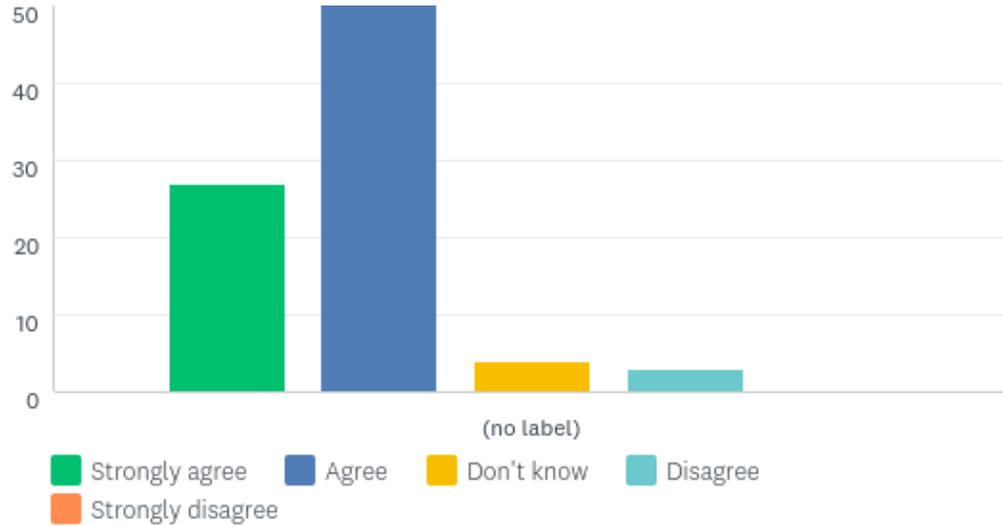


Parent Views May 2017

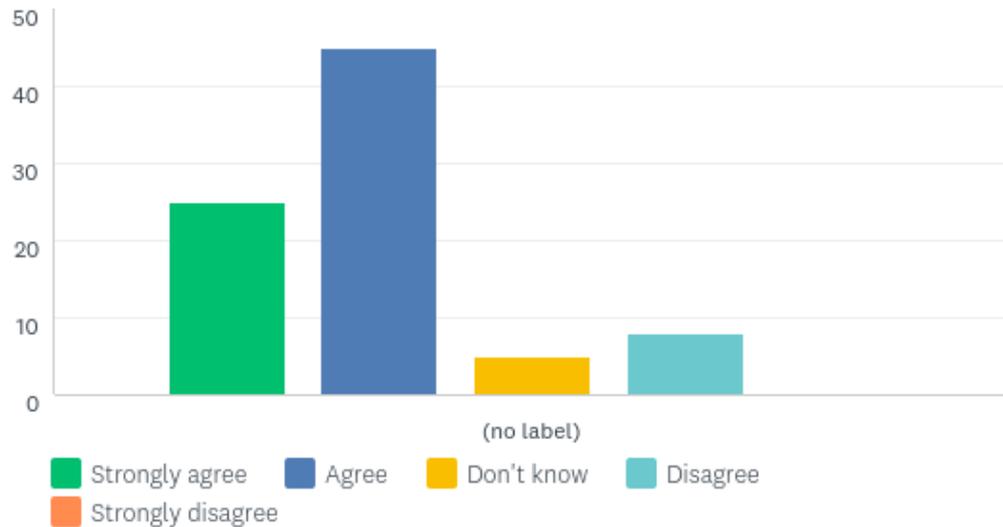
Q1: My child is happy at this school.

