

Cherry Orchard Primary School



Year 1 Expectations

The National Curriculum for all primary pupils is based on age-related expectations rather than levels. Each year group has a set of objectives that the vast majority of pupils are expected to master by the end of the year.

The only way to master these skills by the end of the year is to practise at home as well as at school. Whatever their starting point, being determined enough to work towards these goals every day is integral to your child achieving their very best.

At school, we will make sure your child gets many opportunities not only to practise the skills, but also to apply them across the curriculum to help them achieve a deeper level of learning.

Please speak to your child's class teacher if you have any queries. Thank you for your continued support.

Maths

- I can count up and down from 0 to 100 and more.
- I can count, read and write numbers up to 100.
- When you show me a number, I can tell you what is one more and one less.
- I know my number bond facts to 20 - such as $1+5 = 6$ and $5 = 6 - 1$.
- I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.
- I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring.
- When weighing, I use the words heavy or light, heavier than, lighter than to explain my work.
- When working with capacity, I use the words full or empty, more than, less than, half, half full and quarter to explain my work.
- I can answer questions about time, such as who is quicker? or what is earlier?
- I can tell the time and draw hands on a clock for to the hour and half past the hour times.
- I can name common 2-D shapes such as rectangles, squares, circles and triangles.

At home, try using Manga High to support your child's mathematical understanding through fun games and activities.

<https://www.mangahigh.com/en-gb/>



Check your child's planner for their log in and password alternatively ask your child's teacher.

Writing

- I know the names of all the letters of the alphabet in order.
- I can write out a sentence told to me by an adult.
- I can write my letters correctly, starting and finishing in the right place and writing on the lines.
- I can write a piece of writing by thinking of a list of sentences in the order I need.
- I check my sentences make sense by re-reading them and changing words if I need to.
- I can tell you where I might use a capital letter, a full stop, question marks or exclamation marks in my work.

Tell a story

Try to have fun when you are out walking or in the car by telling a story - everyone takes it in turn to add a sentence or two.

Ideas

Try to provide your child with a variety of writing materials - different types and sizes of paper, pencils, felt tip pens, crayons, typewriter, computer.

Try to give your child real opportunities to write - letters, post cards, emails, poems, invitations to family and friends, particularly when they might receive a reply.

Try helping your child to write a short story - they could retell a story they know or recount their news for the day. Encourage them to organise their thoughts and write in sentences that start with a capital letter and end with a full stop, question mark or exclamation mark.

Let your child see you writing too - share the experience.

Reading

- I read new words by blending letter sounds together.
- I can read some unusual words.
- I correctly read aloud the words from my book.
- I listen and discuss what I have read, including poems, stories and non-fiction books.
- I can retell stories that I have read before, putting events in the correct order.
- I check what I am reading makes sense as I am reading through it.
- I discuss the titles and events from the books I read.
- I like to predict what happens next based on what I have read so far.

Visit the Booktrust website. Put in your child's age and favourite genre into the 'bookfinder' section to search for new books to read. You and your child can read reviews and even add your own!

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>



When you listen to your child read use the questions in your child's planner on page 27 and 28. These will really help to check their understanding. Let the children see you reading too.

Share your experiences on Twitter @copschool