



Writing Outcome 1:

Write a narrative

Purpose:

To entertain



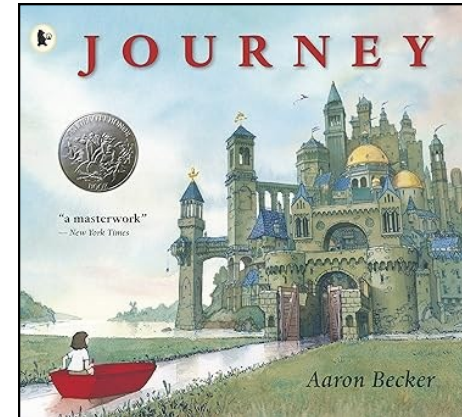
To be successful, children will need to include the following in their work:

- Fronted adverbials
- Question marks
- Exclamation marks
- Similes
- Short sentences for impact

Writing Revision of skills

Children will spend the second half of the term working on the following key skills:

- Understanding what a main clause is and avoiding run ons
- Adding a simple adverb and comma to a main clause
- Using the four sentence types correctly including correct punctuation
- Using co-ordinating conjunctions correctly: and, but and so
- Using subordinating conjunctions correctly: because, when, if
- Forming letters correctly and use appropriate sizing



At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.



BBC Bitesize: Understanding punctuation marks



BBC Bitesize: Using adverbs in writing



Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Children will be working on the following content domains in their guided reading sessions:

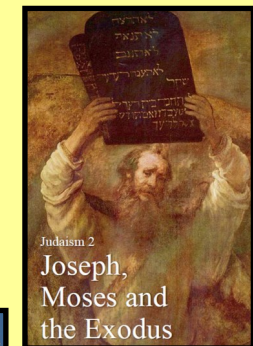
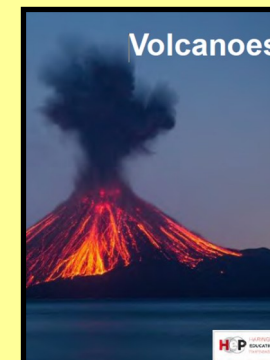
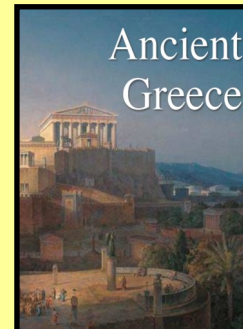
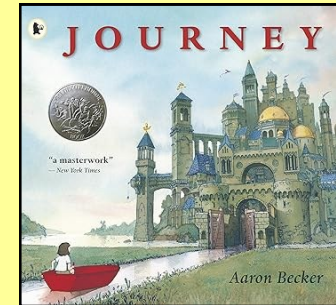
Vocabulary

- Find and explain the meaning of words in context.

Prediction

- Predict what might happen from the details given and implied.

Texts children will be reading:





Fractions

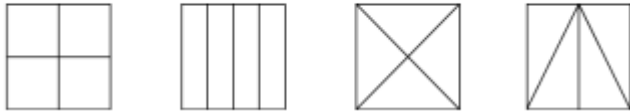
Children will develop an understanding that a whole can be made up of many parts and that many parts can make a whole.

$$\frac{1}{3}$$

← numerator
← denominator

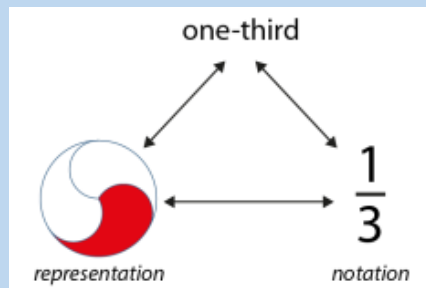
They will be introduced to the concept of equal and unequal parts.

'Has each square been divided into equal or unequal parts?'



They will compare the size of parts within different wholes and compare the relative size of a part to different wholes.

Children will learn how to write a fraction and how the denominator and numerator correspond to parts within a whole. They will compare and order unit fractions of the same whole.



'Emma looks at these two diagrams. She says that they prove that $\frac{1}{4} > \frac{1}{2}$. Do you agree or disagree?'



