



Writing Outcome 1:

To write an informal letter to persuade a character from The Enchanted Wood to visit Cherry Orchard.

Purpose:

To persuade



To be successful, children will need to include the following in their work:

- Use of humour and friendly tone
- Paragraphs which fit around a theme
- Subordinating conjunctions
- Correct letter format

Writing Outcome 2:

Write a poem in a similar style about earthquakes. (linked to the Geography unit in Opening Worlds)

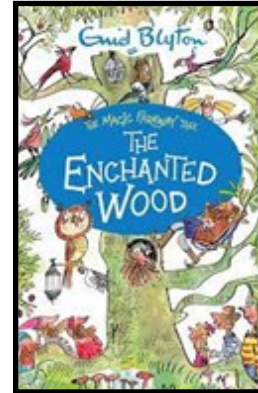
Purpose:

To entertain



To be successful, children will need to include the following in their work:

- onomatopoeia
- similes
- alliteration
- set out in verses



Key Text:

The Enchanted Wood by Enid Blyton

At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.



BBC Bitesize: How to think about your purpose to write

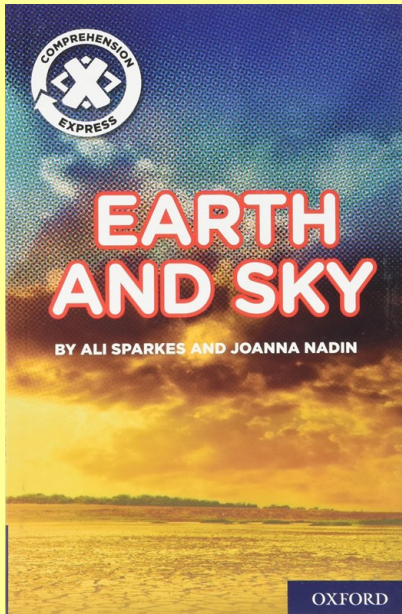


BBC Bitesize: How to use adverbs

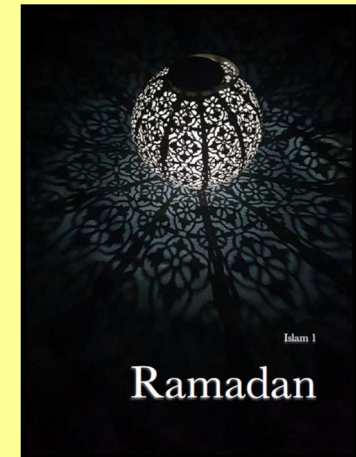
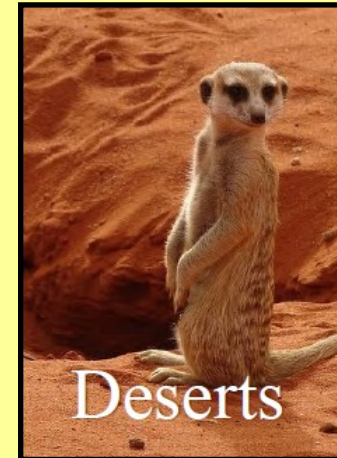


Guided reading

Children will be reading different types of texts from the following book during their guided reading session.



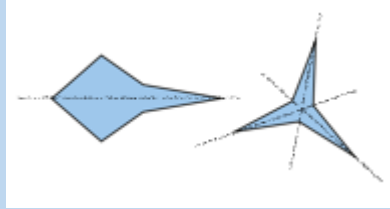
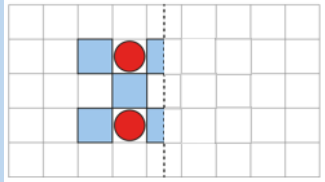
Texts children will be reading:





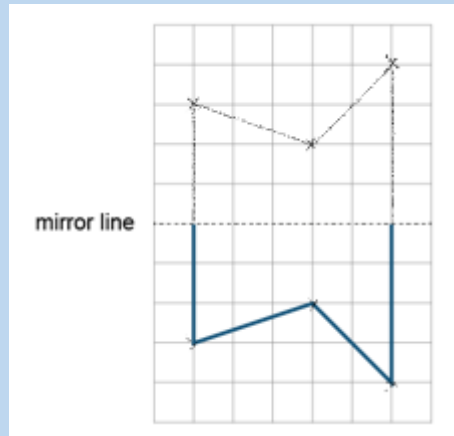
Symmetry in 2D shapes

Children will learn how to complete a symmetrical pattern.

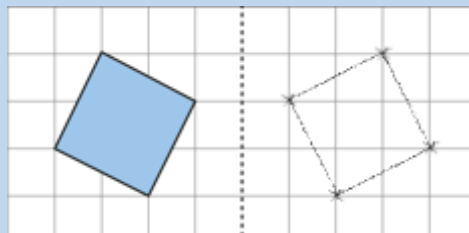


Children will learn how to find lines of symmetry in 2D shapes by folding paper shape cut outs.

They will find lines of symmetry in 2D shapes using a mirror.



Children will reflect polygons in a line of symmetry



Polygon	mirror line
Reflect	symmetry
Line of symmetry	symmetrical
Congruent	mirror image
Identical	vertex
diagonal	

At home you could support your child by viewing these lessons which would help them to achieve the maths outcomes.

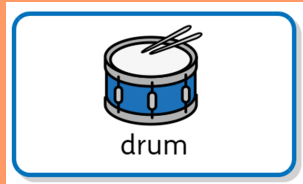


BBC Bitesize—lines of symmetry



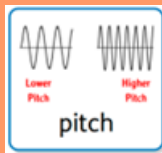
Sound

Children will be able to give at least 2 examples of how vibrations make sound (i.e. plucking a string on a guitar)



They will be taught that these vibrations travel through a medium (air, water) to the ear.

