, code, test, debug

Art



Painting and Mixed Media: Artist

Study

Children will explore the work of a range of artists including Hockney, Rego, Sargent, Rae and Himid. They will then use a systematic approach to research, test and develop their ideas and plans, combining materials and techniques to fit with ideas.

Key vocabulary:

abstract, analyse, artist, compose, compositions, convey, evaluation, inference, interpret, justify, meaning, medium, mixed media, narrative, respond, tableau, technique, thought-provoking

PE



Making Good Decisions

In this unit, the children will develop and apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

Fundamental Movement Skills



Static Balance
Stance



Coordination
Footwork



Music



A New Year Carol (The music of Benjamin Britten)

All of this teaching is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol. Children will learn how to perform this song to an audience. They will also listen to other Britten songs such as *I Mun Be Married on Sunday* and *Fishing Song*.

Key vocabulary:

Melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, ostinato, phrases, unison, urban gospel

PSHE



My Happy Mind—Appreciation

In this module, children will be taught the importance of gratitude. It looks at what happens in our brain when we give and receive gratitude. It also looks at the Wheel of Gratitude, where children will take time to notice themselves, others and think about different experiences, gratitude strengths, relationships and well being.

Key Vocabulary:

Appreciate, grateful, thankful, Team H-A-P, dopamine, neuroplasticity, habit, domino effect

MFL



In this half term, children will learn the following in their French lessons and build upon skills learnt previously:

What I and others have: singular 'avoir' and nouns

- What is it? Intonation questions and 'quoi'
- What I and others have: 'j'ai' and 'il, elle a'
- An excursion: 'tu as' and intonation questions
- Who has what? Singular 'avoir' and intonation questions
- Who has what? Singular 'avoir' and 'être'
- A strange dream: practice with key sounds