

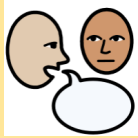


Writing Outcome 1:

To write a recount of the trip to Weston-Super-Mare

Purpose:

To inform



To be successful, children will need to include the following in their work:

- Past tense
- Sentences which have a capital letter and a full stop
- Use an exclamation sentence

Writing Outcome 2:

To use their imagination to write about what is in their bucket

Purpose:

To entertain



To be successful, children will need to include the following in their work:

- Sentences used with finger spaces
- Use of adjectives to describe nouns
- Use the conjunction 'and'

Writing Outcome 3:

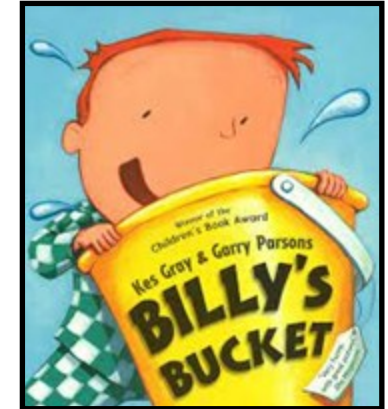
To retell the ending of the story

Purpose:

To entertain



Children will include the features above to be successful.



At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.



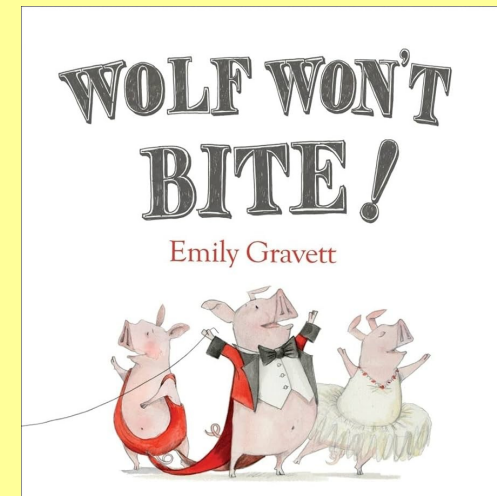
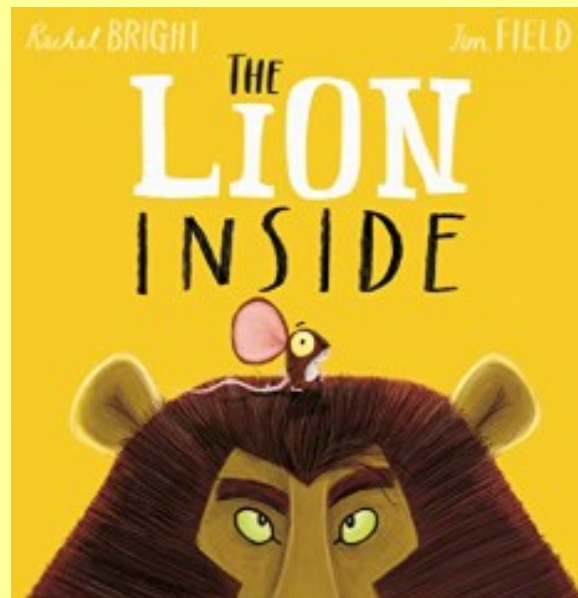
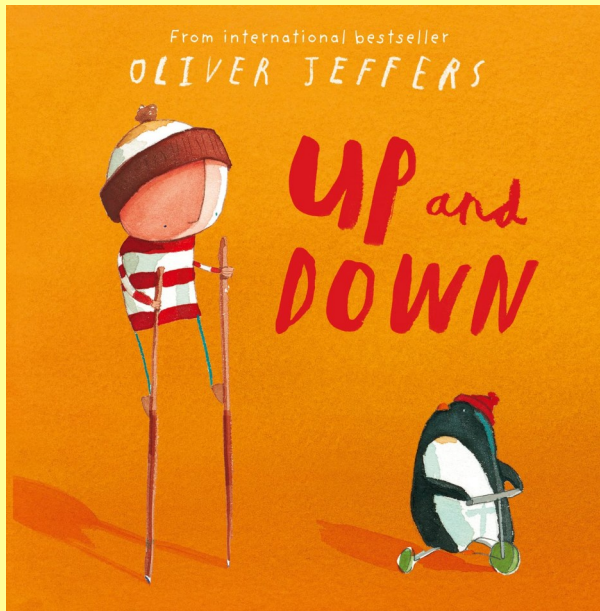
BBC Bitesize—Adding the suffixes –ed and –ing



BBC Bitesize—What is an exclamation mark?



This half term, children will choose which books they would like to re read from their reading experiences in year 1.





Time

Children will learn how to tell the time to the o'clock and half past.



The minute hand is on the 12.
The hour hand is on the 10.
It is 10 o'clock.



The minute hand is on the 6.
The hour hand is just past the 8.
It is half past 8.

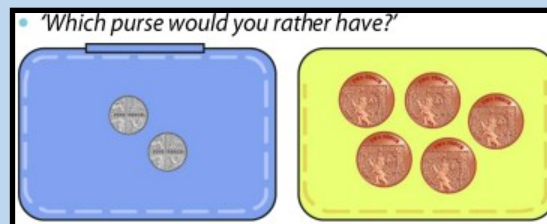
Children will solve problems such as 'what time will it be in an hour's time?'

They will also think about what units of time they would use to measure different activities e.g. brushing your teeth (minutes) or the school day (hours).

