

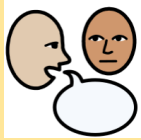


Writing Outcome 1:

To write a non-chronological report about the ancient Greeks

Purpose:

To inform



To be successful, children will need to include the following in their work:

- Capital letters, full stops, exclamation marks
- Conjunctions — as well as this, and, because, so, this means that
- Fronted adverbials to sequence ideas
- Technical vocabulary

Writing Outcome 2:

To write a narrative inspired by a short film 'La Luna'

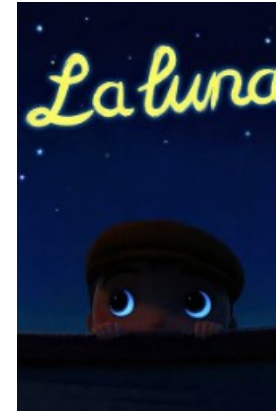
Purpose:

To entertain



To be successful, children will need to include the following in their work:

- Inverted commas for speech
- Character and setting description
- Subordinating conjunction —if, when, because, after
- Fronted adverbials



At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.



BBC Bitesize: How to use fronted adverbials.



BBC Bitesize: Subordinating conjunctions



Vocabulary
Interpret
Predict
Explain
Retrieve
Sequence



Children will be working on the following content domains in their guided reading sessions:

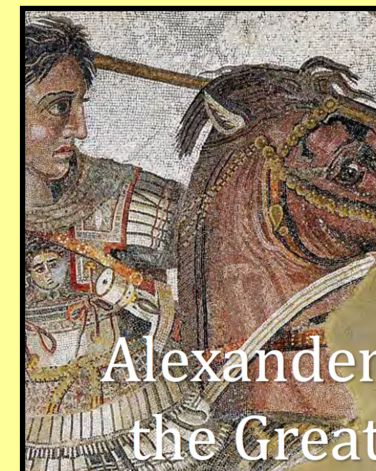
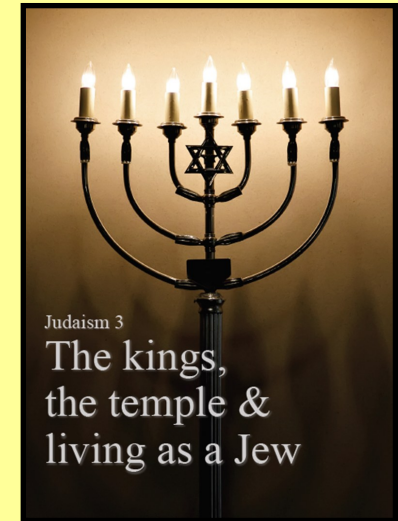
Vocabulary

- Find and explain the meaning of words in context.

Prediction

- Predict what might happen from the details given and implied.

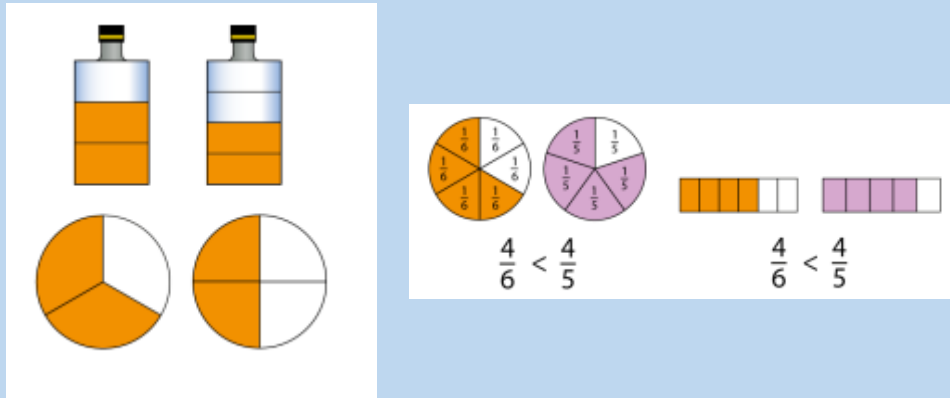
Texts children will be reading:





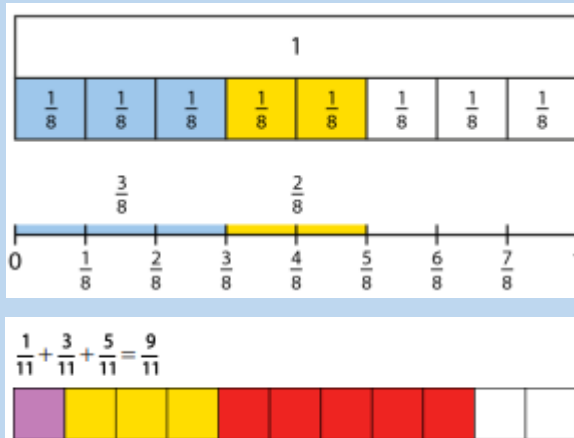
Non-unit fractions

Children will learn that non-unit fractions with the same numerator can be compared. If the numerators are the same, then the greater the denominator the smaller the fraction.



Adding and subtracting within one whole

Children will learn that when adding fractions with the same denominators, just add the numerators.



Equivalent	numerator
Denominator	compare
Whole	greater than >
Less than <	equal to
Equivalent fraction	inequality statement
Unit fraction	non-unit fraction
represent	

At home you could support your child by viewing these lessons which would help them to achieve the maths outcomes.



Oak Academy— Non-unit fractions



Oak Academy— Compare non-unit fractions with the same denominator.



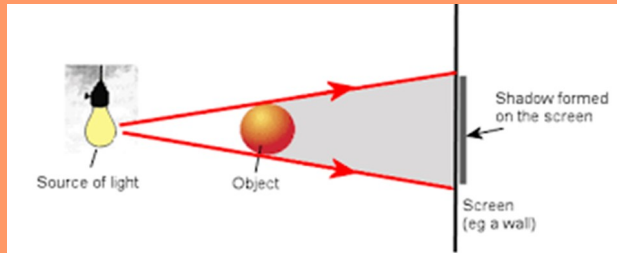
Light

Children will give examples of natural and human made light sources and know that the moon is not a source of light. They will be able to give two ways that we can protect ourselves from the sun.



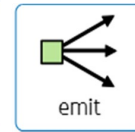
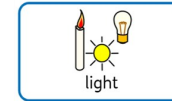
Children will describe how light is reflected from different surfaces and give examples of at least 2 surfaces that are good reflectors.

They will know how shadows are formed when an opaque (or translucent) object blocks the path of light and then they can describe how the size of shadows can be changed.



Key Vocabulary

Shadow
Opaque
Translucent
Transparent
Source
similarity
evidence
accurate
prediction
conclusions



At home you could support your child by viewing these lessons which would help them to achieve the science outcomes.



BBC Bitesize: What is light?



BBC Bitesize: Light and shadows



Geography



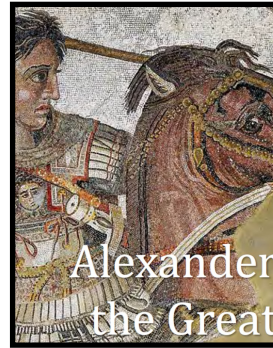
In this topic, children will learn about the following:

- Climatic zones in Europe
- Climate zones - Equator, Arctic, Antarctic and the North/South poles.
- Climate and relationship with oceans.
- Climate and biomes within climates
- Mediterranean climate
- Temperate climate, using examples of Rhine & UK ready for ongoing regional comparison

Key vocabulary:

Continent, oceans, landlocked, climate, latitude, tropical, mild, currents, Gulf Stream, biomes, savanna, tundra, temperate, temperature

History



In this topic, children will learn about the following:

- Where did Alexander come from? Backstory of Philip of Macedon and the Macedonian empire.
- Alexander the Great: childhood, education, early battles, conquest of Persia, death.
- Library of Alexandria
- Egypt under the Ptolemy family. Greece and Egypt – where do our stories converge?
- Why did the Egyptian empire last so long? Why did it fizzle out this time?

