Writing

Cherry Orchard Primary School

'We care, we learn, we succeed'

Year 3 Autumn Term 2

Writing focus 1:

To write a character description (Use Marshmallows as inspiration)

To be successful, children need to include the following:

- Capital letters and full stops
- Expanded noun phrases
- Co-ordinating and sub-ordinating conjunctions
- Questions

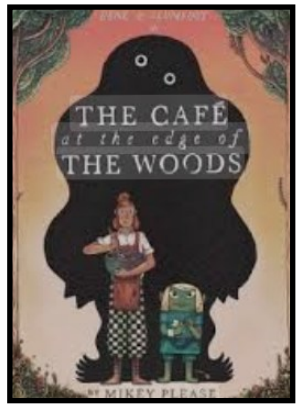
Writing focus 2:

To write a set of instructions as a recipe for Glumfoot

To be successful, children need to include the following:

- Prepositions of time: First, then, after that
- Imperative verbs
- Subordinating conjunctions
- Commas in a list
- Adverbs of time and manner
- Use apostrophes





At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.

BBC Bitesize: What is an expanded noun phrase?

BBC Bitesize: Using apostrophes

Reading

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Year 3 Autumn Term 2

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Children will focus upon the following content domains during their guided reading sessions.

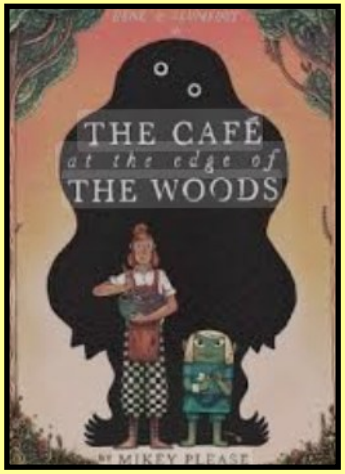
Vocabulary

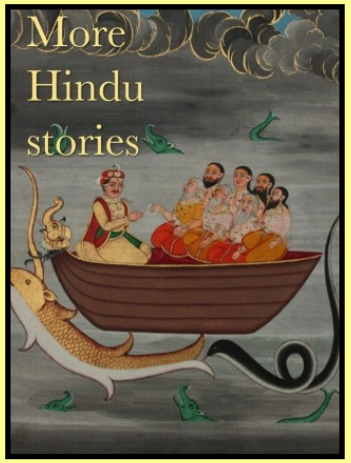
- Find and explain the meaning of words in context.

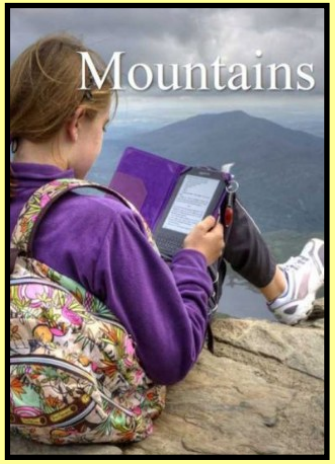
Retrieve

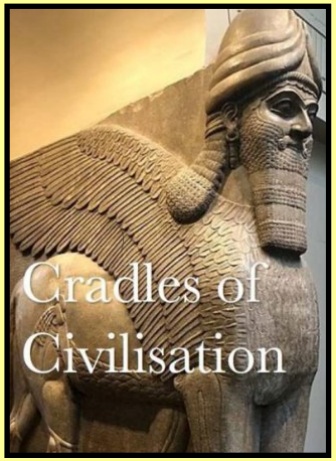
- I can find the answers in a text.
- These might be the answers to who, where, what and why questions.

Texts children will be reading across the curriculum:









Maths

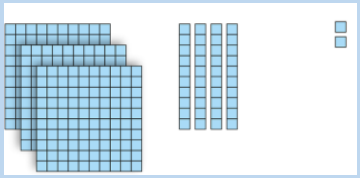
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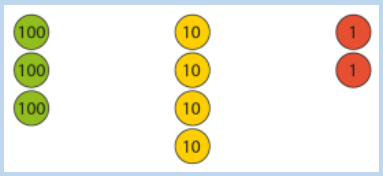
'We care, we learn, we succeed'

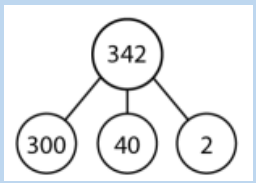
Year 3 Autumn Term 2

Three-digit numbers

Three-digit numbers can be composed additively from hundreds, tens and ones.





