Writing

Cherry Orchard Primary School

'We care, we learn, we succeed'

Year 5 Autumn Term 2

Writing Outcome 1:

Children will write a monologue from the point of view of Julia (Survivors)

Purpose:

To entertain



To be successful, children will need to include the following in their work:

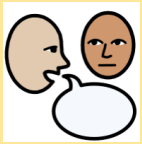
- Present tense
- Rhetorical questions
- Coordinating and subordinating conjunctions
- Short sentences for effect
- Ellipsis

Writing Outcome 2:

Children will write a recount of their visit to the mosque.

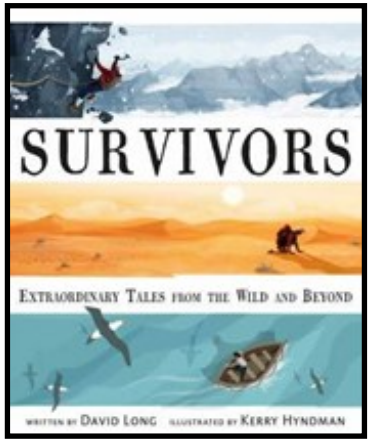
Purpose:

To inform



To be successful, children will need to include the following in their work:

- Write in past tense in 1st person
- Include thoughts and feelings
- Chronological order



At home you could support your child by viewing these resources which would help them to achieve the writing outcomes.

BBC Bitesize: What is a subordinating conjunction?

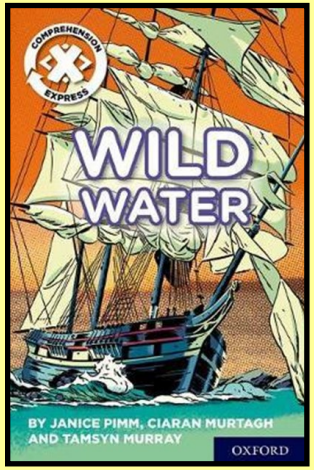
BBC Bitesize: How to use an ellipsis.

Reading

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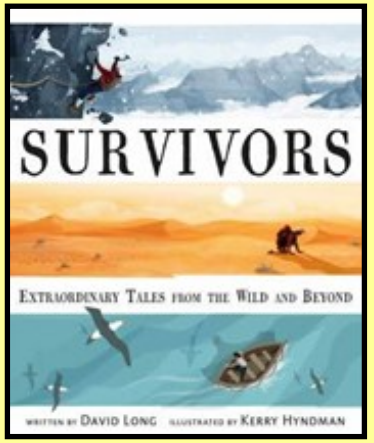
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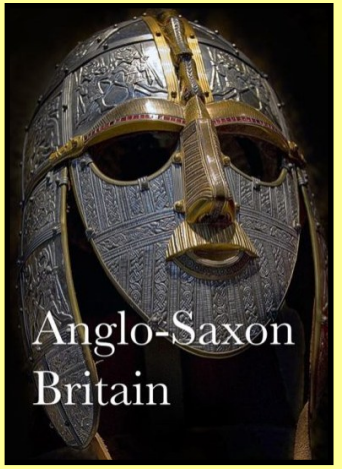


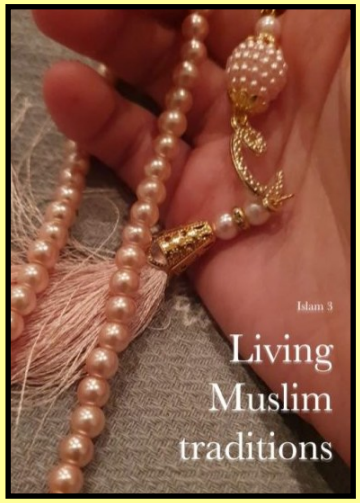
Children will focus up-on on these expert tips during their guid-ed reading sessions.