Equivalent	numerator
Denominator	compare
Whole	greater than >
Less than <	equal to
Equivalent fraction	inequality statement
Unit fraction	non-unit fraction
represent	

At home you could support your child by viewing these resources which would help them to achieve the maths outcomes.



BBC Bitesize: What are fractions?

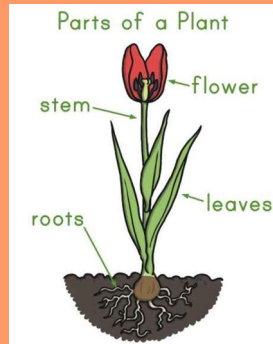


BBC Bitesize: Ordering fractions



Plants

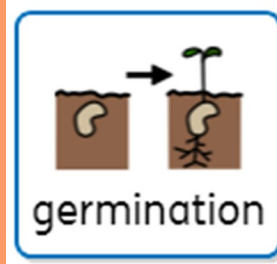
Children will be able to name the main parts of a flowering plant as well as knowing the difference between deciduous and evergreen trees. They will learn what a plant needs to grow well and plan an investigation to prove this by controlling variables.



They will learn that plants make their own food mostly in their leaves using energy from the sunlight and that this process is called photosynthesis.

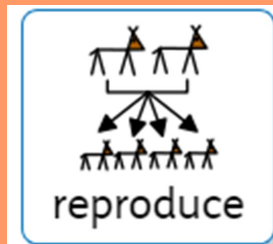


Afterwards, they will learn more about the roots of a plant and their function as well as describing different types of roots. This will then link to their understanding of germination.



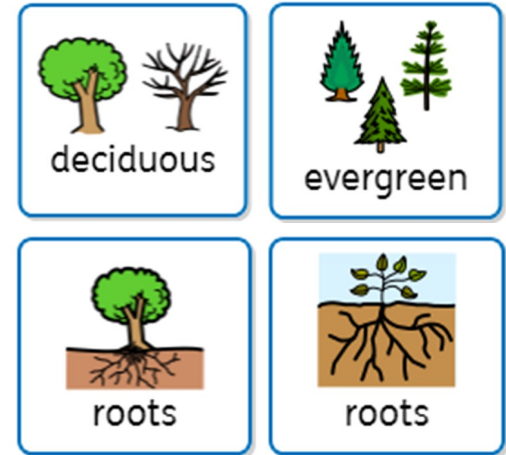
Children will then explore the function of the stem which transports water and nutrients from the roots to the leaves.

Finally, children will learn about the flowering part of the plants which allows it to reproduce. They will explore the pollination process, and how seeds are formed and then dispersed.



Key Vocabulary

Pollination
Seed formation
Seed dispersal
Nutrients
Similarity
Evidence
Accurate
Predictions
Variables



At home you could support your child by viewing these resources which would help them to achieve the science outcomes.



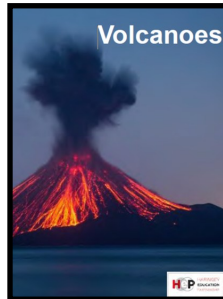
BBC Bitesize: Plants and water



BBC Bitesize: Pollination and seed spreading



Geography



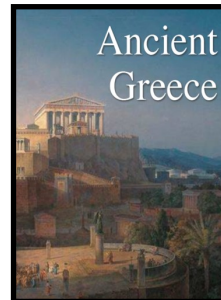
Children will learn about the following:

Structure and composition of the earth
How and why volcanoes erupt
Types of volcanoes
Active, dormant and extinct volcanoes
Link to settlements with section on why people still live near volcanoes
Deepen Mediterranean place focus via Mount Etna and human settlements around it.
Why people visit volcanoes (work, tourism, farming, science)

Key vocabulary:

surface, mantle, core, scientists, oceanic crust, continental crust, melted, erupted, molten, magma, lava, viscous, vent, magma chamber, crater, active, dormant, pyroclastic flows

History



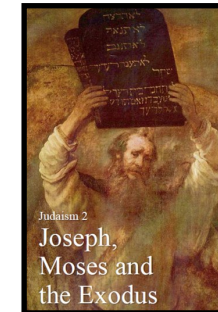
Children will learn about the following:

Athenian democracy and empire
Art, culture & learning in Ancient Greece
Greek architecture, inc. Parthenon
Greek religion in Greek stories (revisits content from Greek politics, culture and religion in Spring 2)
Greek literature, inc. epic poetry – inc Homer's Odyssey.
Tragedy in Greek theatre
Philosophy and enquiry in Ancient Greece, inc. Aristotle – depth on Aristotle.