Children will be able to describe what pitch is and give an example of how pitch can be altered (such as making the string shorter on a violin). They will then describe what volume is and give an example of how it can be altered by changing the strength of vibrations (such as banging harder on a drum)

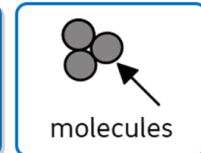


Children will then conduct investigations to describe the relationship between distance from the sound's source and how faint it is (the further away from the sound's source the fainter the sound).



Key Vocabulary

similarity
evidence
accurate
prediction
conclusions
Volume
Source
Pitch
Sound source
Ear drum



At home you could support your child by viewing these resources which would help them to achieve the science outcomes.



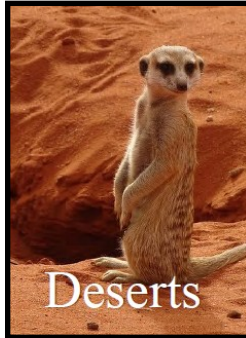
BBC Bitesize: How are sounds made?



BBC Bitesize: What is pitch?



Geography



In this topic, children will learn about the following:

- Distribution and climate of deserts
- The Sahara Desert
- How deserts are formed and the variety of landscapes.
- Plants and animals in deserts
- How humans live and adapt in deserts
- The Patagonian Desert

Key Vocabulary:

Hydrated, desert, vegetation, arid, plummet, lush, oasis, oases, semi-arid, drought, productive, overgrazing, herd, flora, fauna, succulents, nocturnal, steppe, yurts, hostile, extinct

History



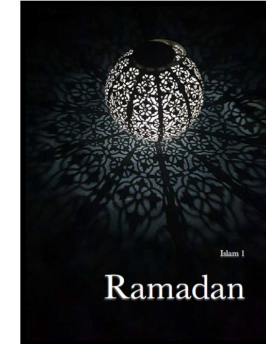
In this topic, children will learn about the following:

- The glories of Islamic achievement in art, architecture, learning and science in Cordoba.
- How Muslims, Christians and Jews lived and worked together, collaborated on great architectural projects together and built a culture of learning together.
- The great library of Cordoba – how knowledge of medicine, technology, art, theology and geography was built through the work of peoples from all three religions.

Key vocabulary:

warring, disputes, Caliphs, warfare, territory, advance, factors, liberators, tolerant, booty, inheritance, treasure, surveyors, dynasty, criticise, rally round, Abbasids, unfurled, banners, massacre, biblical, fugitive

Religious Education



In this topic, children will learn about the following:

- Muhammad's teachings about Sawm and Ramadan
- Ramadan and the Muslim calendar
- The meaning and experience of Ramadan to two Muslims living in Britain today – from Turkish and Bangladeshi traditions
- The festival of Eid ul Fitr – origins, meaning and practices today within differing Muslim traditions

Key Vocabulary:

Crescent, illuminates, cycle, lunar, sliver, suhoor, scriptures, corrupted, reverence, imam, wholesome, spiritual, prioritise, hardship, glorify, muezzin, madrasa, donations

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.



Computing



In this unit, children will learn how and why data is collected over time. They will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Children will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Towards the end of the unit, children will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

Key vocabulary:

data, data logger, sensor, analyse, interpret, logging, and information

DT



Moving toys

Children will investigate moving toys with CAM mechanisms and will explore ways to strengthen materials. After that, children will design and make a moving toy with a CAM mechanism. Once they have created their moving toy, they will evaluate it against their design criteria.

Key vocabulary:

design, criteria, evaluate, cam mechanism, rotary movement, linear movement, cam, dowel, follower, prototype, product

PE



Prepare for Activity

In this unit, the children will develop and apply their ball chasing and stance through focused skill development sessions, healthy competition, co-operative games and group Personal Best challenges.

Fundamental Movement Skills



Agility
Ball Chasing



Static Balance
Stance



Music



In this unit, children will revisit and consolidate the learning that has taken place over the year as well as listening and appraising classical music.

La Quinta Estampie

Dancing Queen—Abba

The Arrival of The Queen of Sheba (Handell)

Can't Stop the Feeling—Justin Timberlake

Moonlight Sonata (Beethoven)

Libertango by Piazzolla

Bridal March/Chorus by Wagner

Lean On Me by The ACM Gospel Choir

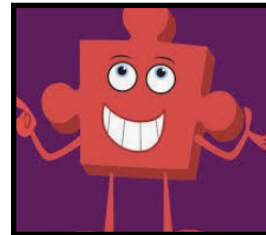
Rhapsody in Blue (Gershwin)

Amazing Grace—Elvis Presley

Einstein On The Beach (Phillip Glass)

Let It Be—The Beatles

PSHE



Jigsaw—Changing Me

Children will be taught to recognise how their body is changing as they grow up. They will learn that there are certain body parts that should be kept private. Children will learn what the word consent means at an age appropriate level e.g. consent to take photos for the newsletter. They will learn the importance of being hygienic and keeping clean. Children will be able to express their fears and concerns about changes that are outside of their control and know how to manage these feelings positively. Finally children will identify what they are looking forward to when moving to their next year.

MFL



In this half term, children will complete a unit on numbers, using the phrase 'il y a'. They will also learn about plural nouns. After they have completed these lessons, the children will revise skills learnt over the year:

- Numbers: 1—12, plural nouns, 'il ya'
- Numbers: 'il y a' liaison
- Numbers: plural indefinite article 'des', 'combien'
- Numbers: 1—12 'des'