



#### Writing Outcome 1:

Children will create their own 'Wonder' and describe it in a setting description.

#### **Purpose:**

To entertain



To be successful, children will need to include the following in their work:

- Figurative language (similes and metaphors)
- Precise use of adjectives and nouns
- Prepositional openers

#### Writing Outcome 2:

Children will complete a piece of free writing based upon their trip to Tamworth Castle.

#### **Purpose:**

To entertain



To be successful, children will need to include the following in their work:

- Precise use of adjectives and nouns
- Paragraphs to organise ideas
- Sub-ordination



Key Text:

**The Nowhere Emporium**

**By Ross McKenzie**

At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.



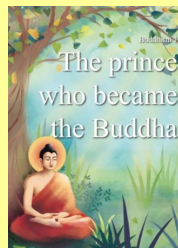
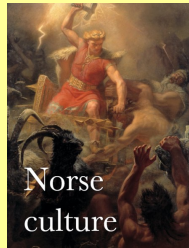
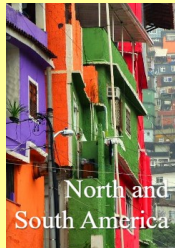
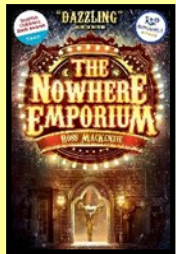
**Oak Academy**—Speech punctuation—Lesson 1. This lesson will support your child with writing outcome 1.



**BBC Bitesize**— What are sub-ordinating conjunctions?



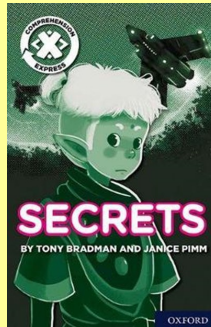
In English lessons and through story time sessions, pupils will read 'Still I Rise' by Maya Angelou. In their Opening Worlds lessons (geography, history and RE) they will encounter non-fiction texts.



This term, in guided reading sessions, pupils will continue to read a variety of texts from the Comprehension Express text 'Secrets'.

They will focus on the following skills when exploring these texts:

- Summarising the main points of the text
- Retrieving information
- Making inferences and justifying them using evidence



**Key vocabulary from guided reading texts:**

it's quite safe **otherwise** I wouldn't do it.

She cried and **stomped** her foot and sulked because I had won.

Little One dropped the cub and **whimpered** in fear.

### 2b - Retrieve

Retrieve and record information / identify key details from fiction and non-fiction

- I can find answers in the text. These may be answers to: who, what, where, when, or why?

Find      identify      skim  
Scan      copy

### 2c - Summarise

Summarise main ideas from more than one paragraph

- I can explain what a text is about, including its main themes in a few words.

Sum up    Recap    Outline  
Condense    Compile

**+ SUMPLIFY >**

### 2d - Infer

Make inferences from the text / explain and justify inferences with evidence from the text.

- I can use clues in the text and read between the lines.
- I understand what the text 'suggests' but does not directly say and can explain it with evidence.

Deduce    figure out    interpret

At home you could support your child by viewing this resource which would help them to achieve the reading outcomes.



BBC Bitesize: Skimming and scanning texts

Ensure that your child is reading every night and that you listen to them read at least 3 times a week.



### Decimal Place Value

In this topic, children will multiply and divide whole numbers by 10, 100 or 1000. They will understand if they multiply numbers they will be moving the digits, one, two or three places to the left whereas they will move the digits, one, two or three places to the right when they divide.

*'We are multiplying by one thousand, so we need to move the digits three places to the left.'*

1,000s	100s	10s	1s	0.1s	0.01s	0.001s
			0	3	7	
0	3	7	0			

↓ × 1,000

They will then apply this to converting metric measurements.

$$1 \text{ kg} = 1,000 \text{ g}$$

$$\begin{aligned} \text{mass in g} &= \text{mass in kg} \times 1,000 \\ &= 2.5 \times 1,000 \\ &= 2,500 \end{aligned}$$

*'Move the digits three places to the left.'*

$$\text{So, } 2.5 \text{ kg} = 2,500 \text{ g}$$

### Factors, multiples and primes

Children will learn the term 'factor' and how to identify factors of numbers. They will learn to identify composite numbers, prime numbers, square numbers, common factors and prime factors.