Answered: 84 Skipped: 1



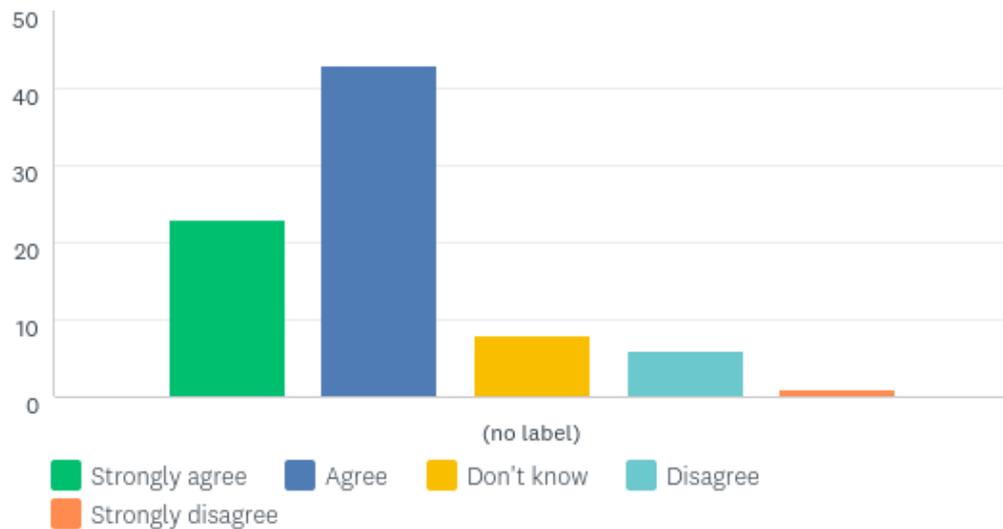
Q2: My child feels safe at this school.

Answered: 83 Skipped: 2



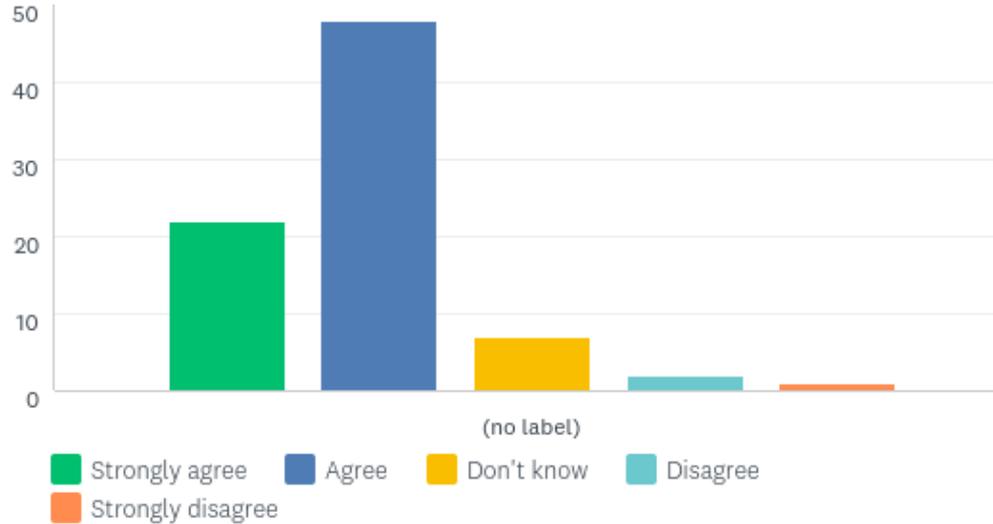
Q3: My child makes good progress at this school.

