

Writing



Cherry Orchard Primary School

'We care, we learn, we succeed'



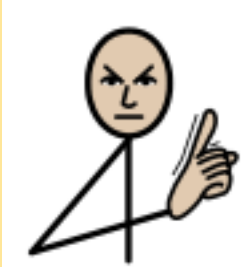
Year 6 Summer Term

Writing Outcome:

To write a letter to different companies asking for Summer fayre donations:

Purpose:

To persuade



To be successful, children will need to include the following in their writing:

- Introductory and concluding paragraph
- Persuasive phrases and emotive language
- Correct letter format
- Full range of punctuation including colons and semi colons
- The subjunctive verb
- Formal tone
- Modal verbs



At home you could support your child by viewing these lessons which would help them to achieve the writing outcomes.



BBC Bitesize: How to write a formal letter



Oak Academy: Using modal verbs

Reading



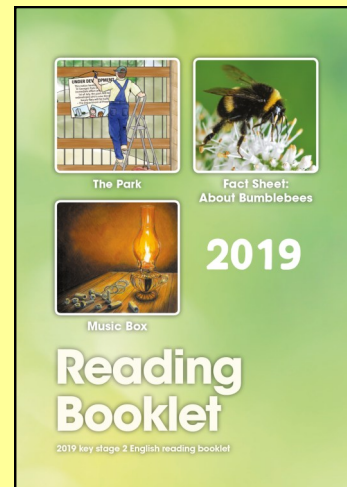
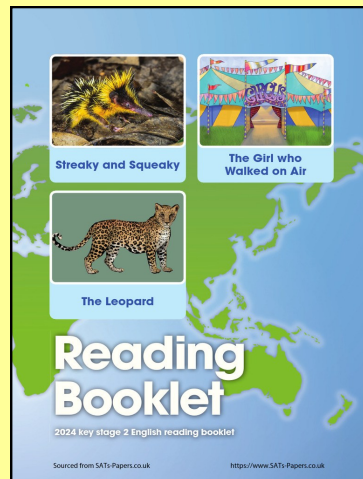
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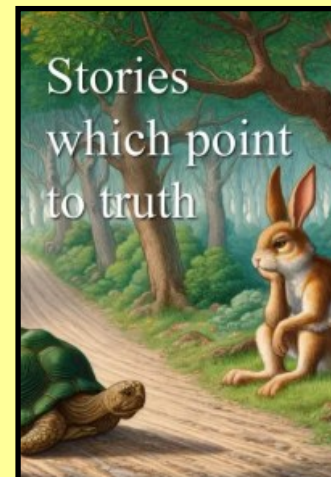
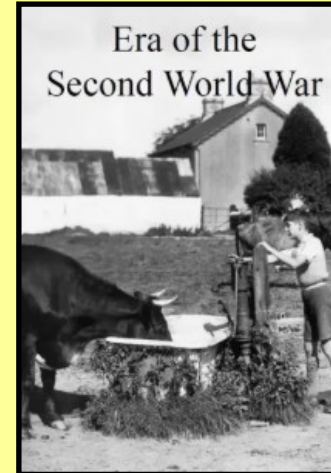


Year 6 Summer Term

In guided reading sessions, children will unpick past SATs papers. They will explore the different texts types as well as being taught how to answer specific questions.



Texts children will be reading across the curriculum:

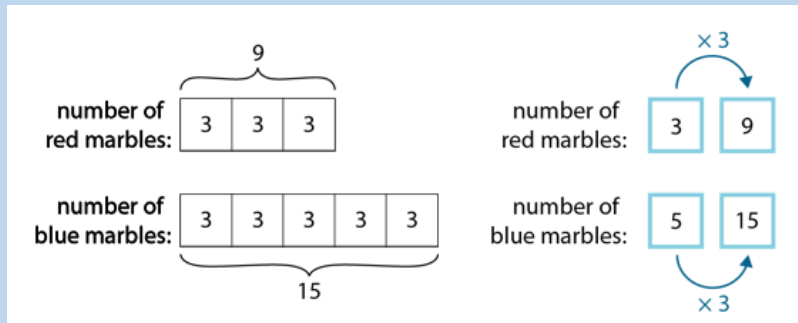




Ratio and Proportion

Children will use bar modelling and ratio grids to reason about multiplication relationships between quantities.

