

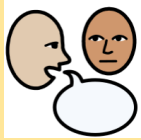


Writing Outcome 1:

Write sentences about what happened in the Great Fire of London

Purpose:

To inform



To be successful, children will need to include the following in their work:

- Leaving spaces between words
- Joining words and clauses with 'and'
- Begin to punctuate sentences using a capital letter, a full stop, question mark and an exclamation mark

Writing Outcome 2:

To write about the houses that are made in DT

Purpose:

To entertain



To be successful, children will need to include the following in their work:

- Capital letters
- Full stops
- Use of and
- Past tense

Key texts:



At home, you could support your child by viewing these links:



BBC Bitesize: What are verbs?



BBC Bitesize: Using 'and' as a conjunction



Year 1 Spring term 2 author of the half term:

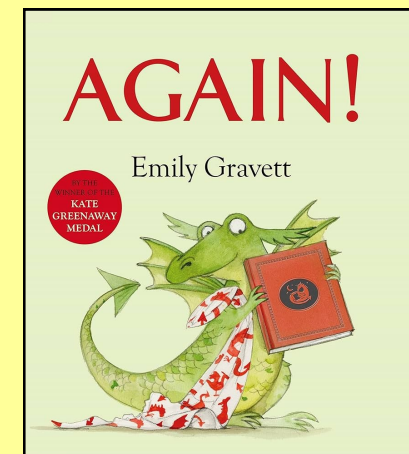
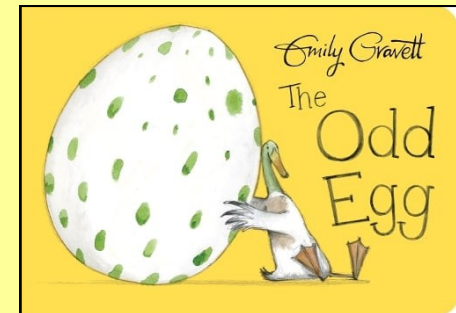
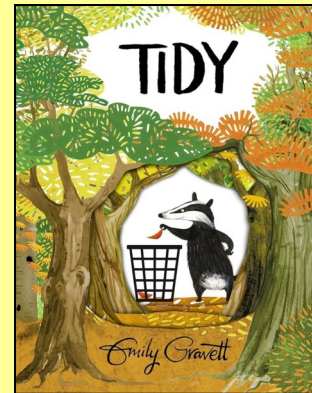
Emily Gravett

Why not find out more about her?



Children will listen to her stories during their story time sessions.

Books by the author you may wish to share with your child.





Addition and subtraction facts within 10

Children will explore the structure underlying addition and subtraction facts withing 10.

They will build fluency with these facts and make connections between real-life contexts involving quantities to ten and the equations which can be used to represent them.

'Harry has a basket of six eggs. He drops three eggs. Write an equation to show how many eggs he has left.'

First Then Now

6 -3 3

6 - 3 = 3



$$2 + 4 = 6$$

$$4 + 2 = 6$$

$$2 + 4 = 4 + 2$$

'Two plus four is equal to four plus two.'

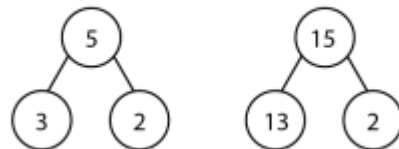
Numbers 0 –20

Children will know that the digits in the numbers 11-19 tell us their value and that they can be partitioned into tens and ones. They will know that if the ones digit is even then it can be made from two groups of two. If it is an odd digit it can't be made from groups of two. Children will also apply addition and subtraction facts within 10 to numbers within 20.



$$7 + 7 = 14$$

Part-part-whole cherry representation:



Key Vocabulary:

Altogether	in total
Plus	add
How many are left?	take away
Subtract	count backwards
Difference	part whole
Count on	missing part

At home you could support your child by viewing these lessons which would help them to achieve the maths outcomes.



Oak Academy: Find pairs of numbers that sum to 10.



Oak Academy: Explain that the digits in the numbers 11-19 express quantity.



Animals including humans

Children will continue their work on the animals topic. They will learn that some animals have different diets.



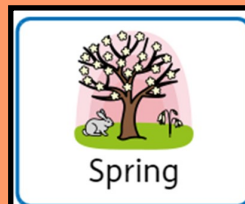
Eats plants

Eats meat

Eats plants and
meat

Spring

Children will explore the season spring and compare it with autumn and winter. They will go on a spring walk and look for signs of spring. They will understand the different types of weather in spring and how people dress accordingly.