Answered: 81 Skipped: 4



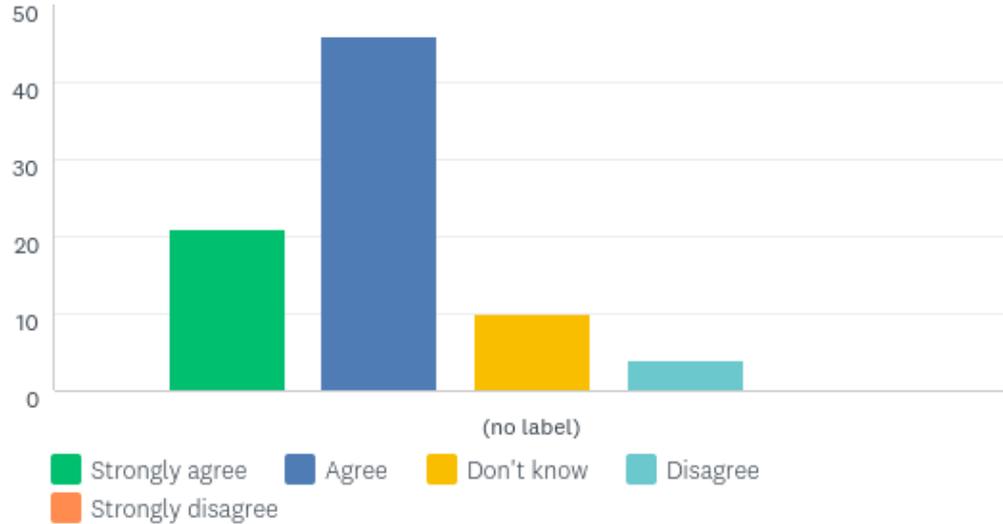
Q4: My child is well looked after in this school.

Answered: 80 Skipped: 5



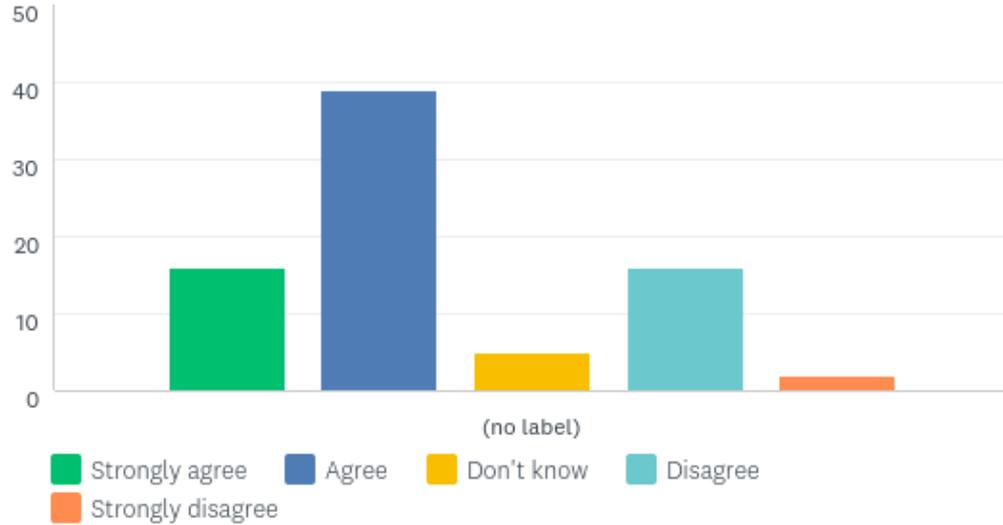
Q5: My child is taught well at this school.

Answered: 81 Skipped: 4



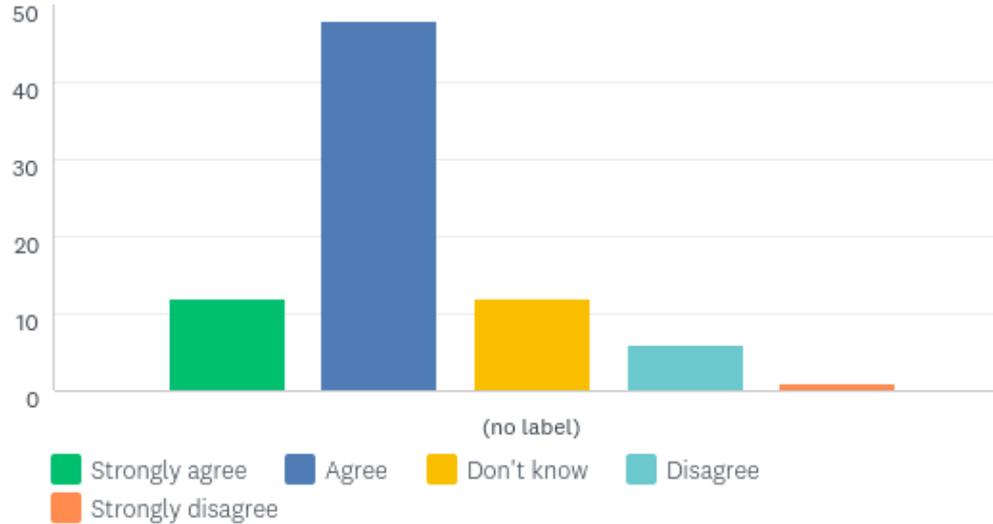
Q6: My child receives appropriate homework for their age.

