



### Writing Outcome 1:

To write a description of my own hat

#### **Purpose:**

To entertain



To be successful, children will need to include the following in their work:

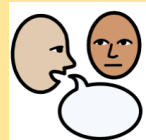
- To join ideas together using 'and'
- To write in simple sentences with capital letters and full stops
- To use plurals 's' and 'es' correctly

### Writing Outcome 2:

To write a set of instructions on how to plant a seed

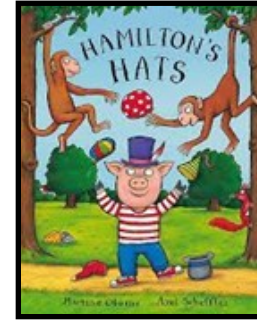
#### **Purpose:**

To inform

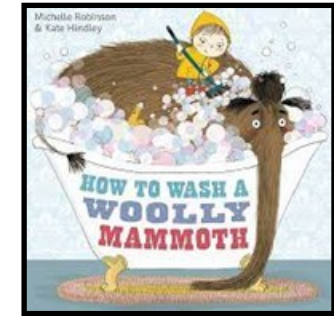


To be successful, children will need to include the following in their work:

- Instructions are in time order using numbers
- An exclamation mark
- A question at the start
- Use the conjunction 'and'



Hamilton's Hats by Martine Osborne



How to Wash a Woolly Mammoth by Michelle Robinson

At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.



BBC Bitesize: How to use question marks



BBC Bitesize: How to use exclamation marks



Year 1 Summer term 1 author of the half term:

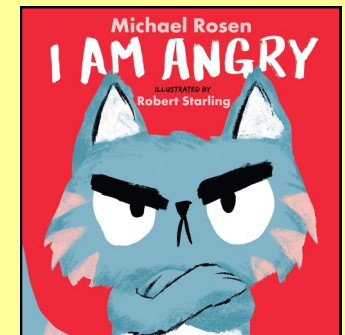
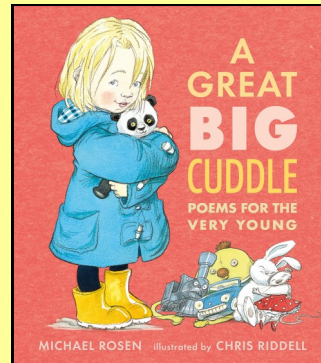
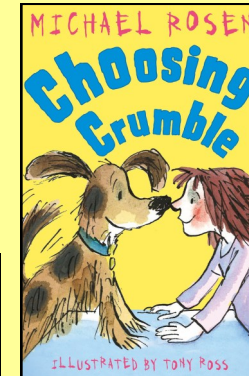
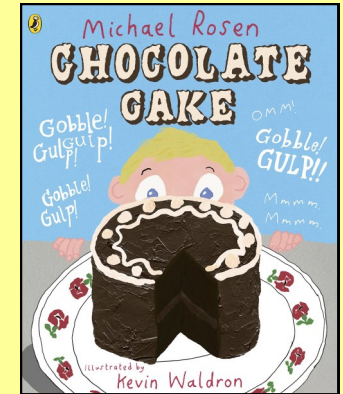
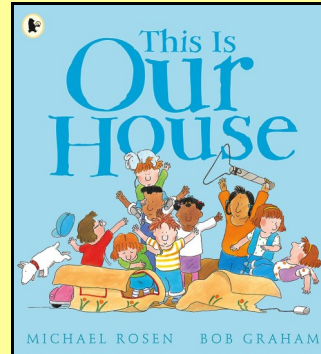
**Michael Rosen**

Why not find out more about him?



Children will listen to his poems during their story time session.

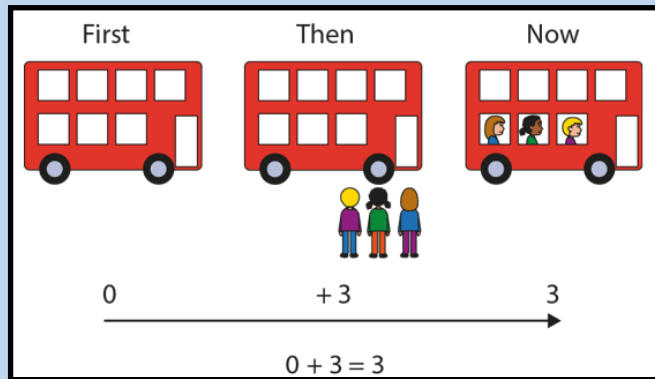
Books by the author you may wish to share with your child.





### Addition and Subtraction facts within 10

Children will build on previous experiences of addition and subtraction and will become more fluent with number facts up to 10. They will learn about consecutive numbers, odd and even numbers doubling and halving. They will also learn about adding and subtracting 0.



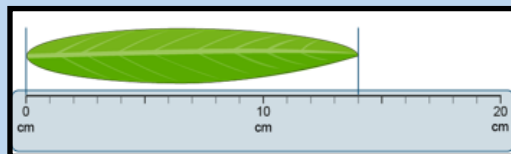
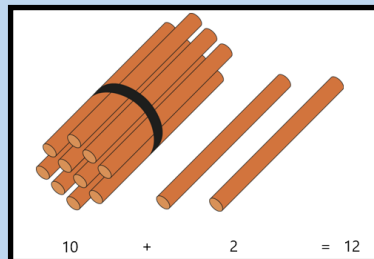
●	
●	
●	
●	

4 +  = 8

8 -  = 4

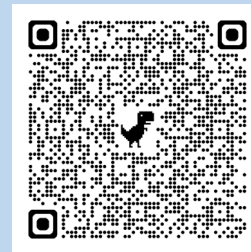
### Number 0 to 20

Children will learn about the composition of numbers 11 to 19. They will use their knowledge of addition and subtraction facts within 10 to solve problems within 20. They will look at standard and non-standard measure and they will start to use a ruler measuring objects in cm.