Counting, unitising and coins

Coin	Heads	Tails	Pre-money token
1p			
2p			
5p			
10p			

They will learn about the values of 1p, 2p, 5p and 10p and that they represent a value rather than the amount of coins there are. (unitising)



before	after	yesterday	today
tomorrow	day	week	hour hand
date	calendar	year	
month	minute hand	o'clock	
hour	half past	second	
faster	slower	minute	

At home you could support your child by viewing these resources which would help them to achieve the maths outcomes.



BBC Bitesize: Telling the time to o'clock



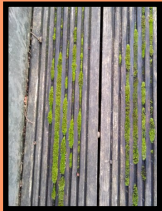
BBC Bitesize: Telling the time to half past



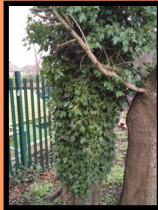
Plants

Children will know the names and appearance of at least 2 wild and 2 garden plants.

They will know that wild plants grow without the help of a human and that garden plants need to be planted by one.



Moss



Ivy



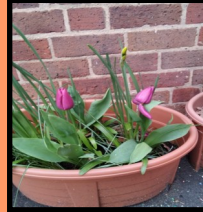
Nettles



Daffodils



Hyacinths



Tulips

They will know names of deciduous and evergreen trees and will understand that deciduous trees lose their leaves in the winter whereas evergreen trees keep theirs all year round.

Children will know names of parts of flowering plants including trees.

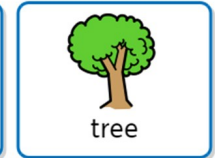


Key Vocabulary

Tree
Flower
Plant
Evergreen
Deciduous
Fruit
Vegetable
Bud



plant



tree



flower



bush

At home you could support your child by viewing these resources which would help them to achieve the science outcomes.



BBC Bitesize: Wild and garden plants



BBC Bitesize: The parts of a plant



Geography



Where should we go on holiday?

Children will learn about the weather and discuss how this changes throughout the year linked to the seasons. They will learn about the weather in the UK and compare this to another non-European country. Children will then visit Weston-Super-Mare to experience what a seaside holiday might feel like. They will explore the physical and human features of Weston.

Key Vocabulary:

Autumn, clock, clouds, cool, month, polar, rainbow, Spring, Summer, temperature, weather, Winter, year, equator, season, beach, boat, bucket, holiday, ice-cream, life-guard, lighthouse, pier, sand, sandcastle, sea, seagull, seashells, seaside, shore, spade, sun hat, sunglasses, town, waves, coast, coastline, cliff

Religious Education

Disposition: Being Curious and valuing knowledge

Disposition: Being Open, Honest and Truthful

Children will discuss how they find out things by asking questions. They will explore examples of holy scriptures and how these are a way of sharing information. They will then learn about a mezuzah which is a little box which Jewish people usually place a piece of parchment in with some words from the Torah. Finally, they will listen to the story of Jesus, as a boy, visiting the temple and asking lots of questions. In the second unit, children will listen to Aesop's Fable of the 'Boy who cried wolf' and the consequences of not telling the truth. Children will also listen to the story of King Mahendra's Successor from the Hindu tradition and discuss honesty and dishonesty.

Key questions:

- What helps them to find out about the world?
- How do Jewish people find out about God, and the world?
- How do Christians find out about God?
- Why does the truth matter? What is telling the truth?
- What did a character from the Hindu tradition learn about truth?

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Programming animations

This unit introduces children to on-screen programming through Scratch Jr. Children will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Children will also be introduced to the early stages of program design through the introduction of algorithms.

Key vocabulary:

Scratch Jr, command, sprite, compare, programming area, block, Start block, background, delete, algorithm, predict, value, effect, sprite

DT



Eat more fruit and vegetables

Children will find out more about their favourite fruit and vegetables and present these in a pictogram. They will participate in tasting experiences and learn how to handle and prepare fruit and vegetables. They will demonstrate the key skill of cutting using the bridge and claw hold. Finally they will design and make a salad or fruit pancake.

Key vocabulary:

Design, criteria, evaluate, balanced diet, hygiene, product

PE



Exercise and the Body

In this unit, the children will develop and apply their ball chasing and floor work balance through focused skill development sessions, thematic stories and games.

Fundamental Movement Skills



Agility
Ball Chasing



Static Balance
Floor Work



Music



In this unit, children will revisit and consolidate the learning that has taken place over the year as well as listening and appraising classical music. They will listen to the following:

A Song Before Sunrise by Delius

The Fresh Prince of Bel Air by Will Smith

The Firebird by Stravinsky

When I'm 64 by The Beatles

The Bird by Prokofiev

Jai Ho by A. R. Rahman

Grand March from Aida by Verdi

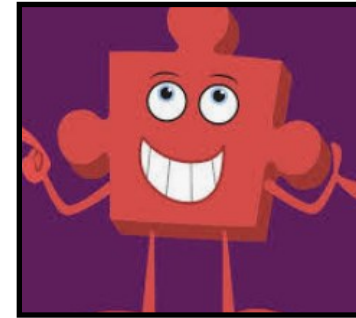
Oye Como Va by Santana

Bolero by Ravel

Pure Imagination from the film Charlie and The Chocolate Factory

The Lamb by John Tavener

PSHE



Jigsaw—Changing Me

Children will start to learn about the life cycles of animals and humans and they will understand that changes happen as we grow and this is ok. They will be able to describe some things that have changed and some things that have stayed the same. They will know how their body has changed since they were a baby and to be able to identify the main parts of the body that make boys different to girls and use the correct names for these. Finally children will be taught to respect their bodies and understand which parts are private.