Answered: 78 Skipped: 7



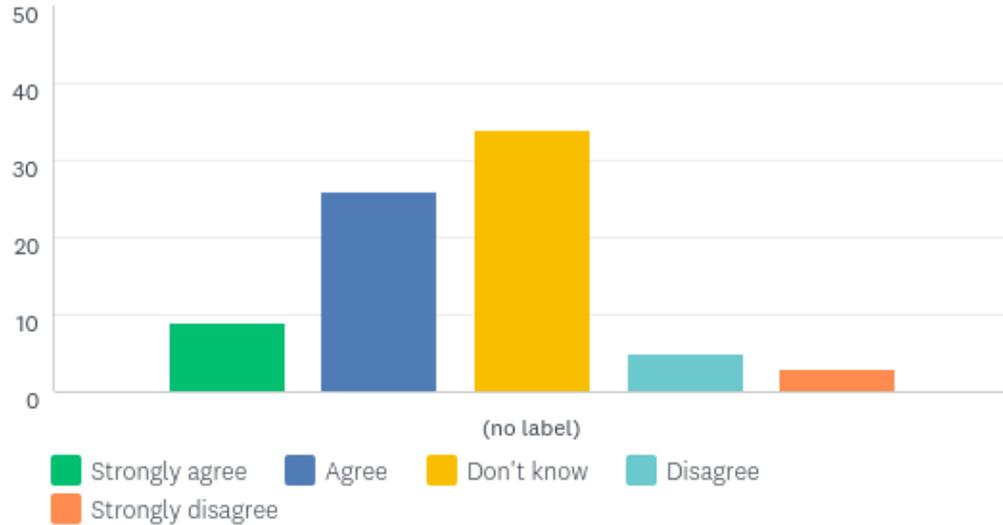
Q7: The school makes sure pupils are well-behaved.

Answered: 79 Skipped: 6



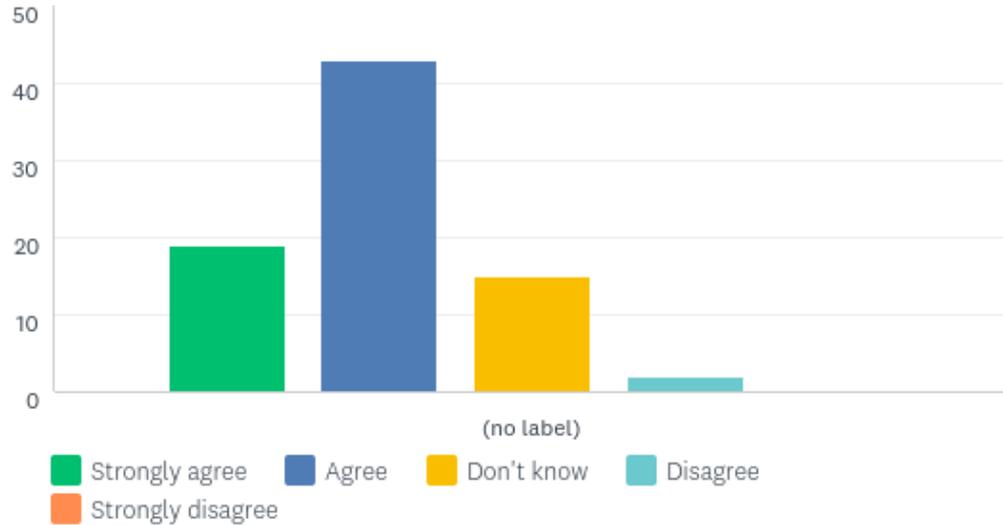
Q8: The school deals effectively with any incidents of bullying.

