



Writing Outcome 1:

Children will write a setting description using inspiration from 'Island' by Mark Janssen

Purpose:

To entertain



To be successful, children will need to include the following in their work:

- Beginning to use fronted adverbials
- Using subordinating conjunctions
- Expanded noun phrases

Writing Outcome 2:

Children will write a persuasive advertisement for a sweet treat

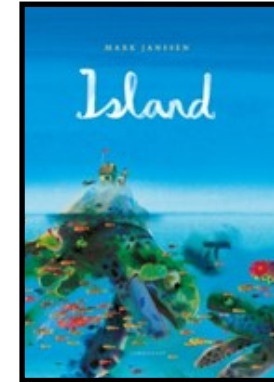
Purpose:

To persuade



To be successful, children will need to include the following in their work:

- Commas in a list
- Rhetorical question
- Fact and opinion
- Exaggerated language
- Openers
- Conjunctions
- List of three (repetition) opinions



At home you could support your child by viewing these lessons which would help them to achieve the writing outcomes.



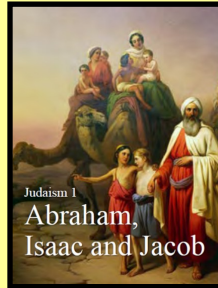
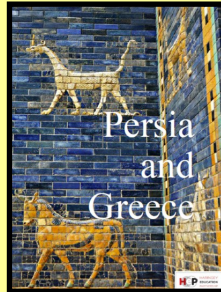
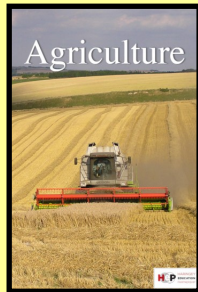
BBC Bitesize: Using conjunctions



BBC Bitesize: What is persuasive writing?



In English lessons and through story time sessions, pupils will continue to read a range of narrative texts. In their Opening Worlds lessons (geography, history and RE) they will encounter non-fiction texts.



This term, in guided reading, children will be presented with a variety of text types (poems, information texts and stories).

They will focus on the following skills when reading these texts:

- Vocabulary - finding and defining words in the context of a sentence
- Explain - explaining what they think is happening in the text (e.g. what are the characters motives, feelings etc?)
- Retrieve - retrieving key words and information from the text

Key vocabulary from guided reading texts:

He sustained injuries to his arms, legs and several **internal** organs.

He made a brief, **unexpected** appearance at the office.

She **lamented** over the loss of her pet.

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



At home you could support your child by viewing this resource which would help them with reading



BBC Bitesize: Discussing a book

Ensure that your child is reading every night and that you listen to them read at least 3 times a week.



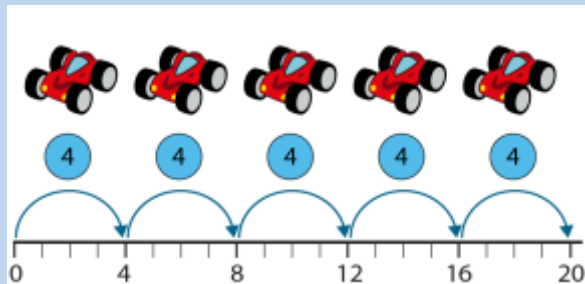
Column addition

Children will move from using Dienes, to add numbers, to using column addition. They will understand what when the digits in a any column sum to ten or more, there is a need for re-grouping.

$$\begin{array}{r} 124 \\ + 233 \\ \hline \end{array} \quad \begin{array}{r} 644 \\ + 172 \\ \hline \end{array}$$

The 2, 4 and 8 times tables

Children will learn to skip count in fours and eights and will use table facts to solve contextual and abstract multiplication problems. They will explore the links between products in the two, four and eight times tables.



Column subtraction

Children will learn how to represent and apply the column-subtraction algorithm as well as using the following subtraction structures: partitioning, reduction and difference. Children will also learn how to regroup.

$$\begin{array}{r} 563 \\ - 213 \\ \hline \end{array} \quad \begin{array}{r} 482 \\ - 197 \\ \hline \end{array}$$

Key Vocabulary:

Column	addition
Place value	re-grouping
Products	multiple
Algorithm	skip count
Subtraction	difference

At home you could support your child by viewing these lessons which would help them to achieve the maths outcomes.



BBC Bitesize: Column subtraction

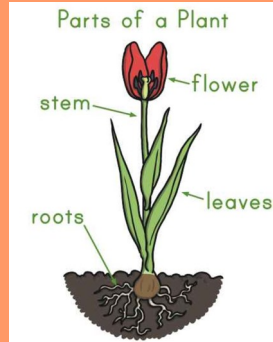


Hit the Button—lots of different quick fire games: Focus on the 2x, 4x and 8x table.



Plants

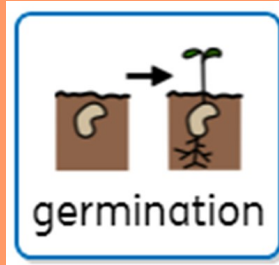
Children will be able to name the main parts of a flowering plant as well as knowing the difference between deciduous and evergreen trees. They will learn what a plant needs to grow well and plan an investigation to prove this by controlling variables.



They will learn that plants make their own food mostly in their leaves using energy from the sunlight and that this process is called photosynthesis.



Afterwards, they will learn more about the roots of a plant and their function as well as describing different types of roots. This will then link to their understanding of germination.