Number	Factors	Numbers of factors	Prime	Square	Composite
1	1	1		✓	
2	1, 2	2	✓		
3	1, 3	2	✓		
4	1, 2, 4	3		✓	✓

### Key Vocabulary:

Common multiple	cube number
Factor pair	prime factor
Prime number	square number
Digit	place value
Metric	conversion

At home you could support your child by viewing these lessons which would help them to achieve the maths outcomes.



Oak Academy: How to find common factors of two numbers.

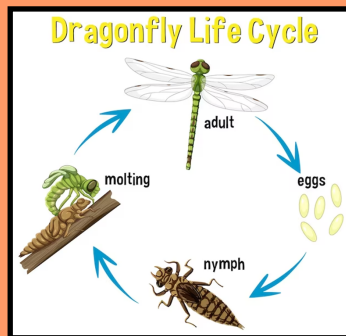


BBC Bitesize: Multiplying decimals by 10, 100 and 1000



#### Animals and their habitats: life cycles

Children will learn about the main differences between the lifecycles of mammals like hedgehogs and the lifecycles of amphibians like frogs.



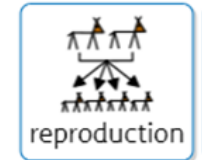
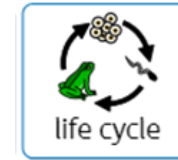
They will then find out more about the four stages in a bird's life cycle and then explore the lifecycle of an insect focusing on metamorphosis.

Children will then revise the main parts of a flowering plant and how pollination, fertilisation and seed dispersal takes place. They will then compare this with how some plants can reproduce without pollen or eggs. They will explore how potatoes reproduce and how new plants can be made by taking cuttings.



#### Key Vocabulary

reproduction  
 gestation  
 metamorphosis  
 life cycle  
 variables  
 labels  
 prediction  
 conclusions  
 precision



At home you could support your child by viewing these lessons which would help them to achieve the science outcomes.



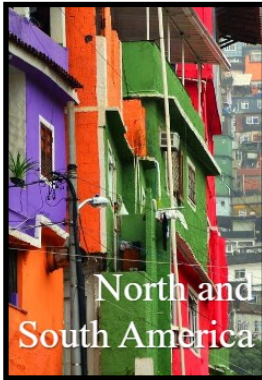
Oak Academy: Comparing the lifecycles of insects and amphibians



Oak Academy: Learn how to get plants from cuttings



## Geography

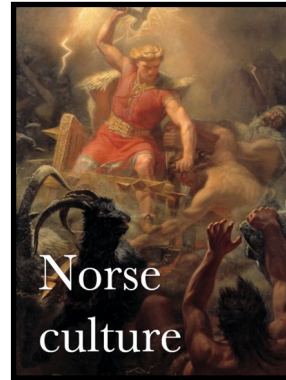


Children will learn about the big differences across the continents of North and South America. They will focus specifically on the cities of Rio de Janeiro and Sao Paulo and will explore how places within countries vary as well.

### **Key Vocabulary:**

Climate, landscapes, latitude, settlements, population, megacities, rural-to-urban migration, favela

## History

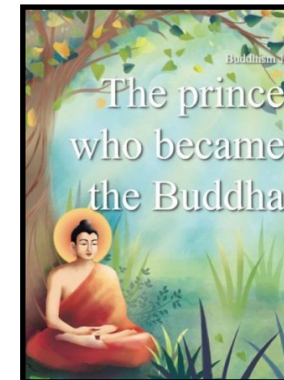


Children will learn about the story of Freydis and the saga of Erik the Red and also the saga of Beowulf. They will also learn about the different Norse gods and where they lived. Pupils will also learn how the Norse travelled by sea, river and land.