Answered: 77 Skipped: 8



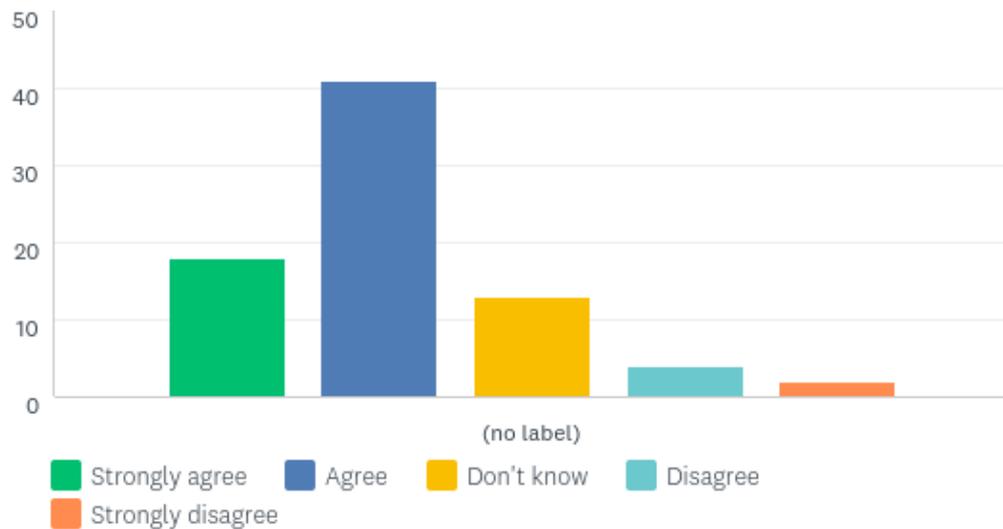
Q9: The school is well-led and managed.

Answered: 79 Skipped: 6



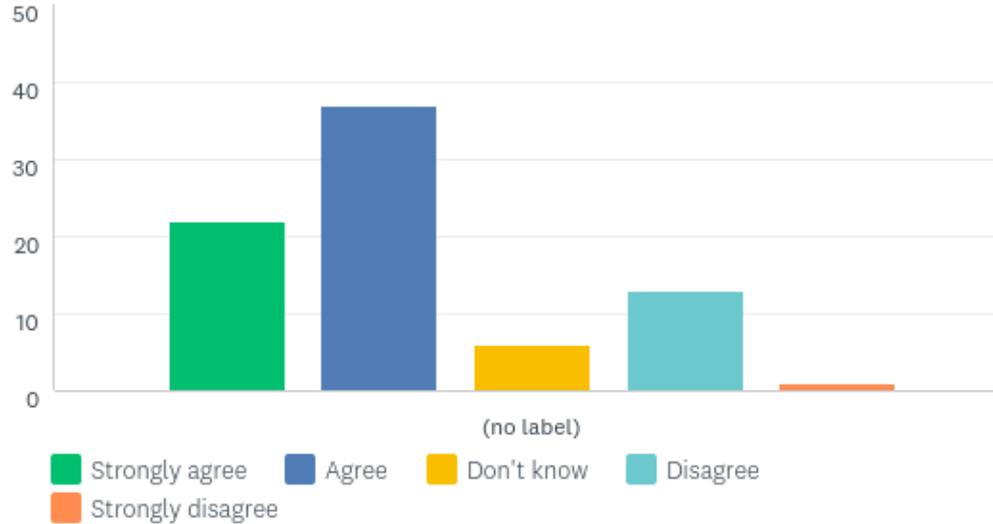
Q10: The school responds well to any concerns I raise.

