

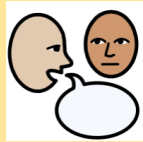


Writing Outcome 1:

To write a recount of the pond dipping trip

Purpose:

To inform



To be successful, children will need to include the following in their work:

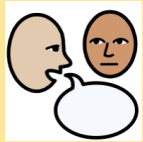
- To write events of the day using all 4 sentence types in their writing
- To use time conjunctions to order events
- To write in the past tense

Writing Outcome 2:

To write an explanation about germination

Purpose:

To inform



To be successful, children will need to include the following in their work:

- Write in clear sentences with capital letters and full stops
- Use and, but and because correctly

At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.



BBC Bitesize: Writing in the past, present and future



BBC Bitesize: How to write statement sentences



Year 2 Summer term 1 author of the half term:

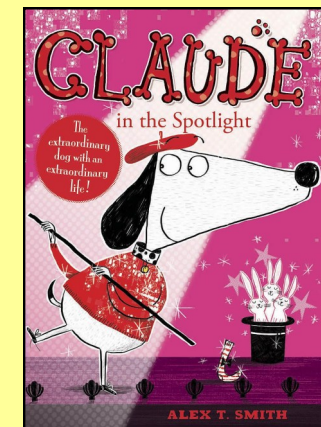
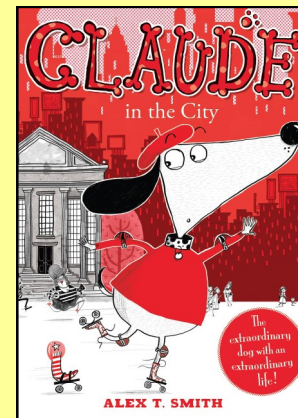
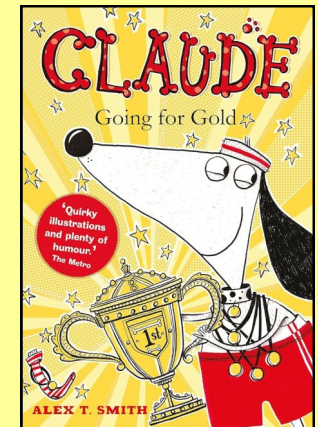
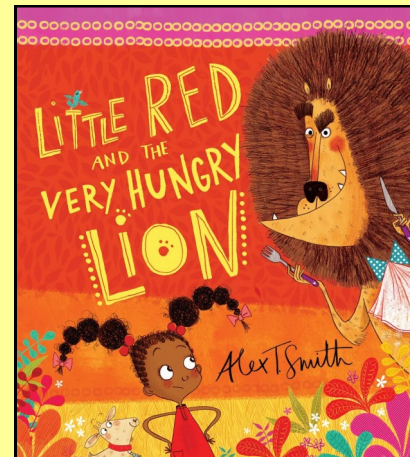
Alex T Smith

Why not find out more about him?



Children will listen to his stories during their story time session.

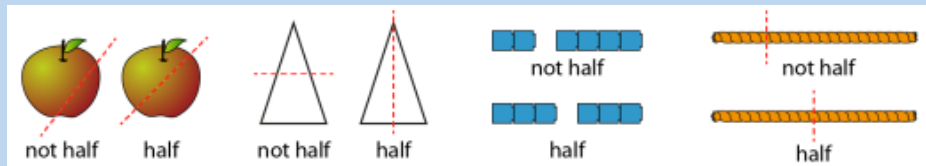
Books by the author you may wish to share with your child.



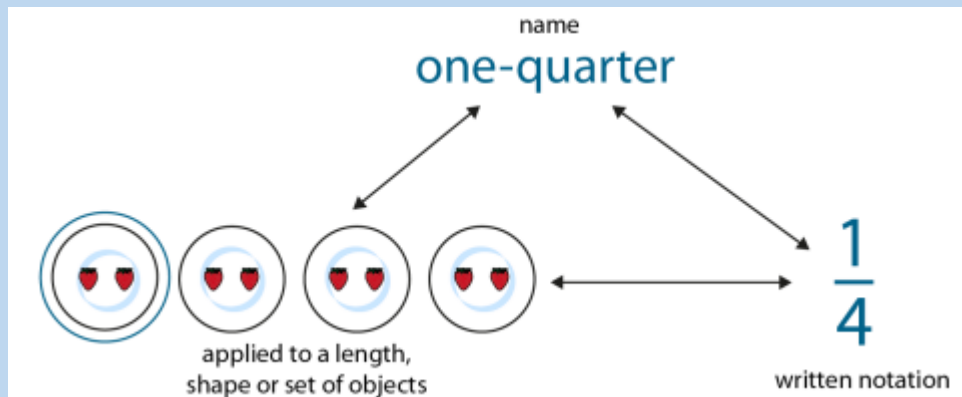


Fractions

Children will learn to name the fractions 'one half', 'one quarter' and 'one third' in relation to a fraction of a length, shape or set of objects.

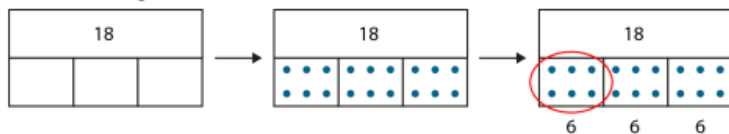


They will learn to read and write the correct fraction notation.



Children will learn to find fractions of amounts using concrete objects and pictorial representations.

Drawing dots to find $\frac{1}{3}$ of 18:



Draw a bar model, divided into 3 equal parts.

Share out 18, by drawing dots.