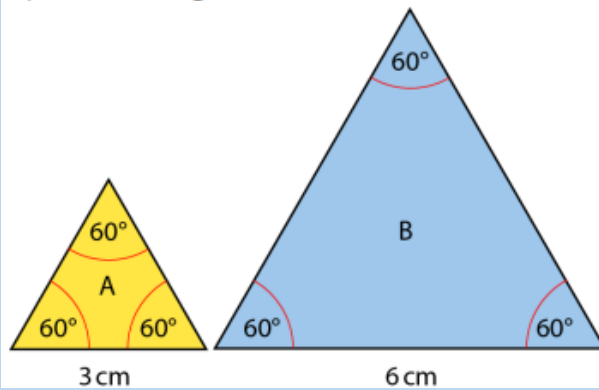
For example for every 5 blue marbles, there are 3 red marbles. If there are 15 blue marbles, how many red marbles are there?



They will apply these to scaling measures on maps and shapes.



Equilateral triangles:



Ratio	proportion
Part	whole
Scale	scale factor
Similar	notation
relationship	

At home you could support your child by viewing these materials which would help them to achieve the maths outcomes.



BBC Bitesize—Ratio

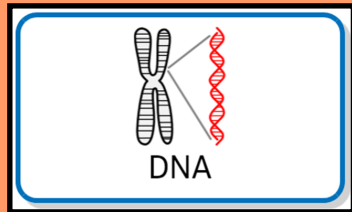


Oak Academy—Solving ratio problems



Adaptation and Evolution

Children will learn about the features we inherit from our parents based upon our DNA. DNA is a chemical in our bodies which has our distinctive characteristics or qualities. It carries our genetic information. Children will learn that they are made of half of their mother's DNA and half their father's.



Children will look at different species of animals and explore how they are connected. For example, dogs are directly descended from wolves through evolution.

They will then look at how fossils are made. Children will make observations of fossils and try to find evidence to the type of environment the animal was living and when. Fossils provide evidence of organisms that lived in the past, the types of environments that they lived in and how living things have changed over millions of years.



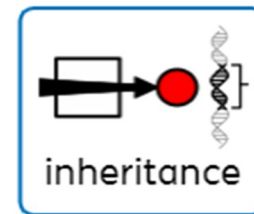
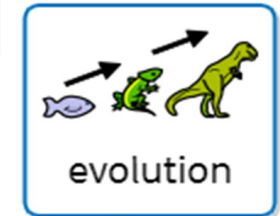
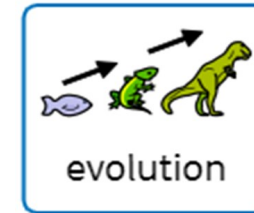
Key Vocabulary

Tier 3

Natural selection
Offspring
Species
Extinct
Adapt

Tier 2

variables
labels
prediction
conclusions
precision



At home you could support your child by viewing these materials which would help them to achieve the science outcomes.



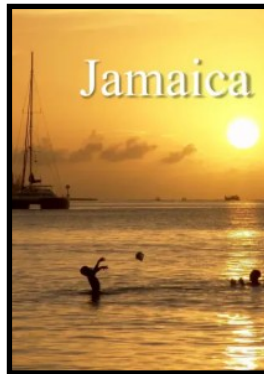
BBC Bitesize—What can fossils tell us?



BBC Bitesize—What is evolution?



Geography



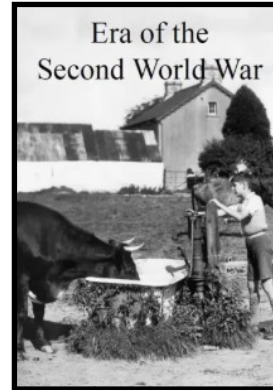
Children will study the following:

- Migration
- Diverse Jamaica
- Hurricane Beryl
- Why tourists visit Jamaica
- The impact of tourism on Jamaica
- How tourism should be developed in the future

Key Vocabulary:

Gully, plantations, mangrove swamps, storm surge, tornadoes, peak, landfall, botany, aqualung, mahogany, disembark, moorings, compensate, strategy

History



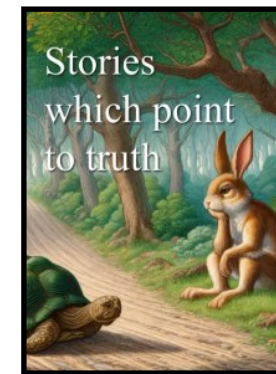
Children will study the following:

- The Phoney war
- The real war
- War in the countryside, war in the kitchen
- Friendly invasion
- The Windrush generation
- Health, welfare and schools

Key Vocabulary:

Hand-me-down, wireless, evacuated, home front, billeted, propaganda, all clear, drone, arsenal, allotments, rationing, substitute, impending, bewildered, currency, padre, enlisted, carnival, seamstress, inquisitive

Religious Education



Children will study the following:

- A man called Aesop
- The shepherd boy who cried wolf
- More fables
- The Hare and the Tortoise
- Fables about how to treat others
- What does it mean to live a moral life?

Key Vocabulary:

Household name, derives from, fables, resonate, illiterate, witty, residency, sojourn, goblet, sacrilege, brook, drenched, flailing, torrent, capered, scouring, appointed, phenomena, brag, humanists

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Spreadsheets

Children will learn about spreadsheets using Google sheets. They will be supported in organising data into columns and rows to create their own data set. Children will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Children will use spreadsheets to plan an event and answer questions. Finally, they will create charts, and evaluate their results in comparison to questions asked.

Key vocabulary:

Column, row, cell, formula, data, chart, calculate, sum, average

DT



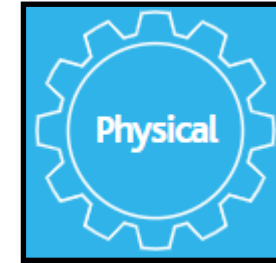
Cooking: Great British Dishes

This unit is all about exploring the cultural influences on British food. The first lessons focus heavily on exploring food from around the British Isles. Children then plan and make their own 'mashed potato topped' British dish.

Key vocabulary:

Specification, design, evaluation, texture, hygiene, prototype, product, nutrient, inspiration, cultural

PE



Link Actions to Flow

In this unit, the children will develop and apply their jumping and landing and one leg balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

Fundamental Movement Skills



Dynamic Balance to Agility
Jumping and Landing



Static Balance
One Leg Balance



Music



Music and Me

This unit of work focuses on inspirational women in music. It involves exploring our identity. Our identity is all the different things that make us who we are. Children will listen to music from 4 different artists: Anna Meredith, Shiva Feshareki, Eska and Afrodeutsche.

Key Vocabulary

Gender, racism, rap, lyrics, turntablist, DJing, producer, electronic and acoustic music

PSHE



This module focuses on bringing together everything the children have learnt throughout the myHappyMind curriculum. It has a particular focus on using the knowledge and skills they have acquired to help them to engage in the world through Goal Setting. Integral to this is focusing on the Character Strength of perseverance, which links closely to resilience. At the end of this module there is an opportunity to recap on everything they have learnt through their journey.

Key Vocabulary

Engage, activity, goal, perseverance, 'Feel Good, Do Good', believe to achieve, happy breathing, habits, perseverance, resilience, dopamine, cortisol, team goals

MFL

Monter un café (Setting up a café)

In this unit, children will revise and extend familiar language about food and drink in a new context. They will learn how to buy snacks in a cafe.

Core language

une limonade	a lemonade
une eau minérale	a mineral water
un jus d'orange	an orange juice
un verre de coca	a glass of cola
un chocolat chaud	a hot chocolate
un café	a (black) coffee
un café au lait	a coffee with milk
une tasse de thé	a cup of tea
un paquet de chips	a packet of crisps
une portion de frites	a portion of chips
une glace au chocolat	a chocolate ice cream
une glace à la fraise/ à la vanille	a strawberry/vanilla ice cream
Vous désirez?	What would you like?
C'est combien?	How much is it?
Bon appétit!	Enjoy your meal/ food!