Answered: 78 Skipped: 7



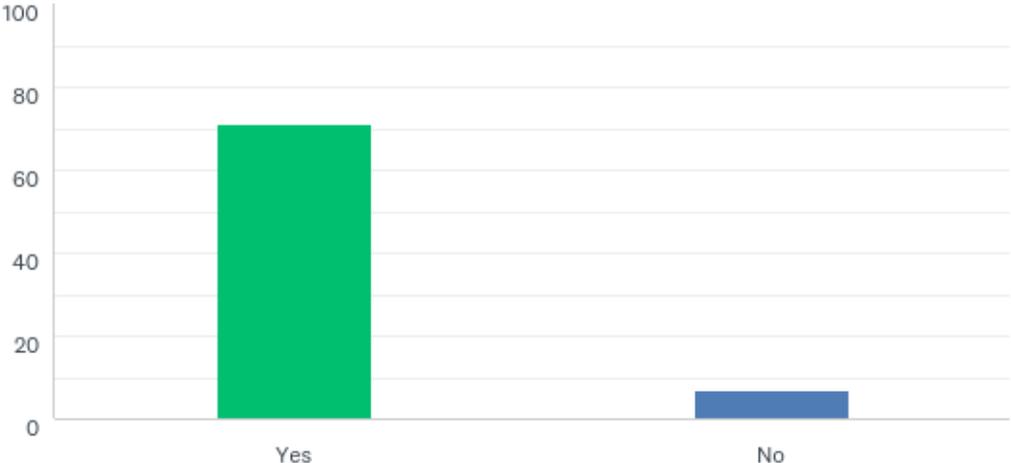
Q11: I receive valuable information from the school about my child's progress.

Answered: 79 Skipped: 6



Q12: Would you recommend this school to another parent?

Answered: 78 Skipped: 7



Q13: What do you see as the strengths of the school?

Staff: *friendly and approachable; issues are taken seriously and appropriate actions are taken; teachers are extremely dedicated and go the extra mile; teach very well; dedication of staff; good, caring teachers; great teaching qualities; good staff members; friendly staff who will listen to your questions; teachers and support staff are excellent; receptionists are always friendly, helpful and efficient; all the staff work well together and that reflects on the children.*

Leadership: *strong governance and management; good presence of leadership; always listens to parents' opinions; head teacher is always visible and friendly; leadership and learning strategies.*

Ethos and behaviour: *everyone from different cultures getting along with each other and everybody is happy; ethos of the school is evident in the pupils; multi-cultural; well-behaved children; the positivity that comes from the students; very good on child behaviour; a welcoming environment; growth mindset; teach them core values to become good children; a safe, fun learning environment for children to enjoy learning; children are generally well-behaved.*

Care: *keeping children happy; security of the grounds; attention to a child's needs; sense of caring; children are well looked after; a safe environment for young budding children; teachers are very good with helping children build up confidence and believe in themselves; cleanliness and order; great values and encouragement given.*

Outcomes: *children make reasonably good progress; focus on children excelling academically; excellent phonics progress and assessment; all staff play a part in maintaining high standards; my son is making lots of progress and feels good; good track record; once in the juniors, children are encouraged to look at other interests and progress on their strengths.*

Curriculum: *the teaching methods; involving parents in joint activities; homework; education is good at this school.*

Communication: *clear print out at parents' evening with the subject areas the child is struggling with or excelling in; Twitter updates; the school's communication with parents is excellent; feedback; working as a team with parents; lots of teamwork and communication; staff communicate well with parents.*

Q14: What would you like to develop further at Cherry Orchard?

Routines: *Stop parents walking out of the IN gate at the end of the day on the Junior side; more organisation at the start and end of school time; Reception and Nursery should finish at the same time so children in both classes can be collected together; health and safety.*

Head teacher's response: Please can parents be reminded to leave the junior playground via the side exit at the end of the school day; we will remind the pupils. Unfortunately, if the afternoon Nursery children finished earlier, they would not get their legal entitlement of hours, and if they started earlier, the staff would not get their legal entitlement to a lunch break. The health and safety of the pupils is the responsibility of every single member of staff at Cherry Orchard, and is a priority above any other in the day to day running of the school.