Key Vocabulary

Carnivore

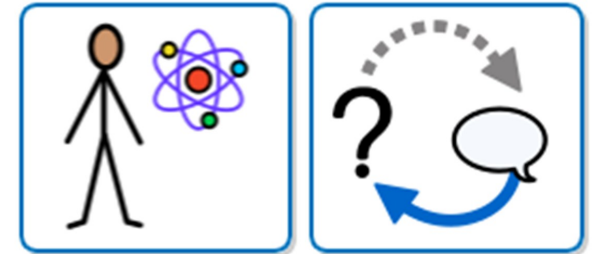
Herbivore

Omnivore

Identify

Data

Equipment



At home you could support your child by viewing these lessons which would help them to achieve the science outcomes.



BBC Bitesize—What do animals eat?



BBC Bitesize—What are amphibians?



History



The Great Fire of London

Children will learn when the Great Fire of London occurred and the reasons why it happened. They will find out how we know facts about it through Samuel Pepys and his diary and other eye witness accounts. Children will reflect on how this has affected people since with the introduction of the fire brigade.

Key vocabulary: bakery, ember, evidence, eyewitness, fire break, fire hooks, flammable, gun powder, leather bucket, London, oven, thatched roof

Religious Education

Disposition: Being Courageous and Confident

Disposition: Being Loyal and Steadfast

Children will learn that courage is different to being brave as it is feeling the fear but acting, nevertheless. Children will explore how faith can give us courage. Children will listen to the story of David and Goliath. They will also hear the story from the life of Prophet Mohammad ﷺ when Uncle Hamza protects him.

In the second unit children will reflect on a difficult situation when they have had to stand up for themselves or someone else. Children will explore what a good and bad friend looks like. The children will hear the story of Peter denying Jesus and how it feels when they have been forgiven after doing something wrong.

Key questions:

What is Courage? What is bravery?

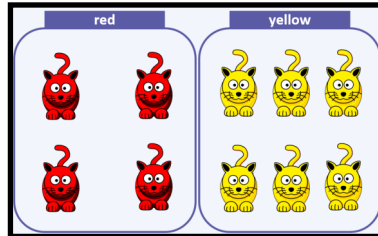
How does the Bible story of David illustrate courage?

How did Hamza (character in story) show courage?

What makes a good friend? What sort of friend was Peter?



Computing



Grouping Data

This unit introduces children to data and information. They will begin by using labels to put objects into groups, and labelling these groups. Children will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, children will use their ability to sort objects into different groups to answer questions about data.

Key vocabulary:

Object, label, group, search, image, property, label, colour, size, shape, property, colour, data set

DT



Houses

Children will listen to the story of the Three Little Pigs and then explore how to make some flimsy houses more secure with straws, twigs and tiles. Children will then design and build a 'wolf proof' house which will then be tested against being waterproof, strong and rigid.

Key vocabulary:

Stability, product, criteria, design, evaluate

PE



Explore and Describe

In this unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, thematic stories and games.

Fundamental Movement Skills



Coordination
Ball Skills



Counter Balance
Counter Balance



Music



Round and Round

Children will listen and appraise the song Round And Round (Bossa Nova) by Joanna Mangova. They will also listen to a range of other songs: Livin' La Vida Loca (Latin/Pop) by Ricky Martin; March Of The Empire (Film music) by John Williams; It Had Better Be Tonight (Latin/Big Band Jazz) by Michael Bublé; Why Don't You (Big Band/Dance) by Gramophonedzie and Oye Como Va (Latin/Jazz) by Santana. They will clap back rhythms given to them as well as finding the pulse.

Key vocabulary: keyboard, bass, guitar, percussion, trumpets, saxophone, pulse, rhythm, pitch, improvise, compose, perform, audience

PSHE



Relate

This module is focused on teaching children the importance of being able to relate to and get along with others in order to have positive relationships. It uses Character Strengths to illustrate the need to be able to see other perspectives in order to build relationships. Through lots of examples and discussion, the children learn about two key skills that will serve them well in relationship building: active listening and stop, understand and consider.

Key Vocabulary:

Character Strengths, Relate, Get Along, People, Active Listening, 'Stop, Understand and Consider'