



Mission Statement: To give children the knowledge and skills to succeed as learners and understand what they have to offer as global citizens.



Intent	<p><u>Aims</u> - To ensure all our children are at the centre of a broad, varied and positive learning experience that is engaging and relevant for the future. Our creative, inclusive curriculum will make meaningful links across subjects and inspire a lifelong love of learning. We will encourage children to be actively involved in their learning, co-operating with each other and asking questions to clarify thinking and deepen understanding. The holistic nature of our practice will promote positive mental health and well-being and will enhance our children's life skills, social skills and cultural awareness.</p>					<p><u>Values we promote:</u></p> <p>Respect Equality Understanding Courage Honesty Friendship</p>	<p><u>Skills we promote:</u></p> <p>Listening, Problem-solving, Creativity, Staying Positive, Presenting, Aiming High, Leadership, Teamwork</p>	
	Knowledge	Social Justice	National Treasures	Possibilities	Spirituality	Social & Emotional Skills	Culture	
	Independent Skills	Community	British Values	Healthy Mind & Body	Morality	Skills Builder Framework	Environment	
Implementation	<p><u>Approaches to Learning</u> *Growth Mindset *High learning expectation for all *Consistent approach to teaching & behaviour *Inclusion for all *Promote mindfulness *Over learning *Promote a love of learning *Build on learning beyond school *Promote effective communication *Teaching styles and resources meet pupils' needs</p>							
	English	Maths	Science	History	R.E.	Computing	Art	Drama
	PSHE	SMSC	Design Technology	Geography	P.E.	MFL	Music	Vocabulary
	<p><u>Needs of our pupils</u></p> <p>*SLCN *SEMH *ADHD *MLD *Dyslexia *EAL *Dyspraxia *ASD</p>		<p><u>Specialist Roles</u> *Speech and Language *DSLs *Catch Up Literacy & Maths *RWI Phonics *Learning Mentor/Counsellors *Lego Therapy *Gross Motor *ASC Resource Base Staff</p>		<p><u>Interventions</u> *Catch Up Literacy & Maths *Project X Code *Wellcomm *PECs *Fun Friends *Booster Classes *Lego Therapy *Gross Motor Skills *Play skills *PCP *Sensory Room *Learning behaviour support *Counselling *Shape coding *Colourful semantics *Social group *Makaton Sign *Outdoor learning *Fine Motor Skills *Communication In Print *Cued Spelling</p>			
	<p><u>Responsibilities</u> *Rights Respecting School Ambassadors *Eco-Council *Librarians *Cherry Orchard Citizenship Award *Global Goals for Sustainability *School Council *Sports Crew</p>			<p><u>Making Links</u> *Selly Oak Trust *AET *EP *HAOS *BEP *HSBC *Birmingham REP *PSS *Music Service *Bournville Teaching School</p>		<p><u>Enrichment</u> *Rights Respecting Week *Competition Week *Class assemblies *Enterprise Week *World Book Day *STEM Week *Citizenship Award *Debate & maths comps</p>		
<p><u>Educational Visits</u> *REP Theatre *Avoncroft Museum *Council House *Houses of Parliament *Twycross Zoo *Transport Museum *Weston-Super-Mare *Stone-Age Man visitor *Roman Soldier visitor *Black Country Museum *National Arboretum *Local area *Guy Fawkes visitor *The Chocolate Man *Walking Tour of Handsworth *Pioneer Activity Centre *Hippodrome Pantomime *Symphony Hall *Ashend House & Umberslade Farm s *Safari Park *Sandwell Valley *Conkers *Sealife Centre *Places of worship</p>						<p><u>Extra Curricular Activities</u></p> <p>*Multi-sports *Football *Netball *Karate *Chess *YPP *Keyboard *Violin *Dohl *Choir *Junior PCSO *First Aid Training</p>		
Impact	<p><u>Standards</u></p> <p>Children make expected or better than expected progress against their targets, which are set according to their baselines on entry. Children develop detailed knowledge and skills across the curriculum.</p>		<p><u>Wellbeing</u></p> <p>Children are motivated to learn and enjoy coming to school. They demonstrate an understanding of Growth Mindset, mindfulness techniques, a healthy lifestyle and healthy relationships.</p>		<p><u>Personal Development</u></p> <p>Children demonstrate the school's core values and have experience of actively supporting and campaigning for the rights of others. They understand and uphold British Values, show compassion, and know that they can make a difference to their own lives and others.</p>			
	Termly R,W,M Data	RWI Assessments	Book Scrutiny	Learning Walks	Surveys	<p><u>School/Pupil Awards</u> *Basic Skills QM *Eco-Schools Award *Unicef RRSa Silver Award *School Games Silver Award *Dennis Edwards Citizenship Award *Healthy Schools Award *Music Award *Primary Science Silver QM</p>		
	Lesson Observations	Boxhall Profile	Wellcomm	Governor Visits	SMSC Grid			
	Early Help Assessment	Provision Mapper	Continuums	External Moderation	AFL			