Key Vocabulary:

Captured, hostage, sarissa, phalanx, oracle, prophecy, prophesy, league, pledged, loyalty, chariots, victor, divine, founded, scrolls, geometry, astronomy, astronomer

Religious Education



In this topic, children will learn about the following:

- Stories including David and Goliath and King David.
- Solomon and the building of the Temple in Jerusalem
- Babylonian stories: captivity and destruction of the Temple e.g. Daniel in the lions' den
- King Nebuchadnezzar
- Jews return to Promised Land

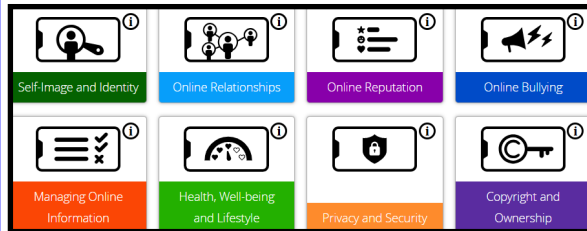
Key Vocabulary:

Report, scout, fortified, doubted, venomous, courageous, prosperous, faithful, prophet, anointed, plundered, prevailed, alliance, mount, atone, synagogue, decree, gallows

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



Online Safety

Children will be able to explain why spending too much time using technology can sometimes have a negative impact on anyone. They will move on to describe appropriate ways to behave towards other people online and why this is important. Children will explore online relationships and describe ways that people who have similar likes and interests can get together online. They will explain what it means to 'know someone' online and why this might be different from knowing someone offline. Finally, children will explore why they should only share information with people they choose to and can trust.

Art



Egyptian Scrolls

This topic focuses on exploring and creating Ancient Egyptian art. Children will understand and apply the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines.

Key vocabulary:

Ancient, audience, civilisation, colour, composition, convey, design, Egyptian, fold, imagery, painting, papyrus, pattern, process, scale, scroll, sculpture, shape, technique, zine

PE



Know How and Why the Body Changes

In this unit, the children will develop and apply their ball chasing and stance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

Fundamental Movement Skills



Agility
Ball Chasing



Static Balance
Stance



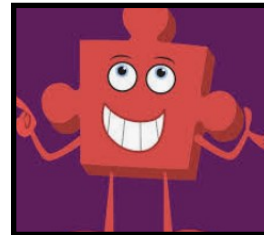
Music



In this unit, children will revisit and consolidate the learning that has taken place over the year as well as listening and appraising classical music:

- L'Homme Arme (Robert Morton)
- Ain't No Mountain High Enough by Marvin Gaye
- Les Tricoteuses (The Knitters)
- Small People—Ziggy Marley
- The Clock: II Andante (Franz Joseph Haydn)
- Vaishnava Jane—Traditional
- Piano Concerto: Allegro Maestoso—Tempo Guisto
- Birdsong—Chinese traditional
- Prelude a L'Après-Midi D'Un Faune by Claude Debussy
- We are Family—Sister Sledge

PSHE



Jigsaw—Changing Me

Children will recognise how their body is changing as they grow up. They will explain the physical differences between boys and girls, use the correct names for the body parts and appreciate that some parts of their body are private. Children will be taught to understand when different types of touch should be used and be confident to say what they like and don't like. They will learn the importance of keeping themselves and others safe in person and online. Finally, children will identify what they are looking forward to about the following year.

MFL

Ca pousse! (Growing things)

In this unit, children will name some vegetables and will learn how to say what they like and don't like.

Core language

Tu aimes ...?	Do you like ...?
J'aime ...	I like ...
Je n'aime pas ...	I don't like ...
beaucoup	a lot
Je voudrais ...	I would like ...
s'il vous plaît	please (formal or plural)
Vous désirez?	What would you like? (formal or plural)
Voilà.	There you are.
Merci.	Thank you.
Au revoir.	Goodbye.
Dans mon panier il y a	In my basket there is/there are

Additional flashcards

un haricot	a bean
un concombre	a cucumber
une tomate	a tomato
une laitue	a lettuce
du cresson	some watercress
une graine	a seed
une graine de haricot	a bean seed
un marché	a market