

## Sports Premium Strategy 2020-21

The PE and Sports Premium is additional funding for publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer.

| <b>Number of pupils and PE and Sports Premium Grant received</b>     |         |
|--|---------|
| <b>Total number of pupils on roll (January 2020 –incl. Nursery).</b> | 477     |
| <b>Total amount of SPG received</b>                                  | £19,750 |
| <b>Total underspend from 2019/2020</b>                               | £13,320 |
| <b>Total Budget for 2020/2021</b>                                    | £33,070 |
| <b>Total allocated spend for 2020/2021</b>                           | £32,833 |
| <b>Total underspend for 2020/2021</b>                                | £187    |

### Sports Premium Objectives at Cherry Orchard

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

| <b>Intent</b>  | <b>Implementation</b>  | <b>Cost</b>  | <b>Impact</b>  |
|--|--|--|--|
| Key Indicator 1: Engagement of <u>all</u> pupils in regular physical activity.<br>(Percentage of total allocation = 10%)                                 |  |  |  |
| To improve the opportunities to engage in structured physical activity.  | <b>Lunchtime sports club provision spread over separated lunch times due to COVID-19.</b>                  | Collective Cost for sports coaches - see below – Key Indicator 3 | Increased capacity for children to receive clubs with an increase in space available to each year group for this to happen.  |
|  | <b>All Pupil Premium children can attend one after school club per week for free.</b>                      | £1,000   | Physical activity has risen year on year over the last 3 years with 50% of children now taking part in after school clubs provided by school. (Based on School Games Mark calculations.) |
|  | <b>All resource base children to receive specific coaching from West Bromwich Albion SEND specialists.</b> | £2,250   | Children have been improving their gross and fine motor skills as well as learning how to socialise and play competitive games.  |
| Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement. (Percentage of total allocation = 4.5%) |  |  |  |
| To improve the profile of PE   | <b>Purchase all members of staff a PE kit which matches those that the children wear.</b>                  | £1517  | All staff now wear the appropriate kit on the appropriate days that they have PE. The importance of PE is shown with the appropriate attire being worn.                                  |

|   |   |         |  |
|---|---|---------|--|
| Key indicator 3: Increase confidence, knowledge and skills of staff in teaching PE and Sport.<br>(Percentage of total allocation = 55%)   |   |         |  |
| Teachers and children to be supported with sports coaches so that children have better opportunities for teaching and learning development and identification of gifted and talented children in sports.  | <b>Implementation of sports coaches to support outdoor P.E. and physical activity at lunch times.</b> | £9,000  | Sports coaches were used across all year groups to support both staff and children. This includes the cost for lunchtime provision as stated in Key Indicator 1. This provision increased this year to give the children more provision due to the impact of COVID-19 last year and this year. |
| To buy all of the necessary equipment and resources to ensure that teaching and learning is of, at least, a good standard and to ensure all large equipment is at the appropriate safety standard. This is also to accommodate bubbles using their own equipment due to COVID-19. | <b>Equipment and resources to support the teaching and learning of P.E.</b>                           | £9,116  | Resources purchased in order to maintain the teaching and learning of high quality P.E. where all children have the use of the necessary equipment in accordance with the bubble system to keep them safe from cross-contamination or the spread of COVID-19.                                  |
| Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils.<br>(Percentage of total allocation = 30.5%)  |   |         |  |
| Broaden the range of outdoor activities available to EYFS pupils during lunchtimes.   | <b>Installation of a range of outdoor equipment.</b>  | £10,000 | Children can now practise and build upon a range of gross motor and fine motor skills.   |
| Key indicator 5: Increased participation in competitive sport.<br>(Percentage of total allocation = 0%)   |   |         |  |
| To improve the number of children who engage in inter-schools competition.  | <b>Attendance to level 2 and 3 games</b>  | £0      | This has not been possible due to COVID-19.  |

## Swimming at Cherry Orchard – to be reported in July 2021

| Meeting National Curriculum requirements for swimming and water safety   | Percentage of pupils achieving the target  |
|--|--|
| What percentage of year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?                                   | 50% - This is a lower percentage than normal (due to COVID-19) as we would normally have had top-up lessons in the summer term to boost and support learning and attainment. |
| What percentage of year 6 pupils can use a range of strokes effectively?   | 50% - This is a lower percentage than normal (due to COVID-19) as we would normally have had top-up lessons in the summer term to boost and support learning and attainment. |
| What percentage of year 6 pupils can perform safe self-rescue in different water-based situations?   | 0% - This is usually taught in year 6 top-up lessons which did not go ahead due to COVID-19.   |
| Has Cherry Orchard used additional Sports Premium funds to provide additional swimming provision <b>over and above</b> the National Curriculum requirements? | The intention was to use additional Sports Premium funds to provide additional swimming provision but due to COVID-19, this was not possible.                                |