### **Key Vocabulary:**

Lush, Vinland, encampment, locals, war -cry, imminent, foreigners, catapult, Norse, saga Seafaring, fjords, Iceland, exile, mysterious, Greenland, Leif Erikson, pelts, Skraeling good spirits, construction, moor, Beowulf, plight, made ready, fists, bare hands, inevitable, clasp-

## Religious Education



Children will learn about Siddhartha's life before he ventured out of his palace and how the king created a perfect world for his son. They will find out what Siddhartha experienced when sitting under the Bodhi tree and how he reacted. Children will explore why suffering is so important in the story of the Buddha.

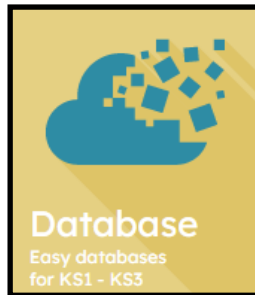
### **Key Vocabulary:**

Destined, sage, banished, dodder, writhing, convulsed, mourners, forgo, pampered, extreme, hideous, demonic, ego, enlightened, awakened, samsara, rickety

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



## Computing



### Flat-file databases

This unit looks at how a flat-file database can be used to organise data in records. Children will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. They will use a real-life database to answer a question, and present their work to others.

#### Key vocabulary:

Database, data, field, record, sort, order, record, group, search, criteria

## DT



### Bread

Children will investigate and evaluate a range of different bread products. They will find out more about a balanced diet and view the eat well plate. Children will then plan and make their own bread product based upon their research.

#### Key vocabulary:

Specification, design, evaluation, knead, yeast, texture, hygiene prototype, product.

## PE



### Express Ideas

In this unit, the children will develop and apply their seated balance and floor work balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition including Scorpion handball.

#### Fundamental Movement Skills



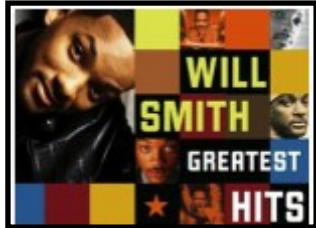
Static Balance  
Seated Balance



Static Balance  
Floor Work



## Music



### The Fresh Prince of Bel Air

Children will listen and appraise the Fresh Prince of Bel Air and other Hip Hop tunes including the following songs: Me, Myself And I by De La Soul; Ready Or Not by The Fugees; Rapper's Delight by The Sugarhill Gang; U Can't Touch This by MC Hammer; It's Like That by Run DMC. Children will then play the glockenspiels to accompany the 'Fresh Prince of Bel Air' focusing on the notes D and E.

#### Key Vocabulary:

Old-school Hip Hop, rap, riff, synthesizer, deck, backing loops, funk, scratching, unison, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure

## PSHE



### Appreciate

This module is all about teaching children the importance of gratitude. It looks at a number of elements of gratitude including: What happens in our brain when we give and receive gratitude? We link this back to the science of the brain covered in the 'Meet Your Brain' module and, critically, the Dopamine release that happens. The Wheel of Gratitude - this is a way to think about the types of gratitude that children should try to take the time to notice: Ourselves - this is really focused on building self-esteem. Children will also continue to focus on the character strengths.

#### Key Vocabulary:

Appreciate, Grateful, Thankful, Wheel of Gratitude, Ourselves, Others, Experiences, Team H-A-P, Happy Breathing, Dopamine, Attitude of Gratitude, Neuroplasticity, Habit, Domino Effect

## MFL



In this half term, children will learn the following in their French lessons and build upon skills learnt previously taught. They will focus on What I and others do: singular regular -er verbs

- Story: Lulu, la tortue
- Packing a bag: singular 'avoir'
- -er infinitive verbs
- translating -er infinitive verbs into English
- -er verbs 'I' and 'you'