Write the number of dots you have in each part. Then, circle the number of parts you need.

Half	quarter
Whole	third
Equivalent	equal parts
Numerator	denominator
Fraction bar	unit fraction
Non-unit fraction	

At home you could support your child by viewing these resources which would help them to achieve the maths outcomes.



BBC Bitesize: What are fractions?



Oak Academy: Find three-quarters of an object, shape, set of objects or quantity.



Plants

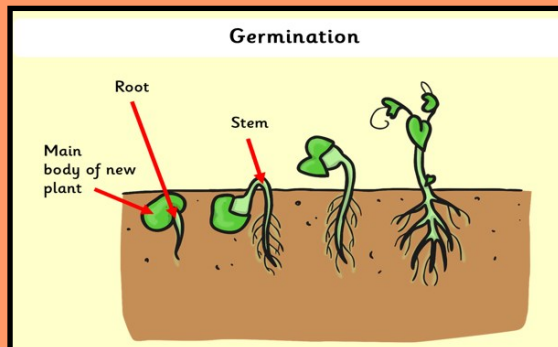
Children will be able to give at least 2 examples of plants that grow from either seeds or bulbs.



They will know that plants need water, light and a suitable temperature to grow and stay healthy.



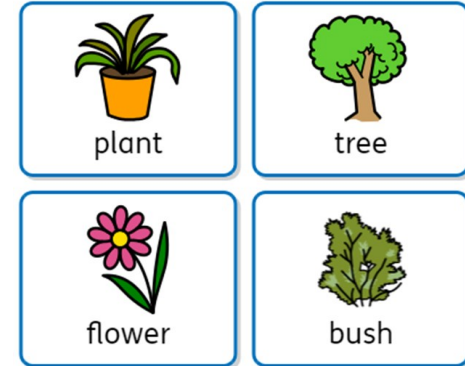
Children will know that seeds and bulbs have a store of food inside them.



Key Vocabulary

Plant
Bulb
Seed

Equipment
Data
Identify



At home you could support your child by viewing these resources which would help them to achieve the science outcomes.



BBC Bitesize: What does a plant need to grow?



Oak Academy: Plants from bulbs



History



The Stone Age

Children will learn about the following topics:

The Stone Age Living in a 'hunter-gatherer' society

Pre-history

Mammoths

Skara Brae

Stonehenge

Key Vocabulary:

Land-bridge, ancestors, nomadic, tools, hunter-gatherers, Stone Age, mammoths, pre-history, pre-historic, Skara Brae, mounds, Stonehenge, Midsummer's Day, Midwinter's Day, hammer, ditch, hammered

Religious Education

Disposition: Being attentive to the sacred, as well as the precious

Disposition: Being reflective and self-critical

Children will explore what it feels like to be quiet and why it might be important to be quiet in a place of worship. They will find out that the Society of Friends or Quakers do not use songs, sermons or prayers but sit together in silence to think and quieten their minds. In the second unit, children will explore the idea of perfection and imperfection. Children will listen to the story of Zacchaeus who after meeting Jesus gave half of everything to the poor and paid back those he had cheated four times as much. Finally, children will listen to the parable of the speck and the plank which explores the idea of it being easier to see other people's faults rather than their own.

Key questions:

What can happen when we are really quiet? How do followers of different traditions use sound?

How do people who belong to the Society of Friends (Quakers) attend to what is sacred?

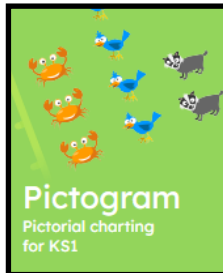
Are we always perfect people?

How does a Christian story help people to change for the better?

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Pictograms

This unit introduces the children to the term 'data'. Children will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Children will use the data presented to answer questions.

Key vocabulary:

more than, less than, most, least, organise, data, object, tally chart, votes, total, pictogram, explain, more, less, more common, least common

Art



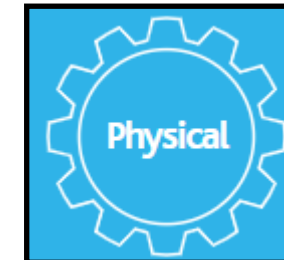
Clay Houses

This unit focuses on teaching children to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.

Key vocabulary:

casting, ceramic, cut, detail, flatten, glaze, impressing, in relief, join, negative space, pinch pot, plaster, roll, score, sculptor, sculpture, shape, slip, smooth, surface, three dimensional, thumb pot

PE



Sequence Movements and Skills

In this unit, the children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, cooperative and competitive games.

Fundamental Movement Skills



Coordination
Sending and Receiving



Agility
Reaction / Response



Music



Friendship Song

Children will listen and appraise the 'Friendship Song' by Joanna Mangona and Pete Readman. They will also listen to the following songs: Count on Me by Bruno Mars; We Go Together—Grease soundtrack and You've Got A Friend in Me by Randy Newman. Children will play some games and then learn different parts using the glockenspiels.

Key vocabulary:

Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo

PSHE



This unit focuses on bringing together everything the children have learnt throughout the myHappyMind curriculum. The children set Big Dream Goals. Big Dream Goals are goals that the children are passionate about and that are important to them. This could be anything from learning to do a handstand to being able to tie their laces independently or swim a length in their swimming lesson. The children then use the goal-setting framework which is: set a clear goal, describe key actions and identify any help they may need. They then learn about the transferable skill of perseverance and how, even if they do not achieve their goal straightaway, they should not give up.

Key Vocabulary:

engage, activity, goal, perseverance, feel good, do good, believe to achieve, happy breathing, habits, resilience, dopamine