Ethos and behaviour: *Develop relationships between parents of different ethnic groups; more interaction between staff members and the children; do something to give children more confidence; pastoral and educational; behaviour management; speak more with parents of children who misbehave and look after children more at lunchtime and outside.*

Head teacher's response: external audits and advisors all agree that our pupils behave well and that the school works effectively to support the small minority of pupils who sometimes struggle to follow the rules. Our 'growth mindset' approach and our broad and balanced curriculum is proving extremely successful at enstiling our pupils with the confidence to try new things and discover new talents and interests. Our aim is for our pupils to leave us with a love of learning, and the confidence, independence and drive to succeed at secondary school.

Homework: *Less homework; homework uploaded onto the website; more homework or ideas for parents to work with their children at home; homework sheets could be improved; more closely linked to what they've done in class that week; information about what will be taught the following week; homework to be more constructive and challenging; online work is proving difficult; utilise diaries more; more feedback on progression in guided reading.*

Head teacher's response: Clearly this is an area where it is impossible to please everyone. We have included some key information from our Homework Policy in the School Planners for the next academic year and will take your comments into consideration when planning homework in future.

Q14: What would you like to develop further at Cherry Orchard?

Communication and engagement with parents: *More regular communication about progress and what my child needs to improve on; currently very limited interaction with teacher – only opportunity is parents' evening; utilise email ability for those parents that work so parent messages can be responded to more quickly; more understanding of full-time working parents e.g. school closed days, events during school time, opening hours of school office; an interactive online parent forum; more parent involvement and encouragement to engage.*

Head teacher's response: We are so grateful that parents are willing to work in partnership with us to achieve the best for their children and we will endeavour to do what we can to continue to support that partnership. Pupils will be given School Planners again next year and teachers will continue to communicate their targets through these so that you know what your child needs to work on. Also, to see the expectations in each year group, go to the school website and click on the 'Learning at Home' tab, then go to 'Year Group Expectations'. The school office is now open from 8am until 5pm Monday to Thursday, and 8am until 4pm on Friday, and we will explore other ways of ensuring that you are able to speak to staff as soon as possible when you have questions or concerns.

Achievement: *graduation for Year 6; celebrating achievements in a variety of ways and more often; dealing with more able children; more attention for children who are doing well in addition to those who need extra support; more opportunities to see my child's work and more parent/pupil assemblies.*

Head teacher's response: All groups of pupils made better than expected progress this year in reading, writing and maths, and it is a fact, evidenced in our assessment data and verified by the Governing Body, that our more able pupils still made more progress than other pupils across the school this year in all three subjects. No pupil is denied the attention they require at Cherry Orchard Primary School.

Q14: What would you like to develop further at Cherry Orchard?

Curriculum: *More play in terms of games running alongside the curriculum; handwriting introduced earlier; more outside space for sports; sports and sports clubs during school time across infants and juniors; more activities at lunchtime; sports teams that go and represent the school and play against other local schools in the community; more swimming lessons; increase opportunities for children to gain achievements outside the classroom; school trips; science, maths and English clubs.*