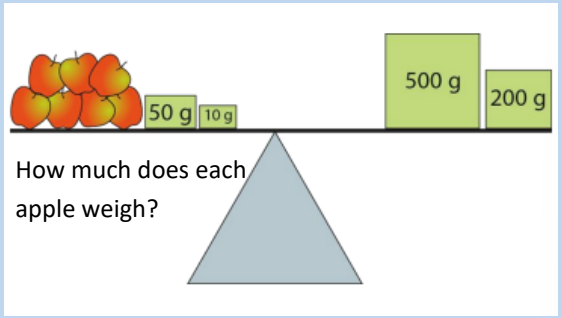


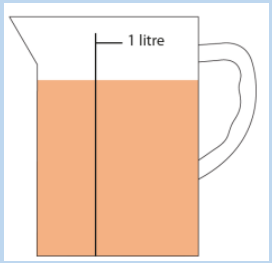
Children will learn that each number on the 0 to 1000 number line has a unique position. They will practice counting in multiples of two, five, 20, 25 and 50.

900		700	600		400		200
370		390		410	420		440



Children will then apply their number of numbers to 1000 to various contexts including measures.





Estimate how much liquid is in this jug?

Ones	tens
Hundreds	previous multiple
Next multiple	part-part-part whole
Combined	place value
Representation	equation
Balanced equation	addend

At home you could support your child by viewing these resources which would help them to achieve the maths outcomes.

BBC Bitesize: How to partition numbers

BBC Bitesize: Adding and subtracting 3 digit and 2 digit numbers

Science

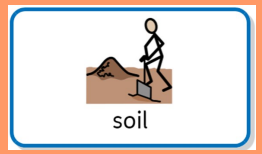
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Year 3 Autumn Term 2

Rocks and soil





Children will describe (in simple terms) how fossils are formed. They will find out about Mary Anning who became a fossil expert.

They will be able to give examples of at least 3 rocks by name and describe their properties (granite: hard, crystals) using the vocabulary on the right.

They will gather, classify and present data in a variety of ways.

Children will know that soils are made from rocks and organic matter.





Chalk



Sandstone



Granite

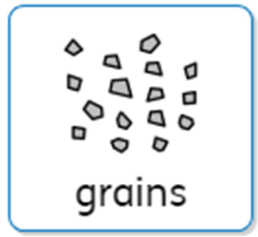


Marble

Key Vocabulary

Rock
Soil
Organic
Fossil
similarity
evidence
accurate
prediction
conclusions







At home you could support your child by viewing these resources which would help them to achieve the science outcomes.

BBC Bitesize: Fossils

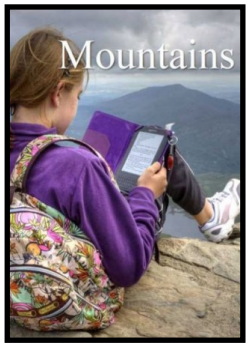
BBC Bitesize: What is soil made from?

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Geography



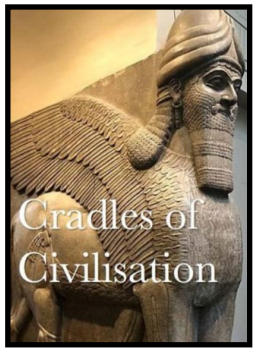
Children will cover the following areas:

- What is a mountain?
- Mountain ranges
- Why do people live on mountains?
- Living in the Andes
- Mountainous regions of the UK
- Snowdonia

Key vocabulary:

peak, slopes, terraces, summit, Alps, adapted, terraced farming, trek, valleys, temperature

