



RB1 is the Key Stage One resource base within Cherry Orchard Primary School. The classroom timetable consists of different activities: morning jobs, dough disco, English, regulation, maths, speech and language, life skills, music, choosing, sensory, cooking, P.E, PSHE, topic and messy time. Each session within the Resource Base plays an integral role in building the children's personalities, social skills and learning. English - this consists of speech, listening, writing, and reading. Maths in RB1 consists of number, measurement, geometry and statistics.

Reading and Writing

- Create horizontal, vertical, and circular marks with a variety of writing tools.
- Hold a pencil with a sufficient grip - Tripod grip
- Use writing in play by understand marks have meanings
- Includes letters within their mark making
- Identifying symbols with meaning
- Pointing to words within the environment
- Identifying own name and its initial sound
- Matching objects and words
- Looking at books
- Recognising changes and characters within a story

Speaking and Listening

- Tracking the speaker when they move
- Sits whilst listening to a story
- Reacting to sounds and speech with facial expressions and/or replies
- Looking to named objects and people
- Using single words or signs symbols to name and request an object
- Communicate 30 objects using words, signs or symbols
- Take part in a 'conversation' with a member of staff
- Ask and answer 'wh' questions
- Follow one and two step instructions
- Understand and use 'me, mine, you, yours', and their name

Number and Statistics

- To distinguish between one and lots
- Demonstrating and understanding of 1:1
- Sharing out objects
- Makes a group of two
- Says number names to 5 in and out of order
- Matching numbers and amounts to 5
- points to an object as they count
- Traces numbers to 5
- To find an object by its characteristic
- group and sort similar objects
- To find common attributes of objects
- To find a difference between objects
- Begin to mark make on a tally chart

Geometry and Measurement

- Build and knock down bricks
- connect objects with little support
- assemble puzzles with a minimum of 4 pieces
- use some positional language
- explore, match and name shapes
- communicates the terms heavy and light / big and small
- pours substances between containers
- communicates understanding of day and night
- observes characteristics of hot and cold
- uses and handles objects and shapes in context

Life Skills

Sensory and emotions

- Express a like and dislike
- Have an understanding of individual sensory needs
- Responds to the use of sensory equipment
- Begin to identify and understand basic emotions
- Shows an awareness of the cause of an emotion
- Accepts support to manage behaviour
- Accepts a change in a familiar situation
- Engage in activities unrelated to special interests
- Requests help from a familiar adult

Social skills and Interaction

- Respond positively to a familiar adult
- Share attention and focus with a familiar adult and peer
- Makes a request for a want or need
- Express opinions, thoughts, and feelings spontaneously
- Understands simple statements and instructions
- Understands and conforms to expectations in group work
- Takes action to solve simple problems in a familiar setting

PSHE and Topic

PSHE

- Understanding and using gentle hands and why being kind is important
- Understand all families and houses are different
- To use kind words
- To keep trying until the goal has been achieved
- To know some parts of my body
- Show an understanding of keeping healthy
- Talk confidently about my family
- Show an understanding of growing and changing
- Understand being different is special

Topic

- Explore materials with similar and different properties
- Understand key features of a life cycle (plant and animal)
- Explore different forces
- Know about different countries and planets
- Compare and contrast past and present items and events
- Recognise there are different beliefs and celebrations
- Explore and recognise their own environment
- Understand the changing seasons
- Explore paint and other mark making materials
- Explore and understand music and instruments