

Cherry Orchard Parents' meeting for Support for Spelling

21st November 2019



Aims of the meeting

- To introduce the Support for Spelling programme used at Cherry Orchard.
- To explain and demonstrate strategies used in school to teach spelling.
- To equip you with ways that you can support phonics and spelling at home.



What is Support for Spelling?

- This is a systematic programme for Years 2 to 6.
- It builds on approaches used in RWI phonics to cover all of the spelling requirements from the National Curriculum.
- It focuses on teaching spelling rules and applying these to words.



Support for Spelling

- This programme is taught in units. There are 14 units plus special focuses. Each follows the same strategies to help secure children's understanding of the different spelling rules.
- Support for spelling focuses on spelling rules and applying these into words and sentences.



Phonemes and Graphemes

When we speak, we use 44 speech sounds.

All of the words in English are made up of these 44 sounds.

There are 24 consonant speech sounds and 20 vowel speech sounds.

igh

oo

ai

ir



Consonant speech sounds

Shaded boxes are 'stretchy' sounds and the white boxes are 'bounced' sounds.

<i>b</i> as in boot	<i>c</i> as in cat	<i>ch</i> as in chips	<i>d</i> as in dog	<i>f</i> as in fish	<i>g</i> as in gate	<i>h</i> as in hen	<i>j</i> as in jam	<i>l</i> as in leg	<i>m</i> as in moon	<i>n</i> as in net	<i>ng</i> as in king <i>nk</i> as in think*
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<i>p</i> as in pen	<i>qu</i> as in queen	<i>r</i> as in red	<i>s</i> as in sun	<i>sh</i> as in shell	<i>t</i> as in tree	<i>th</i> as in thumb	<i>v</i> as in vet	<i>w</i> as in web	<i>x</i> as in exercise	<i>y</i> as in yak	<i>z</i> as in zebra
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* *nk* = *ng* + *k*

Vowel speech sounds

<i>a</i> as in at	<i>e</i> as in hen	<i>i</i> as in in	<i>o</i> as in on	<i>u</i> as in up	<i>ay</i> as in day	<i>ee</i> as in see	<i>igh</i> as in high	<i>ow</i> as in blow
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<i>oo</i> as in zoo	<i>oo</i> as in look	<i>ar</i> as in car	<i>or</i> as in for	<i>air</i> as in fair	<i>ir</i> as in whirl	<i>ou</i> as in shout	<i>oy</i> as in boy	<i>ire</i> as in fire	<i>ear</i> as in ear	<i>ure</i> as in pure
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Sound boxes



This activity helps children identify the different ways of spelling words with the same sounding sounds.

- Children are given a word with the grapheme in bold e.g duck**ck**.
- Children read and say the word focusing on the bold part. E.g d-u-**ck**
- Children to write the speech sound e.g **ck** in the correct box.

Speed Spell



- Each unit begins by recapping previous units spelling rules. Six random words are chosen and are asked to be written down to see if the understanding of the spelling rule is secure.
- Any words that the children spell incorrectly are written in their planners to be practised at home.






Spelling zone



- A new rule is introduced through an online programme called Spelling Planet.
- Children are introduced to the new rule by aliens and play games such as 'My Turn, Your Turn' to practise saying words with these rules. Being able to say and hear the sounds in a word is the first step into spelling it correctly.

Dots and Dashes

Children are asked to identify how many speech sounds are in words.

- They draw a dot for speech with a 1 letter grapheme e.g **bad.**

- They draw a dash for a speech sound written with 2 or 3 letter grapheme (digraph or trigraph) e.g **light.**

- They draw a 'smile' to indicate a split digraph e.g **make.**


Clip

oi

Dots and Dashes

ee

On your own or with some one next to you, can you add dots, dashes and 'smiles' to these words.

oa

and

tooth

spike

ay

a-e

Use the sound chart to help you.

ow

Syllables

- Syllables are like beats in a word. When we speak these often get squashed together so its harder to know which speech sounds are in a word.
- If we say these syllables very slowly and clearly it makes spelling much easier.

ou

or

Word changer



Children are reminded of what a root word is. The children are shown how a prefix/suffix can be attached to the root, which changes the word meaning.

The teacher also let the children know 'Weird Word Warnings' for exceptions to the rule.

For example:

Root = run	suffix = ing	running
Root = happy	prefix = un	unhappy

www.bbc.co.uk/education/topics/zcgv39q

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Dictation

- It is also important to apply spelling rules into sentences.
- During the dictation section children work with a partner. Partner 1 reads a given sentence and Partner 2 writes the sentence down. The roles are then swapped.
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Dictation

Dictation

Take turns to read aloud one of the dictation sentences from Unit 7, p.55 (Partner 1) and p.56 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1 ~~My~~ I spy a butterfly ✓

2 ~~Mag~~ My leg had fly the kite ✓

Four-in-a-row

Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down. Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?

Four in a row



- It is a game-style activity where children choose words that they think will be a challenge for their partner.
- The partner writes the word without help from their partner.
- If they have got it right, they can tick one circle in the Practice Book. If it is wrong the partner amends it.
- The partners swap roles after each word. The challenge is to see if the children can spell four words in a row correctly.

Red/Orange words

Red words are common exception words from Year 1 and 2 National Curriculum Spelling list.

Orange words are the words from the Years 3 and 4, Years 5 and 6 National Curriculum Spelling lists.

These are also practised regularly and any not spelt correctly are put in their planners.

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Assessment

- Speed spell sessions help assess any misconceptions.
- Children have a spelling test every half term based on spelling rules taught in the units.
- Teachers assessing the red/orange words in writing.



Support at home



- Practise the spelling rules. Make sure you check the school planner regularly to find the words your child needs to practise.
- Games such as crosswords and word searches help develop word recognition.
- Activities from the Activity pack provided.
- www.topmarks.co.uk/english-games -then click on words and spellings.
- www.bbc.co.uk/education/topics/zcgv39q-prefix/suffix/compound activities.

A light blue, multi-pointed starburst shape with a black outline, containing the text "Thank you for coming!".

Thank you for coming!

A pink, multi-pointed starburst shape with a black outline, containing the text "Any questions?".

Any questions?