Texts children will be reading across the curriculum:









Maths

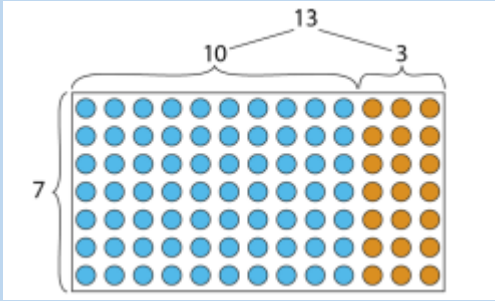
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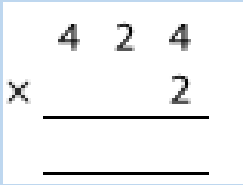
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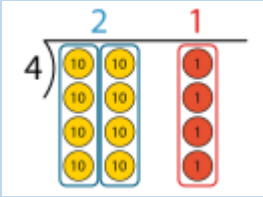
Short multiplication and short division

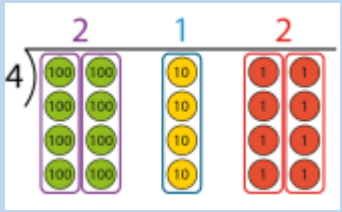
Children will learn to multiply from informal written methods to using the short multiplication algorithm. They will work up to multiply three-digit x single-digit calculations. They will use estimation to check their answers.

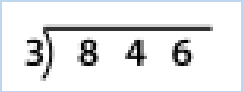




Children will then use informal methods to divide and then apply their understanding to the formal written method. This will be extended to dividing three-digit numbers by a single-digit number. Children will learn how to interpret remainders in context.







Partition	multiple of ten
Multiply	commutativity
Product	estimate
Divide	divisor
Quotient	dividend
remainder	

At home you could support your child by viewing these resources which would help them to achieve the maths outcomes.

Top Marks: practising times tables and division

Top Marks: Demolition division

Science

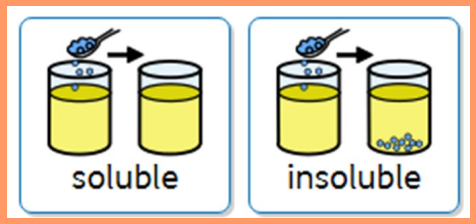
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Properties and changes of materials

Children will explain the meaning of the terms hardness, solubility, transparency, conductivity, magnetic/non magnetic. They will apply knowledge of these properties to give example of why metal, wood and plastic is suited to a particular task (at least one example for each material)
Children will be able to give an example of a material that will dissolve to make a solution and then describe how to recover a material that has dissolved (evaporation of liquid)



They will be able to give an example of how filtering, sieving and evaporating can be used to separate mixtures and use vocabulary: solid, liquid and gas in explanations.

They will explore changes that are reversible (melting) and non-reversible such as burning.



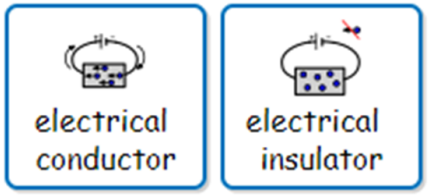




Key Vocabulary

Hardness
Soluble
Insoluble
Solution
Transparent
Translucent
Opaque
Magnetic
Reversible change
Irreversible change





At home you could support your child by viewing these resources which would help them to achieve the science outcomes.

BBC Bitesize: How to identify materials

BBC Bitesize: Separation

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Geography



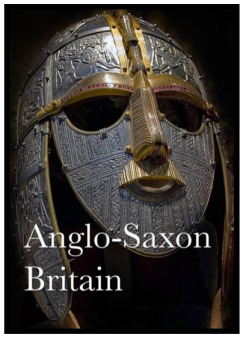
Children will cover the following areas:

- Oceans and seas
- Oceans and trade
- Oceans and climate
- Oceans and land masses
- Oceans and climate change
- The human impact on oceans

Key Vocabulary:

Nearly enclosed, salinity, transported, maritime trade, freight, routes, currents, gyres, phytoplankton, tsunami, regulates, fossil fuels

History



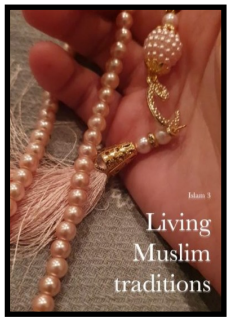
Children will cover the following areas:

- Attacks by land and sea
- How did the migrations happen?
- Connected kingdom
- Not Angles but angels!
- Mercia: a changing kingdom
- What was found at Sutton Hoo?