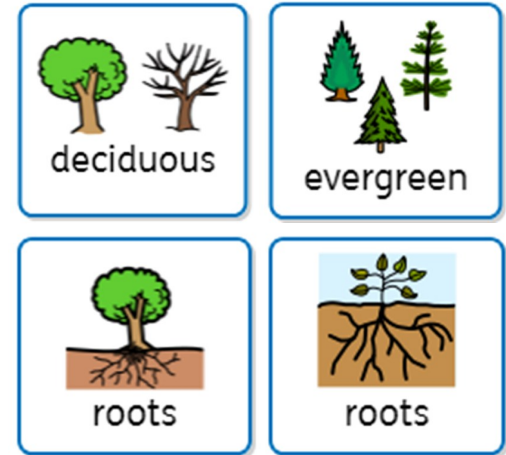


Children will then explore the function of the stem which transports water and nutrients from the roots to the leaves. Finally, children will learn about the flowering part of the plants which allows it to reproduce. They will explore the pollination process, and how seeds are formed and then dispersed.



Key Vocabulary

Pollination
Seed formation
Seed dispersal
Nutrients
Similarity
Evidence
Accurate
Predictions
Variables



At home you could support your child by viewing these lessons which would help them to achieve the science outcomes.



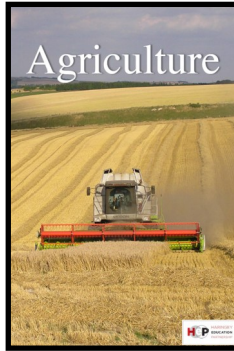
Oak Academy: The function of roots



BBC Bitesize: What do plants need?



Geography

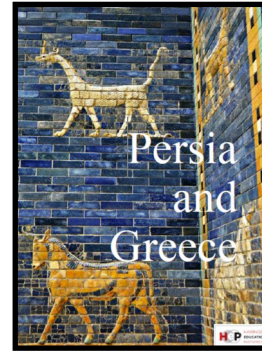


In this unit, children will learn about how people are connected to farms and farmers. They will learn about the different types of farm and what each one might produce. They will explore how we can improve our produce and the effect of this on the environment.

Key Vocabulary:

Arable, pastoral, mixed, growing season, plough, graze, dairy farmers, yield, erosion, fertilisers, pesticides, organic food, seasonal food, shorn

History

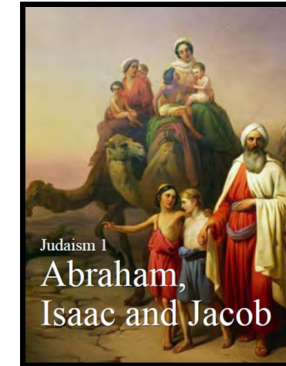


In this unit children will learn about the Persian Empire and Greece. They will learn about the Greek City States and the battles between Persia and Greece. They will look at the similarities between the Greek City States.

Key Vocabulary:

Darius, empire, Persian Empire, Cyprus, Babylon, king of kings, cuneiform, slaves, succeeded, satrapy, satrap, tax, City-states, polis, agora, acropolis, temple, gymnasium, theatre, Zeus, Olympus, shrines, Poseidon, trident, Ares, Hera, Athena

Religious Education



In this unit, children will learn about Abraham, Isaac and Jacob who are special people to Jews. They will explore what Jews believe about the Promised Land.

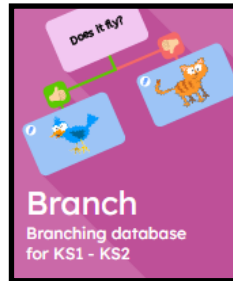
Key Vocabulary:

Hebrew Bible, inheritance, promised land, famine, deceived, covenant, dependable, inherit, birthright, ladder

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Branching Databases

Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

Key vocabulary:

Attribute, value, questions, table, objects, questions, objects, equal, even, separate

DT



Sandwiches

Children will learn how to prepare dishes safely and hygienically. They will use a range of techniques such as chopping, slicing and spreading. They will know that a healthy diet is made from a variety and balance of different food and drink. Children will make their own sandwich and then evaluate it.

Key vocabulary:

Design, criteria, evaluate, carbohydrate, protein, dairy, sugar, fat, product

PE



Respond Differently

In this unit, the children will develop and apply their sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

Fundamental Movement Skills



Coordination
Sending and Receiving



Counter Balance
Counter Balance



Music



The Dragon Song

This song tells the story of Lesley the Dragon who flies around the world in search of friendship. The purpose of the song is to think about the issues of kindness, respect, friendship, acceptance and happiness. Children will listen to other songs with a similar theme: Birdsong - Chinese Folk Music, Vaishnava Java - A Hindu Song, A Turkish Traditional Tune, Aitutaki Drum Dance from Polynesia and Zebaidir Song from Sudan

Key Vocabulary:

Keyboard, drums, bass, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, melody

PSHE



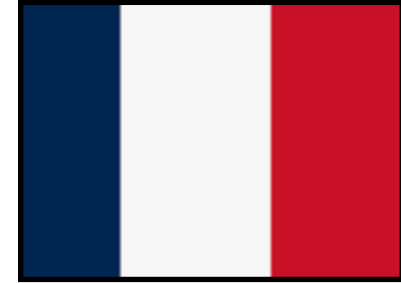
Relate

This module is focused on teaching children the importance of being able to relate to and get along with others in order to have positive relationships. It uses Character Strengths to illustrate the need to be able to see other perspectives in order to build relationships. Through lots of examples and discussion, the children learn about two key skills that will serve them well in relationship building: active listening and stop, understand and consider.

Key Vocabulary:

Character Strengths, Get Along, Active Listening, Happy Breathing, 'Stop, Understand and Consider', Friendships, Relationships, Differences, Relate

MFL



In this half term, children will learn the following in their French lessons and build upon skills learnt previously taught. They will focus on What I and others do: singular regular -er verbs

- Story: Lulu, la tortue
- Packing a bag: singular 'avoir'
- -er infinitive verbs
- translating -er infinitive verbs into English
- -er verbs 'I' and 'you'