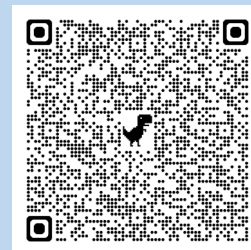


consecutive	subtrahend	halve
addition	difference	measure
addend	odd number	centimetre
sum	even number	length
subtraction	commutative	
minuend	double	

At home you could support your child by viewing these lessons which would help them to achieve the maths outcomes.



Oak Academy—find the difference between consecutive even numbers.

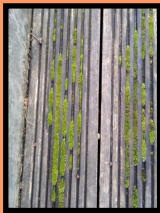


Oak Academy— use knowledge of addition and subtraction facts within 10 to add and subtract within 20.

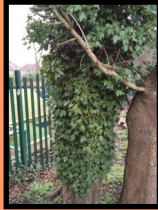


### Plants

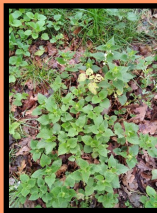
Children will know names and appearance of at least 2 wild and 2 garden plants. They will know that wild plants grow without the help of a human and that garden plants need to be planted by one.



Moss



Ivy



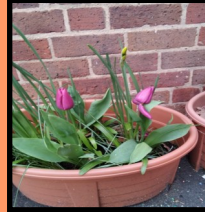
Nettles



Daffodils



Hyacinths



Tulips

They will know names of deciduous and evergreen trees and will understand that deciduous trees lose their leaves in the winter whereas evergreen trees keep theirs all year round. Children will know names of parts of flowering plants including trees.

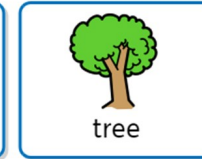


### Key Vocabulary

Tree  
Flower  
Plant  
Evergreen  
Deciduous  
Fruit  
Vegetable  
Bud



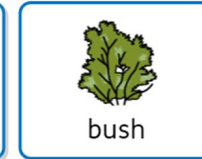
plant



tree



flower



bush

At home you could support your child by viewing these resources which would help them to achieve the science outcomes.



BBC Bitesize: Wild and garden plants



BBC Bitesize: The parts of a plant



## History



## Communication

Children will look at the earliest forms of communication such as the prehistoric cave paintings and the earliest form of writing in Ancient Egypt. They will then find out about William Caxton and the printing press. Children will also learn about the telegraph, Morse code and then the invention of the telephone as well as the internet and the world wide web.

### **Key Vocabulary:**

hieroglyphics , cave paintings, papyrus , a long time ago , recently, quill, printing press, telegraph, Morse code, world wide web, internet, telephone, artefact

## Religious Education

### **Disposition: Remembering Roots**

### **Disposition: Being Hopeful and Visionary**

Children will learn about their roots and listen to a story about a Sikh girl looking at photograph in a family album showing the festival of Baisakhi. Children will also explore the excitement of Muslim children looking to find the new moon and how some Muslims choose to give Zakah during Ramadan. In the second unit, children will explore what they want to be like when they grow up. Children will listen to the stories of the seed of the Banyan Tree and Salt in Water. They will learn that many Hindus believe that one day they will be united with God.

### **Key questions:**

How do people remember and celebrate special people, places and events?

Which times do followers of Islam remember? a) Ramadan by fasting? b) Ramadan by paying Zakah?

What do people hope for? What do you hope for the future?

What do followers of Islam hope for now?

To what do many Hindu believers look forward to?

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



## Computing



### Writing for a purpose

Children will learn how to change text on Word. They will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing. Finally they will consider the differences between using a computer and writing on paper to create text.

#### Key vocabulary:

text, font style, font size, keys, delete, cursor, typing, appearance, space bar, return key

## Art



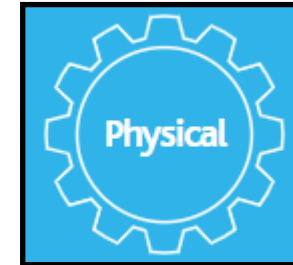
### Paper Play

In this unit, children will learn to use paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children will develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.

#### Key vocabulary:

artist, carving, concertina, curve, cylinder, imagine, loop, mosaic, overlap, sculpture, spiral, three dimensional (3D), tube, zig-zag

## PE



### Control Movements

In this unit, children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, thematic stories and games.

#### Fundamental Movement Skills



**Coordination**  
Sending and Receiving



**Agility**  
Reaction / Response



## Music



### Your imagination

Children will listen and appraise 'Your Imagination' by Joanna Mangona and Pete Readman. They will also listen to Supercalifragilisticexpialidocious from Mary Poppins and Pure Imagination from Willy Wonka and The Chocolate Factory. Children will then play a range of musical games and will play different instrumental parts.

#### **Key vocabulary:**

keyboard, drums, bass, pulse, rhythm, improvise, compose, perform, audience, imagination

## PSHE



This unit focuses on bringing together everything the children have learnt throughout the myHappyMind curriculum. The children set Big Dream Goals. Big Dream Goals are goals that the children are passionate about and that are important to them. This could be anything from learning to do a handstand to being able to tie their laces independently or swim a length in their swimming lesson. The children then use the goal-setting framework which is: set a clear goal, describe key actions and identify any help they may need. They then learn about the transferable skill of perseverance and how, even if they do not achieve their goal straightaway, they should not give up.

#### **Key Vocabulary:**

engage, activity, goal, perseverance, feel good, do good, believe to achieve, happy breathing, habits, resilience, dopamine