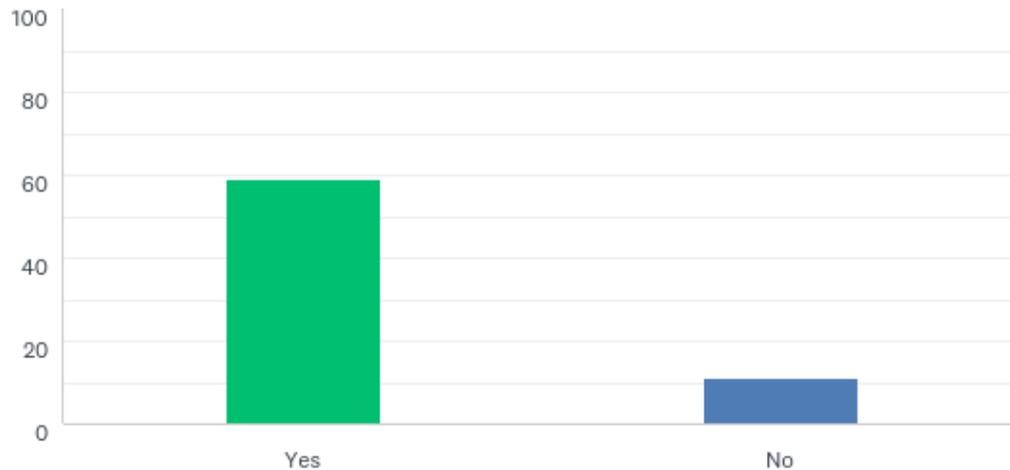
Head teacher's response: A gate giving us direct access from the infant playground to Handsworth Grammar's playing fields is being installed during the summer holidays, which will enable us to enhance our sports provision. Many of our pupils already compete with other local schools throughout the year, which is why we were awarded the Silver School Games Kitemark last year. We are aiming to extend the extra-curricular club provision for our KS1 pupils this year. For lunchtimes, we have bought a wide range of new play equipment already this year, and we have put in a bid for funding to build a new 'trim-trail' in the infant playground and to install outdoor gym equipment in the junior playground. Please see our newsletters and Twitter feed where we share pupils' achievements outside the classroom.

Dinners: *School dinners; the menu has changed but children are really not enjoying this; strict adherence to children's specific dietary requirements, e.g. vegetarian.*

Head teacher's response: Although the kitchen staff are employed by CityServe and are therefore trained by them, we have arranged additional training for the catering staff to ensure that they fully understand the range of dietary requirements and adhere to them. Our head caterer always speaks to the children to ask their opinion on new dishes and responds to their feedback, hence the return of 'Pizza Fridays'! The addition of the salad cart has been very well received by the pupils and we will continue to try new things and listen to their views.

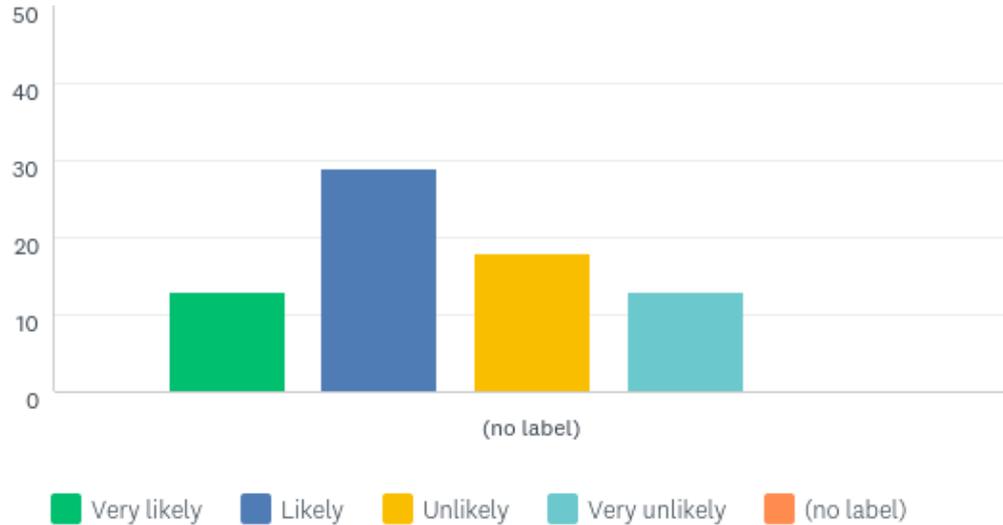
Q15: Would you like governors to continue to invite you to termly Parent Forums to discuss views/issues/feedback?

Answered: 70 Skipped: 15



Q16: How likely would you be to attend a Governor Parent Forum at the start of the school day?

Answered: 73 Skipped: 12



Q17: How likely would you be to attend Governor Parent Forums in the evening?

Answered: 70 Skipped: 15