Key Vocabulary:

Democracy, citizens, vote, assembly, Pericles, Golden Age, declared war, Peloponnesian War, starve, plague, allies, surrendered, Parthenon, architecture, inspired, columns, scrolls, frieze, sculptures, pediment

Religious Education



Children will learn about the following:

Joseph in Egypt
Moses, Passover and the Exodus (Red Sea and the wilderness and tabernacle)
Mount Sinai and 10 commandments
Promised Land

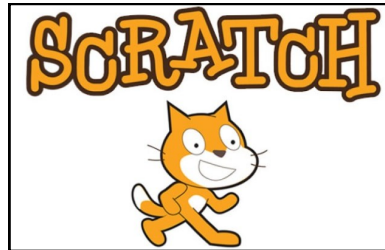
Key vocabulary:

Descended, envy, grieved, enslaved, servant, interpret, plenty, overseer, guilty, bulrushes, slaughter, lintels, firstborn, Passover, tabernacle, idolatry, tabernacle, reverently, kiddush, Haggadah, matzah

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Events and actions in programs

In this unit, children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. Children will begin by moving a sprite in four directions. They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. Children will be given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with children designing and coding their own maze tracing program.

Key vocabulary:

Algorithm, pen up, pen down, sequence, sprite, cursors, debug

Art



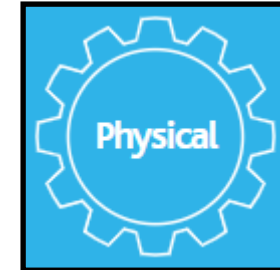
Egyptian Scrolls

This unit focuses on exploring and creating Ancient Egyptian art, guiding children in understanding and applying the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines.

Key Vocabulary:

Ancient, audience, civilization, colour, composition, convey, design, Egyptian, fold, imagery, inform, layout, material, painting, papyrus, pattern, process, scale, scroll, sculpture, shape, technique, zine

PE



Perform and Repeat

In this unit, the children will develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

Fundamental Movement Skills



Agility

Reaction / Response



Static Balance

Floor Work



Music



Bringing Us Together

Children will listen and appraise the song 'Bringing Us Together' and other disco songs by Joanna Mangona and Pete Readman. They will play warm up games and learn the song. Afterwards, they will learn to play parts of the chorus using glockenspiels.

Key vocabulary:

Keyboard, drums, base, imagination, improvise, compose, disco, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture structure, hook, riff, melody

PSHE

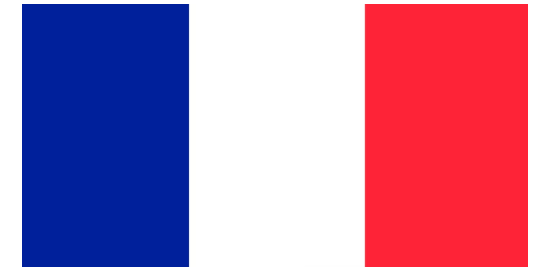


This unit focuses on bringing together everything the children have learnt throughout the myHappyMind curriculum. The children set Big Dream Goals. Big Dream Goals are goals that the children are passionate about and that are important to them. This could be anything from learning to do a handstand to being able to tie their laces independently or swim a length in their swimming lesson. The children then use the goal-setting framework which is: set a clear goal, describe key actions and identify any help they may need. They then learn about the transferable skill of perseverance and how, even if they do not achieve their goal straightaway, they should not give up.

Key Vocabulary:

engage, activity, goal, perseverance, feel good, do good, believe to achieve, happy breathing, habits, resilience, dopamine

MFL



In this half term, children will learn the following in their French lessons and build upon skills learnt previously taught. They will focus on What I and others do: singular regular –er verbs:

- -er infinitive verbs
- Translating –er infinitive verbs into English
- -er verbs 'I' and 'you'
- Singular –er verbs
- Singular definite articles 'le' and 'la'
- -er verbs 'she, he'