History



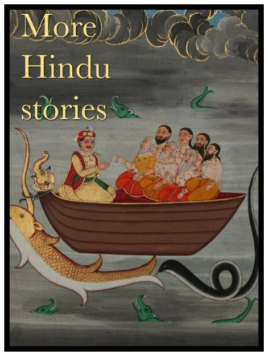
Children will cover the following areas:

- The land of the two rivers
- Trade, building, writing
- The Epic of Gilgamesh
- Cradles of civilisation
- Similarities between civilisations
- Art in ancient civilisations

Key vocabulary:

Trade, weaving, herding, ziggurat, cuneiform, epic, nomadic, sacrifices, altar, sculptures, mythical, decipher

Religious Education



Children will cover the following areas:

- Manu and Matsya the fish
- The Vedas in danger!
- Vishnu and his symbols
- A changing religion
- Arjuna faces the battlefield
- Arjuna and Krishna have a conversation

Key vocabulary:

Souls, journey, conch, defeated, precious, life-giving, chakra, lotus, mace, offerings, purity

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.

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Computing

Programming—Sequencing sounds

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most children. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. Their final project is to make a representation of a piano. Children will also apply stages of program design through this unit.

Key vocabulary:

Scratch, programming, blocks, commands, code, sprite, costume, stage, backdrop, sequence, event, task, design, code, run the code

DT



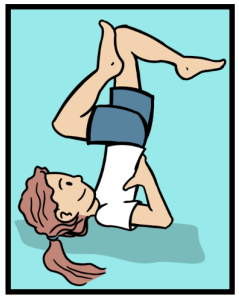
Cushions

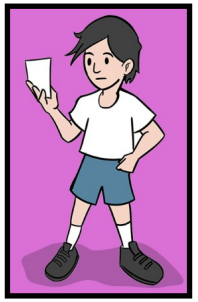
Children will start by investigating a range of cushions and identify the user for the cushion. They will them practise and compare sewing stitches: running stitch, blanket stitch and back stitch. Children will investigate how to attach a button, a bead and a sequin to a cushion. Finally, children will design, make and evaluate their own cushion.

Key vocabulary:

design, criteria, evaluate, applique, seam, sew, pattern, prototype, product.

PE





Gymnastics (Indoor) and OAA (outdoor)

Children will develop point and patch balances on apparatus as well as stepping into shape jumps with control both on and off the apparatus. They will learn to create sequences with a partner using equipment.

In this OAA (outdoor adventurous activities) unit, pupils will develop problem solving skills through a range of challenges. Pupils will learn to orientate a map, identify key symbols and draw and follow routes.

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Music



Children will take part in a range of musical activities using glockenspiels.

They will learn to play these tunes:

- Easy E
- Strictly D
- Drive
- Cee Cee's Blues
- What's Up
- D-E-F-initely
- Roundabout

Key vocabulary:

Improvise, compose, pulse, rhythm, pitch, tempo, dynamics, texture structure, melody

PSHE



Children will learn that scientists discovered that we all have 24 Character Strengths but all in different amounts.
The five main categories of Character Strengths are:
1. Love and Kindness
2. Bravery and Honesty
3. Exploring and Learning
4. Teamwork and Friendship
5. Love of Life and our World

They will understand that half of our character is set by genetics and the other half from our experiences and that our character can grow based on our experiences, just like their brains do with neuroplasticity. Children will learn that strengths can help them to approach difficult situations and when they use their character strengths, they can be their best selves because they are feeling happy, safe, and calm, and this makes Team H-A-P happy.

Key vocabulary: character strengths, genetics, unique, special, strengths spotting, neuroplasticity, Team H-A-P

MFL



In this half term, children will learn the following in their French lessons and build upon skills learnt previously:

- Friends: adjectives ending in -e
- What is he or she like? Intonation questions
- It's Monday! 'C'est' and days of the week
- I'm brave! Adjectives ending in -eux, -euse
- Poem: Matthieu le merveilleux
- What I and others have: singular 'avoir' and nouns
- What is it? Naming belongings with 'un' and 'une'
- What is it? C'est and liaison