Key Vocabulary:

Pillaged, pleas, overcome, Britons, garnet, amber, artefacts, nobleman, noblewoman, high-status, compensation, widowed, scholarship, missionary, authority

Religious Education



Children will cover the following areas:

- Amira and her ancient city
- Fida, in Beirut, tells us about prayer
- United in prayer: salah
- Hassan and Maya talk about prayer
- Five pillars and ten acts
- Hajj: a holy pilgrimage

Key Vocabulary:

Congregation, instability, evaluate, genuine, universal, restrictions, solidarity, linger, wudu, virtue, dua, hajj, shahada, serenity

For more information on these topics, view the knowledge organisers which are uploaded to your child's Google Classroom page.

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Computing

Google Drawings

Creating media—Introduction to vector graphics

In this unit, children will start to create vector drawings. They will learn how to use different drawing tools to help them create images. Children recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Children will layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

Key vocabulary:

Vector, drawing tools, object, toolbar, move, resize, colour, rotate, duplicate/copy, layers, order

Art

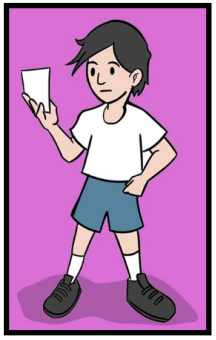


Drawing: Depth, emotion and movement

In this unit children will learn how to do the following:

- Use various types of lines to emphasise emotion or draw attention.
- Describe how artists have shown emotion.
- Use colour and line to convey emotion or movement in their sketch.
- Design a print, considering the composition carefully.
- Use a combination of marks to create tone and depth.
- Describe how artists use tone to show depth in their artwork.
- Create an effective printing plate.
- Reflect and improve their sketchbook experiments and final work.

PE





OAA (Outdoors) and Swimming (Indoors)

In OAA (outdoor adventurous activities) pupils will work individually, collaboratively in pairs and groups to solve problems. They are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge.

Children will be constantly assessed at their competency in swimming and will be placed in groups to develop their stamina and skills as well as learning about water safety.

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Music



Children will listen and appraise 'The Three Note Bossa & Five Note Swing' and will then take part in musical activities using glockenspiels.

They will also listen to 4 other bossa nova or swing pieces:

- Desafinado by Stan Getz (swing)
- Cotton Tail by Ben Webster
- 5 Note Swing by Ian Gray
- Perdido by Woody Herman

Key vocabulary: Appraising, Bossa Nova, syncopation, structure, Swing, tune/head, note values, note names, Big bands, improvise, pulse, rhythm, pitch, tempo, dynamics, riff, hook, solo

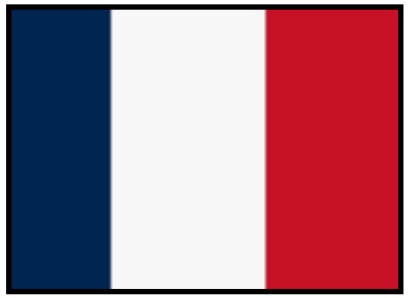
PSHE



Children will have lessons around the following topics:

- Keeping Safe Online Risks
- Physical fitness
- Feeling good
- Getting Help
- Isolation and Loneliness
- Immunisations and vaccinations
- Changes at puberty (boys and girls taught separately)

MFL



In this half term, children will learn the following in their French lessons and build upon skills learnt previously:

- Use 'il y a' and 'il a' with 'des' and numbers 1—12 to say how many
- Understand 'avoir' when used to mean 'to be, being'
- Use 'avoir' and numbers 1—12 to ask and answer questions about age
- Understand 'avoir' with nouns to mean how people are feeling
- Use 'avoir' with nouns to say how I am feeling and what hurts