

Sports Premium Impact 2016-17

The PE and Sports Premium is additional funding for publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer.

Number of pupils and Sport Premium Grant (PPG) received	
Total number of pupils on roll (January 2016 –incl. Nursery).	483
Total number of pupils eligible for SPG (January 2016).	369
Lump sum received by school.	£8,000
Amount of additional SPG received per eligible pupil.	£5
Total amount of SPG received	£9,845 Total spend = £9167.00 Total underspend = £678 (Percentage of total allocation = 6.9%)

Sports Premium Objectives at Cherry Orchard

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Objective	Strategy/Actions	Cost	Impact and Sustainability
Key Indicator 1: Engagement of <u>all</u> pupils in regular physical activity. (Percentage of total allocation = 36.3%)			
To improve the opportunities to engage in structured physical activity.	Lunchtime sports club provision	£3,580	All classes are now engaged in attending their allocated time slots for additional physical activity. Sports Crew have also been learning how to deliver sessions. Children have built trusting relationships with the coaches who deliver the sessions. This has led to an increase in numbers of children attending after school clubs. Last academic year (2015-2016) 32% of children were attending sporting after school clubs also run by Sporting Elite. This academic year (2016-2017) 50.4% children have attended after school clubs. Children have a better understanding and commitment to physical activity.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. (Percentage of total allocation = 0%)			

Sports Crew	Sports crew to plan and deliver lunchtime Change4Life clubs and level 1 games between houses. They will report results and work towards blogs to highlight our school's commitment to raising the profile of P.E. and active lifestyles. They will also attend level 2 games to train how to deliver, referee and umpire a selection of games/sports.	free	As in Key Indicator 1, Sports Crew have become more engaged in delivering clubs alongside Sporting Elite. Their commitment to Sports Crew has helped to continue our passion for level 1 games. Sports Crew have been involved in planning and delivering these games and have built on their communication and organisational skills. Our school is, as ever, passionate about sports and competition. There were 50 opportunities to deliver level 2 games during the academic year.
Key indicator 3: Increase confidence, knowledge and skills of staff in teaching PE and Sport. (Percentage of total allocation = 45.2%)			
Teachers and children to be supported with sports coaches so that children have better opportunities for teaching and learning development and identification of gifted and talented children in sports.	Implementation of sports coaches to support outdoor P.E.	£2400	Teachers have become more confident in their delivery of outdoor P.E. sessions. Staff previously ranked teaching football as 4/10 and we now see an increase of confidence at 6.5/10. Teachers enjoy the support they receive and can now deliver more effective lessons. Gifted and talented children are directed to alternative clubs and represent school at level 2 games in our 'A' teams to experience challenge from other schools in our cluster.
To buy all of the necessary equipment and resources to ensure that teaching and learning is of, at least, a good standard.	Equipment and resources to support the teaching and learning of P.E.	£1543	Children have all of the appropriate equipment and resources in order to teach all lessons effectively and give children the experience of all appropriate equipment for the sport or game they are learning about.
To increase the number of children who can swim 25m confidently and proficiently by the end of Year 4.	Additional swimming staff to be used during swimming lessons so that swimming groups are smaller.	£504	This will continue next year as we aim to ensure all children can swim 25m by the end of Year 6.
Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils. (Percentage of total allocation = 4.3%)			
To further develop local relationships with schools and provide additional resources and training opportunities and guidance on safe practice.	PE HUB	£420	Staff have been able to use lesson plans that are more comprehensive and can differentiate for all learners effectively to provide challenge for all abilities.
Key indicator 5: Increased participation in competitive sport. (Percentage of total allocation = 7.3%)			

<p>To improve the number of children who engage in inter-schools competition.</p>	<p>Attendance at level 2 and 3 games</p>	<p>£600</p>	<p>In our calendar of the year we have attended the following amount of level 2 games (listed in order of A,B and C teams):</p> <p>A teams: football, gymnastics, basketball, hockey, tri-golf, netball, tennis 3/4, tennis 5/6, handball, cricket, rounders, athletics 1/2/3, athletics 4/5/6 (13 games).</p> <p>B teams: football, gymnastics, basketball, hockey, tri-golf, netball, tennis 3/4, tennis 5/6, handball, cricket (10 games)</p> <p>C teams: football, gymnastics, basketball, hockey, tri-golf, netball, tennis 3/4, tennis 5/6, handball, cricket (10 games)</p> <p>This equates to 296 children competing at level 2 games.</p>
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